

JOURNAL TEMPLATE

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Abstract:

Keywords:

1. INTRODUCTION

2. LITERATURE REVIEW

3. METHODS

4. RESULTS

5. DISCUSSION

6. CONCLUSION

ACKNOWLEDGMENTS

REFERENCES

THE BENEFITS OF INTERNET IN LEARNING ENGLISH FOR ENGLISH DEPARTMENT STUDENT (Example, Font 14, Uppercase, Bold, Arial Nova, Align Left, Space 1)

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(Example, Font 12, Capitalize Each Word, Bold, Arial Nova, Align Left, Space 1)

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Abstract: This study aims to evaluate the perceptions related to the benefits of using the internet in English learning for fifth-semester students of the English Education Department. This research study used qualitative research. Instrument in this study was questionnaire, the data was collected from 15 statement items covering aspects such as the importance of the internet in learning, the benefits of using the internet, learning independence, improvement of language skills, and the positive impact of the internet in various language skills. There were 15 respondents who were asked to answer the questionnaire. Based on the questionnaire, the results showed that the majority of students agree that the internet is important in learning (73.3%) and provides significant benefits (60%). They also tend to agree that the internet improves learning independence (26.7%) and English language skills (33.3%). However, there were variations in perceptions regarding speaking and listening skills. Although most felt motivated by online content (46.7%), this study highlights the importance of developing teaching strategies that suit students' preferences and needs. (Example, Font 11, Sentence case, Arial Nova, Justify, Space 1)

Keywords: Internet, English Learning, Students' perception (Example, Font 11, Capitalize Each Word, Arial Nova, Justify, Space 1)

1. INTRODUCTION (Example, Font 13, Uppercase, Bold, Arial Nova)

The internet has become essential to many aspects of life in the rapidly evolving the digital era, including education. Technology is popular with everyone in every area, including education (Costley, 2014). One area that has significantly adopted this technological development is English language learning. In general, the use of the Internet in the context of English teaching provides many benefits for both teachers and students. According to Anderson (2008) argued that the internet or online learning provides flexible access, real-time interaction, and worldwide connections, even as instant content changes facilitate situated learning. Thus, the use of the Internet in English language learning not only expands accessibility to learning resources, but also opens up new opportunities for teachers and learners to improve their language skills. The use of technology in English language learning is increasingly widespread and productive for students (Van et al., 2021). Internet is the most popular source of information used to find the information needed. (Example, Font 12, Arial Nova, Justify, Space 1)

2. LITERATURE REVIEW (Example, Font 13, Uppercase, Bold, Arial Nova)

2.1. Internet (Example, Font 13, Capitalize Each Word, Bold, Arial Nova)

The internet is widely used in all aspects of life, especially in connecting people around the world through social networks with the aim of sharing ideas, interacting with friends near and far, exchanging data, obtaining information, etc. According to (Leiner et al., 2009) defined that the Internet is a global broadcasting platform, a tool for information dissemination, and a medium for worldwide collaboration and interaction, transcending geographic boundaries. Similarly, the Internet is a worldwide system of interconnected computer networks utilizing standard internet protocols and serves billions of users and comprises a vast network of private, public, academic, business, and government networks, spanning local to global scopes (Arrasul, 2017). As more people utilize the internet and computers, the rule is clear that digital education will become the norm in the future. (Example, Font 12, Arial Nova, Justify, Space 1)

a. Internet in the World (Example, Font 13, Capitalize Each Word, Bold, Arial Nova) Sub 2.1

Many of us cannot imagine our lives without the Internet. But the technology is still young; only 60% of the world's population was online in 2020. The internet provides an almost endless list of services: it allows us to communicate and collaborate worldwide; send money internationally (including remittances); learn and educate others; form cross-border social connections; share news; and many others. You can find all our data, visualizations, and writing on this page relating to the internet. (Example, Font 12, Arial Nova, Justify, Space 1)

1). Internet Indonesia (Example, Font 13, Capitalize Each Word, Bold, Arial Nova) Sub a.

