



UNIT 1: MEMORIES



Task 1

- 1** Do you think you have a good memory or not? Tick (✓) the methods you have used to help you remember things.

lists repeating information to yourself
mobile phone reminders making up a story
associating words with pictures
putting up reminder notices

Task 2

Which of these things bring back memories for you?

- a** The smell of flowers, a place, a special dish, a time of year, ...
- b** The taste of sweets, a savoury dish, a certain fruit, ...
- c** The sound of a favourite song, piano music, church music, ...

For me, it's the smell of fish and chips or rather the vinegar on them. When I get a whiff of that smell it takes me straight back to holidays by the sea and walking along eating fish and chips out of newspaper, listening to the waves crashing on the beach ...

Task 3. Complete the sentences so they're true for you:

1. I often forget...
2. I have vivid memories of ...
3. One thing that often slips my mind is ...
4. I haven't the faintest idea about...

Task 4

Answer the questions.

- 1** Do you have a good memory or have you got a memory like a sieve?

When I was small, I had a memory like a sieve. I was hopeless at remembering my schoolbooks and homework, things like that. I forgot to take my lunch nearly every day but



Task 5

1. Do you find it easy to remember most things or do some memories become fuzzy or fade fast?
2. Why do you think some people like harking back to the past

and reminiscing nostalgically?

3. Are you a victim of “digital amnesia” or do you try to stimulate all the senses in order to remember special moments?

Task 6: final task

Production: tell an anecdote about something that didn't go as planned

- 6a** Think about a time when your plans didn't work out. Look at the situations below and complete the table with things that might have gone wrong.

Situations	Things that might have gone wrong
a breakdown in communication	argument, ...
problems on a journey	passport/luggage etc. stolen, food poisoning, ...
a disappointing holiday	weather, ...
unexpected work problems	computer crashed, ...

- 6b** Tell an anecdote about a time when your plans didn't work out. Use one of the situations in activity 6a or one of your own. Remember to:

- describe the original plans and say what went wrong
- use connectors and suitable expressions to create interest and reminisce about the past
- end with a comment on the outcome

Have you heard the story about what happened when I went skiing in Austria? We were going to drive all the way at spring break as it was cheaper to go then. I can picture it so clearly – the car was piled so high with bags and cases that I could hardly see to drive. To begin with, the journey went well ...

7. Discuss the questions:

- What is the earliest memory you can recall?
- Can you recollect the name of your biology teacher from school?
- Can you recall what the weather was like last Friday?
- Do you remember what you ate for breakfast last weekend?
- Do you remember what day Valentine's Day was last year?



8. Can you explain what the difference is?:

REMEMBER

She suddenly *remembered* that her cell phone was in her other bag.
 I can *remember* when his birthday is.
 I don't *remember* signing a contract.
 Did you *remember* to do the shopping?

REMIND

Could you *remind* Paul about dinner on Sunday?
 Please *remind* me to post this letter.
 That song always *reminds me of* our holiday in Mexico.

RECALL

I don't *recall* arranging a time to meet.
 He *recalled* that he had sent the letter over a month ago.

RECOLLECT

He does not *recollect* seeing her at the party.
 Can you *recollect* her name?

Answer key:

- a) to keep a piece of information in your memory **remember**
- b) to make someone remember something that happened in the past **remind sb of sb/sth**
- c) to be able to bring back a piece of information into your mind **remember, recollect, recall**
- d) to make someone think of something they have forgotten or might have forgotten **remind**
- e) to not forget to do something **remember**