### **B1+ Presentations/Meetings LESSON PLANNING**

Student: Saraí Loaiza Classes per week: 3

Position: Astra Zeneca Global Meeting and Event Planner

Level: B1+

Curriculum: B1+ Presentations/Meetings Curriculum

Current week: 1-8

Material for classes:

■ Presentations/Meetings Material

## Topic 1 - Projects

**Aims:** Describing current projects you are involved in, your deliverables, people involved as well as past and future project your department is looking forward to initiating.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 1: Projects and deliverables	<ul> <li>Present Perfect Simple and Continuous</li> <li>Projects and deliverables</li> </ul>	<ul> <li>Describe your current projects, deliverables and goals</li> </ul>	50 common business idioms http://www.blairenglish.com/exercises/projects/exercises/projectessentials/projectessentials.html
Comments/ Suggestions for	next lesson:		

Date/teacher:			
Lesson 2: Staffing a project	<ul><li>Adjectives and Adverbs</li><li>Staffing</li></ul>	Discuss the people involved in your projects	https://linkstaffing.com/reso urces/a-guide-to-recruitment -and-staffing-terms/

Date/teacher:			
Lesson 3: Past and future projects	<ul> <li>Past tenses - simple and continuous</li> <li>Future tenses</li> </ul>	Explain and discuss your past and future projects	https://www.youtube.com/w atch?v=d0wV9EC3t14
Comments/ Suggestions for ne	ext lesson:		

## **Topic 2 - The concept of presentations**

**Aims:** Describe the components of a presentation, starting and ending a presentation and explaining the outline of a presentation

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:			
Lesson 4: Components of a presentation	<ul><li>Presentation etiquette</li><li>Sequencers</li></ul>	Describe the components of a presentation	English Presentations   Presenting in English
Comments/ Suggestions for ne	xt lesson:		

Date/teacher:			
Lesson 5: Starting and ending a presentation	<ul><li>Intonation &amp; tone</li><li>Useful phrases</li></ul>	How to start & end a presentation	Business English Presentations- Roleplays & Phrases - ESL Lesson Plans  https://mannerofspeaking.o rg/2019/05/12/transitions-i n-a-speech-or-presentation/

Date/teacher:			
Lesson 6: Introduction	<ul> <li>Phrasal verbs in meeting setting</li> <li>Vocab for starting a presentation</li> </ul>	Explain what you cover in your presentations	Intonation & Stress in Public Speaking: Definition & Examples - Video & Lesson Transcript IELTS Life Skills B1 Listening test 11 ( British settlement and citizenship ) https://www.youtube.com/watch?v=liRYtck3dXc&ab_channel=BHVTinH%E1%BB%8Dc

Topic 3 - Presentation interacti	ons		
Aims: Keeping the attention du	ring a presentation, asking and a	nswering questions on what you	ı hear
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Lesson 7: Components of a presentation	<ul> <li>Phrases to command an audience</li> <li>IF and UNLESS</li> </ul>	How to keep the focus on topic during a presentation.	30 phrasal verbs often used in business small talk and meetings  30 useful phrases for presentations in English
			The 6 Components of a Great Presentation

Date/teacher:			

Lesson 8: Questions	Question formation	Discuss possible follow up questions of your presentation	Vocabulary and Phrases for Making Presentations in English http://worldwidefrontier.com /2018/02/grammar-tip-b2-m aking-questions-easy-way/
Comments/ Suggestions fo	r next lesson:		
Date/teacher:			
Lesson 9: Answers	<ul><li>Answering strategies</li><li>Useful phrases</li></ul>	Answer follow up questions about your presentation	Transcript of "How to speak so that people want to listen"
Lesson 9: Answers  Comments/ Suggestions fo	Useful phrases	questions about your	
	Useful phrases  r next lesson:	questions about your	

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Lesson 10: Giving your opinion  • Modals (should, must, could, might) • Agreeing and disagreeing  • Give opinion/ agree/disagree on what has been said during the last meeting  • Modal verbs 4 – Requests. offers, permission and invitations: ESL/EFL Lesson Plan and Worksheet	Date/teacher:			
	1 ,	could, might)	agree/disagree on what has been said during the	offers, permission and invitations: ESL/EFL Lesson

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Lesson 11: Sharing ideas	<ul><li>Pitching - conditionals</li><li>Expressing opinions</li></ul>	Pitching ideas and sharing opinions	11 Steps to a Perfect Startup Pitch: Expert Insights From Bianca Praetorius	
Comments/ Suggestions for next lesson:				

Date/teacher:					
Lesson 12: Clarifying	<ul><li>Discourse markers</li><li>Tag questions</li></ul>	Clarify complex situations for outstanders	https://www.youtube.com/watch?v=kEAjrjqACDs  Discourse markers   Learning English		
Comments/ Suggestions for next lesson:					

