

I CAN...

CREATE

By the end of 5th Grade I can...

- I can improvise rhythmic, melodic, and harmonic ideas.
- I can explain the connection of my improvisation to social, cultural, and historic contexts.
- I can create and notate rhythmic musical ideas and patterns within common meters.
- I can create melodic ideas with specific tonalities.
- I can create an accompaniment with simple chord changes.
- I can identify appropriate placements for dynamics, timbre, and tempo.
- I can reflect and modify my work.

PERFORM

By the end of 5th Grade I can...

- I can interpret a piece of music appropriately
- I can analyze and refine my performance.
- I can perform music with appropriate interpretation.
- I can demonstrate appropriate performance and audience etiquette.
- Perform as a part of an ensemble.
- Perform in small ensembles.
- Practice proper concert etiquette for a variety of musical settings.

Performance Music 3-5

I CAN...

RESPOND

By the end of 5th Grade I can...

- I can cite evidence for my musical choices.
- I can cite evidence of my knowledge of musical elements and its context.
- I can demonstrate my understanding of expressive qualities in performances.
- I can cite evidence to evaluate the quality of musical works and performances.

CONNECT

By the end of 5th Grade I can...

- I can connect my personal experiences to my musical choices.
- I can demonstrate understanding of connections between music, other classes and the world around me.

Performance Music 3-5