

JUNIOR YEAR

Should be completed prior to junior year:

NOTES

- ❑ Meet your guidance counselor
- ❑ Get involved in extracurricular activities
- ❑ Consider a college savings plan and add to an existing one if you already have one started
- ❑ Getting involved: Continue to build your credentials
Keep track of your extracurricular awards, community service, achievements, anything else you participate in
- ❑ Create your or add to your resume
- ❑ Begin getting ready for the ACT or SAT
- ❑ Stay on track with your courses: Talk with your guidance counselor to make sure you're enrolled in the classes you need to prepare you for college or a career
- ❑ Explore your career options in more detail:
"Job shadow" someone who does what you think you'd like to do
- ❑ Volunteer in your community
- ❑ Start your college search

Fall:

- ☐ Start [studying](#) for the **SAT/ACT, SAT Subject Tests and AP exams** as soon as the school year begins
- ☐ Stay on track with your classes and grades
- ☐ Have your child [study for the ACT/SAT](#)
- ☐ Make a list of potential colleges you would like to attend
- ☐ Make sure your resume is up-to-date and continue updating it throughout the year
- ☐ Create a document of any awards and involvements to use in the future
- ☐ Evaluate education options: vocational-technical school, career college, or two-year or four-year college, military college
- ☐ Discuss careers and which majors can lead there
- ☐ Gather college information: Attend college fairs, college nights and speak to representatives from colleges that attend your high school
- ☐ Begin planning campus visits
- ☐ Mark the dates on a calendar for upcoming tests: SAT, ACT, and AP Exams
- ☐ Continue involvement in extracurricular and volunteer activities and seek leadership roles
- ☐ Continue building relationships with your teachers

as 11th grade teachers are the ones that you will

most likely ask for letters of recommendations

- ☐ Read as much as possible: Expand your outside reading list

- ☐ **Apply for scholarships as many allow juniors**

Winter:

- ☐ Stay involved with extracurricular activities
- ☐ Study for ACT/SAT
- ☐ Getting involved: Holidays and winter break are great times to volunteer
- ☐ Organize your college information
- ☐ Start narrowing down your college choices: if you haven't already start planning some college visits
- ☐ Note merit scholarship requirements for these colleges
- ☐ Continue discussing careers and corresponding majors
- ☐ Shadow career fields
- ☐ Prepare for standardized tests: research the test requirements of the colleges you wish to attend (SAT, ACT, or SAT Subject Tests) and **register for the tests**
- ☐ Learn more about financial aid
- ☐ Apply for scholarships: find scholarships with little Competition but can fund a free ride
- ☐ Start planning for a productive summer: Check on internship deadlines

Spring:

- ☐ Getting involved: Some schools allow new members _____
to join after winter break _____
- ☐ Prepare your class schedule for senior year: _____
Stick with a schedule that challenges you versus all _____
Easy classes/meet with your school counselor to _____
To discuss your options _____
- ☐ Consider ways to earn college credit via Advanced _____
Placement, International Baccalaureate, CLEP, or _____
Dual enrollment courses _____
- ☐ Continue your scholarship search and apply: find _____
Scholarships with little competition BUT will fund a free ride _____
- ☐ Contact your letter of recommendation writers: employer, _____
Coach, activity leader, or adult who knows you well outside _____
of school _____
- ☐ Check for local scholarships in the guidance office before _____
School year ends _____
- ☐ Apply for a summer internship or job _____
- ☐ Set up appointments at your top college choices including _____
a personal interview, tour of the campus and meet with _____
a professor/coach _____

Summer:

- ☐ Visit Colleges: Visit the top 5 campuses on your list _____
- ☐ Work a summer job to gain experience, build a resume _____
And save money for college _____
- ☐ Maximize summer to build competitiveness _____

- ☐ Talk to others about their experience in college _____
Especially if the student is attending a college on your list _____
- ☐ Organize your financial aid information _____
- ☐ Start working on your college application essays: Have _____
A teacher read and discuss the essays with you _____
- ☐ Continue to pursue scholarship opportunities and apply! _____
- ☐ Letters of Recommendation: Request these letters with _____
at least a 2-week notice _____
- ☐ Develop a strong personal statement for scholarships _____
- ☐ Retake the SAT/ACT to improve score _____
- ☐ Finalize personal statement based on junior year _____
- ☐ Write down all deadlines for FAFSA, admissions _____
Applications and scholarships (including state-based and merit-based scholarships)