

Harvard Global Health Institute

Summer 2023 Internship Description

General Information

Organization Name:	University of Global Health Equity
Internship ID #:	320
HGHI Program	Internship
Location:	Rwanda
Website Link:	http://www.ughe.org/

There are three internship projects available.

Position Description

Please keep in mind that these internship descriptions aim to provide an overview for what an internship will likely include, but specific project details may not be available until the summer.

Organization Overview

The University of Global Health Equity (UGHE) is an initiative of Partners in Health that aims to change the way healthcare is delivered across the globe by training the next generation of healthcare providers to care for the vulnerable and provide quality care to all. UGHE provides a range of programs including the Bachelor of Medicine, Bachelor of Surgery, the Masters in Global Health Delivery, as well as various executive education programs targeted at improving equitable healthcare delivery. Through partnerships with various academic and research institutions, UGHE also conducts world class research to contribute to the global knowledge on the implementation of quality, equitable healthcare services globally.

Summer Project A : Partnerships

As an institution working towards the achievement of global health equity, UGHE has leveraged the power of partnerships in developing its curricula and delivering world class education to its students. Given that this is a central component of our identity as a university, we need to document and evaluate the development, implementation and sustainment of our academic partnerships and develop a theory of change model to support our practice. This work will build on the submission portfolio for our recent partnership award.

Responsibilities

Intern will undertake the following duties:

- Conduct literature reviews on the science behind partnerships and their role in global health to inform the theory of change model;

- Map UGHE’s existing academic partnerships;
- Document the process through which UGHE identifies, forms and sustains its existing academic partnerships;
- Monitor outcomes of existing partnerships against the initial set goals and targets.

Learning Objectives

- 1) Understanding the science of partnership building
- 2) Developing a theory of change model to inform practice
- 3) Evaluating outcomes of a partnership and suggesting practical steps for improvement

Qualifications

Interns are not required to have taken any particular courses. However, interns with prior experience working in a global health institution and with research and writing skills are preferred for this project. Selected intern must be able to work collaboratively in a larger team and provide quality deliverables on time.

Remote or In-Person

Hybrid: The position will be a mix of virtual and in-person work

Work Environment

Interns will work in a hybrid format, with meetings held in person as requested by the supervisors. They will have the opportunity to engage with faculty, staff and other interns both in our Kigali office and our Butaro campus.

Availability

Internships this year are tentatively being planned for 10 weeks from June 5 – Aug 11.

Summer Project B : Social Accountability Assessment

Universities must play a critical role in the achievement of the Sustainable Development Goals (SDGs). As an institution committed to furthering the agenda of global health equity through its academic and research activities, we are committed to conducting a social accountability assessment to take stock of our progress, identify our strengths and weaknesses and provide a way forward. This assessment will be done using the Social Accountability Tool (ISAT) and involves desk review and interviews. This project will contribute to the submission of UGHE’s candidacy to the 2024 Aspire Award.

Responsibilities

Intern will undertake the following duties:

- Conduct literature reviews on social accountability and the role of universities in the achievement of the SDGs;

- Review the ISAT, adapt as needed to the UGHE context, and use this tool to prepare the interview guides;
- Select key informants, conduct interviews, and analyze transcripts;
- Provide a comprehensive report of findings that will support the submission of UGHE's candidacy to the 2024 Aspire Award.

Responsibilities

- 1) Understanding the theory and practice of institutional social accountability
- 2) Developing interview guides and conducting interviews
- 3) Conducting qualitative analysis and writing up findings

Qualifications

Interns are not required to have taken any particular courses. However, interns with prior experience working in a global health institution and with qualitative research and writing skills are preferred for this project. Selected intern must be able to work collaboratively in a larger team and provide quality deliverables on time.

Remote or In-Person

Hybrid: The position will be a mix of virtual and in-person work

Work Environment

Interns will work in a hybrid format, with meetings held in person as requested by the supervisors. They will have the opportunity to engage with faculty, staff and other interns both in our Kigali office and our Butaro campus.

Availability

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Summer Project C : Curriculum Support

The Bachelor of Medicine, Bachelor of Surgery (MBBS) and The Master of Science in Global Health Delivery (MGHD) programs are the core of our offerings at UGHE. Our curricula are always updated to ensure our students are provided with relevant knowledge and skills. We are also always adding new courses and expanding our masters track options to provide training in various areas critical to equitable global health delivery. The intern will support with curriculum management for both MBBS and MGHD programs.

Responsibilities

Intern will undertake the following duties:

- Work with the academic teams to enter curriculum content into the Elenra platform;
- Assist with processing curriculum maps for these programs;
- Support the academic teams with any technical difficulties in this process;
- Document the process of curriculum mapping, identify bottlenecks and provide recommendations.

Learning Objectives

- 1) Learning the ins and outs of the Elenra platform
- 2) Understanding the intricacies of curriculum development and delivery
- 3) Mapping curricula

Qualifications

Interns are not required to have taken any particular courses. However, interns with prior experience working in a global health institution and/or in education are preferred for this project. Selected intern must be able to work collaboratively in a larger team and provide quality deliverables on time.

Remote or In-Person

Hybrid: The position will be a mix of virtual and in-person work

Work Environment

Interns will work in a hybrid format, with meetings held in person as requested by the supervisors. They will have the opportunity to engage with faculty, staff and other interns both in our Kigali office and our Butaro campus.

Availability

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Quotes from Previous Fellows

“This summer, I have had the privilege of working with the Center for Gender Equity (CGE) at the University of Global Health Equity (UGHE) in Kigali, Rwanda. UGHE is a Partners in Health initiative that focuses on empowering more people with the knowledge they need to work broadly in the field of healthcare. As an intern with CGE specifically, I have been able to assist with a largely interdisciplinary variety of projects, including designing a breakthrough BM/BS curriculum for women who dream of pursuing surgical careers, refining the MS in Global Health Delivery program to stress greater collaboration and leadership, as well as conducting research to better inform the content of future Executive Education certificate courses. Getting to work with so many members of the UGHE team and feeling integrated into the greater work environment

has been an incredible learning experience that has merged seamlessly with my previous interests in menstrual hygiene, healthcare delivery systems, and gender equity in Africa.” Lauren Kim, Summer 2022

“This summer, I am working at the University of Global Health Equity (UGHE), a health sciences university focused on equitable health care delivery based in Kigali, Rwanda. As an intern at the Center for Gender Equity (CGE) at UGHE, I am researching course materials for the Gender, Sexual and Reproductive Health track within the Master of Science in Global Health Delivery program. I have also been contributing to ongoing projects at the Center, such as research proposals and examining the impact of COVID-19 on sexual and reproductive health outcomes. Additionally, I am working with the mentorship program for students and distinguished leaders in global health. It has been very rewarding to learn about the innovative approach to health education and health care that UGHE takes, and to work with the incredible team at the university.” Sophie Haugen, Summer 2021

“This summer, I am interning at the University of Global Health Equity, a university based in Rwanda that offers unique interdisciplinary learning experiences to budding global health leaders. As an intern for the MGHDP Program and Office of Student Services, I am conducting background research and assisting in the production of career resources for UGHE alumni. Additionally, I am working with the MGHDP team to research course materials and create an online course curriculum for their Professional Development Program. It has been an enriching experience thus far working with such an incredible team and aiding in the growth and progression of UGHE!” Alicetonia Nwamah, Summer 2021

[Click here for instructions on how to apply.](#)