Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

The Effects Project I'm Ready : Improving the Reading Skills of Selected Grade 4 - Garcia of Tangos I Elementary School

JAIME M. IGNACIO

ABSTRACT

Reading has many benefits and there are many reasons why learners should develop a reading habit. Besides helping them acquire knowledge, reading keeps their brain active and engaged, helps reduce stress, and expands your vocabulary.

Dominique et al. (2021) stated that since the pandemic physically closed schools in March 2020, and now as the schools are slowly opening again researchers have worked to predict and then estimate the impact of extended educational disruptions on reading. These studies have collectively raised the alarm on the issue of "learning loss"—the idea that students have learned less during the pandemic than in prior years.

n Rustico Capahi Sr. Memorial National High School, the identified learners under frustration level during the Phil-IRI test in 2020-2021 reached as high as 30 students. The scenario is not only true to RCSMNHS but similar challenge is co

INTRODUCTION

The researcher propose the intervention Project I'm Ready catered selected Grade 4 Garcia learners in TES I who are still struggling in reading. According to the report, time is a critical factor. Children who haven't mastered reading by the time they enter third and fourth grade, when word problems are numerous, and reading comprehension is critical, might be set up to fail. The PACE research (2022) also shows that the pandemic deepened inequities in literacy rates. Having this data there is really an obvious gap between learners who are readers and non-readers.

Reading being the tool discipline to all subject areas is very vital as a foundation in developing the learner's progress. Assessing the impact of the pandemic on children who may not have sharpened their reading skills is expected to be crucial as they return to school this school year.

STATEMENT OF THE PROBLEM

- What are the effects of the Project I'm Ready in improving the reading skills of selected Grade 4 – Garcia of Tangos I Elementary Schools?

METHODOLOGY

Knowing the problem of those learners having a hard time to read without comprehension was done as the bases to create or think an intervention to use. Because of this, the use of data analysis, gathering of data and information. This method is searching the real life experiences nowadays, stating the facts, information or data that are implementing, administering and executing by those chosen group of pupils and teacher in Filipino subject in Tangos I Elementary School.

- ✔ **Participants:** Twenty (24) out of 37 pupils of Grade Four-Garcia whose reading abilities are at frustration level are the subjects of this study.
- ✔ **Sources of Data:** The Phil-IRI tool will be used before, during and after the duration to see how the intervention, which is the use of Models in teaching reading is effective.
- ✔ **Information of data:** The researcher will be used the Materials such as pictures and exercises to improve the reading levels of struggling readers of Grade Four-Garcia
- ✔ **Gathering of Data:** Quantitative (pre-experimental) and qualitative research approaches will be used in this study.
- ✔ **Data Analysis**: The recorded raw scores using the Phil-IRI tool before, during and after the intervention will be tabulated, graphed and analyzed quantitatively by the researcher.

All data acquired during observation, interview, and reading assessment will be
compared and triangulated to reveal the holistic effect of the intervention on the participants'
reading abilities, classroom conduct, and overall well-being as readers
All data acquired during observation, interview, and reading assessment will be

the reading skills and comprehension of Grade Four-Garcia's pupils in Tangos I Elementary School.

With the continuous use of Project I'm Ready in activities and exercises, the Grade Four-Garcia's pupils got a higher scores than the Pre-test last September 2023 in the assessment conducted by the researcher last December 2023.

CONCLUSION

By using I'm Ready such as an aid on reading comprehensions. The participants of the study will be subjected to a face-to-face class session utilizing reading materials with picture-counterpart for one hour during school days with pupils following health protocols.

By continue guiding them it will made their Post-test scores in Filipino subject on June 2023 will continue to become much higher than the Pre-test done last September 2023 because they can already read with comprehension.

RECOMMENDATION

Based on the findings above, it can be concluded that using Project I'm Ready somehow effective because of the improvement shown by those twenty (24) struggling readers as a sources to understand and have a comprehension while reading. This aid helps to improve learners achievement than what the researcher targeted. Using video slides presentation with more pictures shown can be implemented in effective and attractive ways as long as the teacher is creative enough to lead its practice .It is strongly recommended that the lecturer practice using in their everyday transfer of learning.

REFLECTION

Comprehension is the essence of reading and it is an active process of constructing meaning from a passage or a text (Durkin, 1993). Thus, comprehension is very significant among learners for the pursuit of knowledge. There is a relationship between reading comprehension and reading strategies. Reading strategies affects reading comprehension, reading comprehension affects reading strategies (Muijselaar, et al., 2015)

Marissa Kelly (2019) emphasized also that the importance of reading comprehension cannot be understated. According to Kelly (2019), effective reading strategies that would help develop the reading comprehension skills of the learners include generating questions before reading and answering it after the reading process, reading aloud and monitor, promoting cooperative talk, giving attention to text structure, taking notes, or annotate texts to create vocabulary list, using context clues, using graphic organizers, practicing PQ4R Method (Preview, Question

compared and triangulated to reveal the holistic effect of the intervention on the participants'
reading abilities, classroom conduct, and overall well-being as readers

All data acquired during observation, interview, and reading assessment will be compared and triangulated to reveal the holistic effect of the intervention on the participants' reading abilities, classroom conduct, and overall well-being as readers

RESULTS AND DISCUSSION

Learners' reading progress exist in every school. This study aimed to discover what Philippine Informal Reading Inventory (Phil-IRI) does to deal with pupils'' reading and comprehension skills. Quantitative (pre-experimental) and qualitative research approaches will be used in this study. The Phil-IRI tool will be used before, during, and after the duration to see how the intervention, which is the use of models in teaching reading, is working. The findings from this study have the potential to enrich

Read, Reflect, Recite, and Review), summarizing and monitoring their understanding

In using Models such as pictures and videos it will also help as an aid on reading with comprehensions.

REFERENCE

https://edsource.org/2021/what-impact-will-the-pandemic-have-on-early-literacy/659758

Muijselaar,M.m.l., & de Jong,p.F.(2015). Developmental RelationsBetween Reading Comprehension and Reading Strategies Retrieved September 24, 2019 from http://dx.doi.org/10.1080/10888438.2017.1278763

Submitted by:

JAIME M. IGNACIO
Researcher

Approved by:

MA. FE M. JUBILO
Principal