Floral Design

Objective: Through this course, students will be able to further their studies in plant science while learning useful skills that can be used throughout their life. Students will be exposed to the principles of floral design while they are creating their own floral masterpieces including boutonnieres, corsages, table arrangements, and holiday decorations. In addition, students will learn how to grow and handle potted plants, bedding plants, and cut flowers and foliage. This class will count as an art credit.

Units of Instruction:

The following are the units that we will cover in this course.

- Safety
- FFA
- SAEs
- Caring for fresh cut flowers
- Careers in the floral industry
- Techniques in grading bunching and shipping cut flowers in preparation for market
- List methods of classification of floral crops according to design, category, season, and life span.
- Understand and identify hoe to care for tools and equipment
- Demonstrate basic principles of design
- Identify and classify 50 major floral crops of the floriculture industry
- Demonstrate methods of propagation of floral crops
- Demonstrate selection of correct flowers and how to wire them for corsage work
- Construct at least 3 types of corsages
- Construct two basic arrangements using basic design principles
- List and demonstrate methods of creating color harmony in arrangements
- Identify common pests and diseases of flowering foliage
    - Subject to change

GRADING

98-100%. . . . . A+
94- 97%. . . . . A
90- 93%. . . . . A-
87- 89%. . . . . B+
83- 86% . . . . . B
80-82%. . . . . B-
77- 79%. . . . . C+
73- 76%. C
70- 72% . . . . . C-
67- 69% . . . . . D+
63- 66% . . . . . D
60- 62% . . . . . D-
0- 59% . . . . . F

SUPPLIES NEEDED

- Writing utensil
- Notebook
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STANDARDS ALIGNMENT:

Performance indicators and objectives in this course are aligned with the National AFNR Standards: Food Science and Safety. These standards are assessed through daily work, labs, projects, and both formal and informal assessments. A copy of the Minnesota AFNR Standards: Food Science and Safety can be found at

https://thecouncil.ffa.org/afnr/#targetText=The%20AFNR%20Career%20Cluster%20Content,of%20the%20AFNR%20career%20pathways.

CLASS WORK AND OTHER ASSIGNMENTS

Most assignments will be turned in on schoology. If no specifications are given they may be hand-written or typed. All work that is hand-written must be neat and easily-readable. Work that is messy or poorly written may be given partial or zero credit at the teacher's discretion. Work that is typed must have 1-inch margins and be in size 12, Times New Roman font to receive full credit. In some instances, assignments may be turned in on a flash drive or attached in an email. No matter what "technical difficulties" you might encounter that would prevent you from making a due date, it is expected that you make any necessary arrangements in order to complete the assignment and turn it in on time.

- All assignments should include your full name, or the names of all group members, and hour at the top of the front page. **Points will be deducted for "no-name" assignments.**

- All assignments should be neatly written or typed (depending on the specifications), and should not include any spelling or grammatical errors.

LATE WORK & ABSENCES POLICY

All work is to be turned in on the day it is due for full credit. Each day an assignment is late, it is deducted by 10% of the total grade. For instance, on a 50 point assignment, 5 points (10%) will be deducted each day it is late, and so on. In the case of **excused** absences, students will be allowed one for each day absent to make up work and turn it in for full credit. Therefore, if you are absent two days, you will have four days from the time you get back to make up any missing work.

If a student knows he or she is going to be gone, they must do the work ahead of time if at all possible. In the case of excused absences, students are **fully** responsible for obtaining the work they missed from the instructor, their classmates and/or the class website. Unexcused absences will receive partial or zero credit for any assignments on that day.

CHEATING

Cheating is defined as: using another student's work from a previous year or this year, copying another student's work, looking at another student's test, allowing another student to copy from your test or assignment, having access to any unapproved cheat sheet, talking or passing notes during tests, use of cell phone, text messaging, and copying/pasting work from the internet and other published material without citing sources.

Cheating on any assignment, quiz, or test will result in zero credit. Multiple offenses may warrant a meeting with the principal and/or other school officials and possible removal from the course.

EXTRA CREDIT

There are multiple ways you can earn extra credit throughout the year. Extra credit may only be done after all regular work and assignments are complete. These options may be in the form of worksheets, bringing science-related materials to class and sharing them, and other methods approved by the teacher. All extra credit will be added to the student's final grade at the end of each quarter. **Up to 5% of the total quarter grade may be earned in extra credit points.** However, students should not depend on extra credit to achieve their desired grade, rather focusing on work that has been assigned for regular credit!

FIELD TRIPS AND SPEAKERS**:**

If the need arises, we may be taking field trips to different places and having guest speakers periodically that will provide further insight to our topic of discussion. If students follow all rules and interact positively we will continue these experiences. If not, we will remain in class.

SAE

All students will have an SAE in this class. You will be required to complete 10 hours per semester in your SAE. Days that Mrs. Rupp is gone for FFA are days that you will be given to enter in your records onto the AET.

AGRICULTURAL EDUCATION

Agriculture Education is a three-part program. Along with classroom instruction, the FFA and a supervised work experience give a student a well-rounded learning experience. It is **STRONGLY RECOMMENDED** that you become a member of the FFA Organization.

Your Goal: Stay ABOVE the Line!

ABOVE THE LINE BEHAVORS:

Listening to Teacher and Follow Directions
Respectful of Classmates
Help Others
Use Kind Words
Have a Positive Attitude
Do Quality Work and do it ON TIME
Clean up after yourself
Respectful of the classroom and learning materials
Be Prepared for Class Every Day
Backpacks on FLOOR and Hats OFF

BELOW THE LINE BEHAVIORS

Disrespectful Comments to Teacher or Students
Not Working to Full Potential
Having your Cell Phone Visible without Permission
Talking During Teacher Lessons
Negative Attitude
Not Following General School Rules

FIX IT…OR CONSEQUENCE

BOTTOM LINE: OFF TO THE OFFICE

Crude, Sexual, Racial, Sexist, Threatening Comments
Swearing
Vandalism
Stealing
Fighting
Harassment of any type

PLEASE tear off syllabus and turn in to In-box for your Floral Design class by _____.

I have read and understand the activities and requirements for this Course and understand above, below, and bottom line behaviors in the AFNR Classroom and consequences for not following the rules.

_____ _____

Students Signature Date

_____ _____

Parent/Guardian Signature Date