# Topic 5 - Meetings

**Aims:** Leading a meeting, participating in a meeting and covering some strategies how to politely interrupt, ask for clarification or jump to a different topic.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:				
Lesson 13: Meeting components	<ul><li>Meeting components and strategies</li><li>Conditionals</li></ul>	Discuss meeting components and strategies	12 Useful Phrasal Verbs for Business Meetings - Impactfulenglish.com	
Comments/ Suggestions for next lesson:				

Date/teacher:			
Lesson 14: Leading a meeting	<ul> <li>Starting and finishing a meeting</li> <li>Leadership strategies</li> </ul>	<ul> <li>Leading a successful meeting from start to finish</li> </ul>	Business Etiquette Basics (INTERMEDIATE (B1) - UPPER-INTERMEDIATE (B2)) — Fluentize

Comments/ Suggestions for next lesson:					

Date/teacher:			
Lesson 15: Participating in meetings	<ul> <li>Interrupting politely</li> <li>Expressing your opinion</li> <li>Asking for clarification</li> <li>Changing the topic</li> </ul>	Effectively participating in a meeting	Technical Presentation Workbook: Winning Strategies for Effective Public Speaking

Comments/ Suggestions for next lesson:

## Topic 6 - Emails

**Aims:** Defining the differences between formal & informal emails, sending an email requesting, or rescheduling a meeting, and with the minutes of your last meeting

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:			
Lesson 16: Formal and informal emails	<ul> <li>Formal and informal expressions for emails</li> <li>Business email structure</li> </ul>	Draft formal & informal emails	http://english.teamdev.com/resources/useful-phrases https://learnenglish.britishcouncil.org/business-english/english-for-emails/unit-4-starting-and-finishing-emails

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 17: Requesting or rescheduling a meeting	<ul><li>Modals for offers/requests</li><li>Apologizing</li></ul>	Schedule and reschedule meetings	https://learnenglishteens.brit ishcouncil.org/grammar/inter mediate-grammar/can-could- would-invitations-offers-requ ests-permission		
Comments/ Suggestions for next lesson:					
Date/teacher:					
Lesson 18: Meeting minutes	<ul><li>Summarizing/being concise</li><li>Discourse markers</li></ul>	Send a summary of your meeting to your team members/boss	https://corporatefinanceinstit ute.com/resources/knowledg e/other/meeting-minutes/		
Comments/ Suggestions for next lesson:					
Topic 7 - Reporting data					
Aims: Focusing on numbers, tables, graphics and charts during meetings/presentations and describing and discussing these visuals					
	bies, graphics and charts during	meetings/presentations and des	cribing and discussing these		
	LANGUAGE FOCUS	PRODUCTION PRODUCTION	MATERIALS / SKILLS		
visuals					
TOPIC & CONTENT					
TOPIC & CONTENT  Date/teacher:  Lesson 19: Reporting	<ul> <li>Phrasal verbs for Statistics, percentages, trends</li> <li>Numbers - ordinal and cardinal, percentages,</li> </ul>	PRODUCTION      Discuss and report on numbers, percentages	https://preply.com/en/blog/charts-graphs-and-diagrams-in-the-presentation/#scroll-to-		
TOPIC & CONTENT  Date/teacher:  Lesson 19: Reporting numbers	<ul> <li>Phrasal verbs for Statistics, percentages, trends</li> <li>Numbers - ordinal and cardinal, percentages,</li> </ul>	PRODUCTION      Discuss and report on numbers, percentages	https://preply.com/en/blog/charts-graphs-and-diagrams-in-the-presentation/#scroll-to-		

Comments/ Suggestions for next lesson:					
Date/teacher:					
Lesson 21: Reports	<ul><li>Passive voice</li><li>Writing skills / reports</li></ul>	<ul> <li>Draft a report on your project/presentation/m eeting</li> </ul>	https://edu.gcfglobal.org/en/business-communication/how-to-write-a-powerful-business-report/1/		
Comments/ Suggestions for next lesson:					
Week 8 - Review week: Project preparation					
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS		
Date/teacher:					
Lesson 22: Review	Prepare a presentation     on a current project				
Comments/ Suggestions for next lesson:					
Date/teacher:					
Lesson 23: Review	<ul> <li>Question answering techniques</li> </ul>				
Comments/ Suggestions for next lesson:					
Date/teacher:					
Lesson 24: Review	Reporting on presentations/meetings				

Comments/ Suggestions for next lesson:
Lesson 25: Final speaking evaluation -present your project, answer questions about your presentation and draft an email to report to your manager on the presentation meeting
Date/consultant:
Observations:
Next curriculum (learner's path):