With more than 210 million internet users, Indonesia is one of the countries with the highest number of internet users in the world. As of January 2023, the country ranked fourth after China, India, and the United States. Improved internet infrastructure has been a key driver of the country's growing internet population. However, due to blocked content and various restrictions on media, Indonesia was only ranked partially free, with 49 index points, in the Freedom House Index 2022, which ranked countries according to their degree of internet freedom. Nevertheless, the internet has revolutionized the everyday lives of most Indonesians and has been well incorporated into their daily activities. (Example, Font 12, Arial Nova, Justify, Space 1)

2.2. Academic (Example, Font 13, Capitalize Each Word, Bold, Arial Nova)

The internet must align with the academic. According to a study conducted by Ani (2010), the internet has gained widespread popularity among both academic staff and learners in academic environments. According to Arrasul (2017), the internet has various beneficial impacts on education, the first of which is the chance for learners to

investigate the subject they wish to study due to the range of information available online. Second, there is an incredible amount of knowledge available on a single platform. Third, a learner becomes global since they do not confine his knowledge to a single text. Lastly, it raises learners' interest, which motivates a greater interest in studying. Thus, the use of the internet enhances the abilities of learners while reducing their learning difficulties. (Example, Font 12, Arial Nova, Justify, Space 1)

3. METHODS (Example, Font 13, Uppercase, Bold, Arial Nova)

The method used in this research is qualitative research. Qualitative researchers select their participants based on their characteristics and knowledge related to the research question being investigated (Lodico et al., 2006:140). Lodico et al. (2006:159) that a survey or questionnaire is the main tool or instrument used to collect data in a descriptive-survey research study. This study used a questionnaire to obtain information about students' perspectives on the use of the internet in learning English. A total of 15 students were selected for the purpose of analysis. (Example, Font 12, Arial Nova, Justify, Space 1)

4. RESULTS (Example, Font 13, Uppercase, Bold, Arial Nova)

In this section the researcher presents the results and discussion. The researcher also describes the data collected from the questionnaire results. The questions in the questionnaire were designed to find out students' perceptions from very simple information. The results show that the majority of respondents (73.3%) strongly agreed that using the internet is very important in the process of learning English. Most of the respondents (60%) agreed that using the internet in English learning has many benefits. (Example, Font 12, Arial Nova, Justify, Space 1)

4.1. Pre-test and Post-test Scores of Experimental Class (Example, Font 13, Capitalize Each Word, Bold, Arial Nova)

Table 1. Comparison Score of Experimental Class (Example, Font 12, Capitalize Each Word, Bold, Arial Nova, Center, Space 1)

Pair 1	N	Mean	Standard Deviation	Standard Error Mean
Pre-test	30	56,60	22,245	5,651
Post-test	30	71,10	18,171	3,935

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Based on the table above, it can be seen that the maximum pre-test score obtained by the 10th grade students in the Science (IPA) and Social Sciences (IPS) streams at MA Ulul Albab is 73, while the minimum score is 33. The mean obtained is 48.7097 with a standard deviation of 10.56470. On the other hand, the maximum post-test score

obtained is 93, while the minimum score is 70. The mean obtained is 82.8710 with a standard deviation of 7.10747. (Example, Font 12, Arial Nova, Justify, Space 1)

a. Internet in the World (Example, Font 13, Capitalize Each Word, Bold, Arial Nova) Sub 4.1

Many of us cannot imagine our lives without the Internet. But the technology is still young; only 60% of the world's population was online in 2020. The internet provides an almost endless list of services: it allows us to communicate and collaborate worldwide; send money internationally (including remittances); learn and educate others; form cross-border social connections; share news; and many others. You can find all our data, visualizations, and writing on this page relating to the internet. (Example, Font 12, Arial Nova, Justify, Space 1)

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5. DISCUSSION (Example, Font 13, Uppercase, Bold, Arial Nova)

Based on the questionnaire results, it can be seen that the internet is not something new for students, because most of them are familiar with the internet. The popularity of the internet can help students in learning English. According to Arifah (2014) stated that accessing the internet will help motivate readers to learn. The students have shown good efforts in improving their English learning, one of which is by utilizing the internet as a learning resource. They use or open some websites written in English. Inadvertently, as they browse the information, they are reading. (Example, Font 12, Arial Nova, Justify, Space 1)

5.1. Internet (Example, Font 13, Capitalize Each Word, Bold, Arial Nova)

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comprises a vast network of private, public, academic, business, and government networks, spanning local to global scopes (Arrasul, 2017). As more people utilize the internet and computers, the rule is clear that digital education will become the norm in the future. (Example, Font 12, Arial Nova, Justify, Space 1)

6. CONCLUSION (Example, Font 13, Uppercase, Bold, Arial Nova)

The usage of the internet in English language learning procedures is unavoidable given its significant importance in English language instruction. Based on the data analysis, the researcher concludes that using the internet to study English has made a range of learning possibilities more inclusive, efficient, and enjoyable. It assists students in developing their English language proficiency in a way that is more attractive and appropriate for the digital world of today. (Example, Font 12, Arial Nova, Justify, Space 1)

ACKNOWLEDGMENTS (Example, Font 13, Uppercase, Bold, Arial Nova)

The researcher expresses the gratitude for all those who have assisted in the process of journal. (Example, Font 12, Arial Nova, Justify, Space 1)

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