



Week of: April 6 - 9, 2021

Subject: Chorus 6

SOL(s):

1. What am I learning? I am learning about voicings and how to use J. W. Pepper.
2. Why am I learning this? To be able to browse musical selections.
3. How will I know I've learned it? When I can find repertoire that is appropriate for a particular group.

Monday/Tuesday

Learning Activity - Lesson: No school on Monday

Assignment -

Wednesday (At-home learning)

Assignment - Check StudentVUE, complete any missing assignments. Ask parent or guardian to fill out EVC permission slip

Thursday/Friday

Learning Activity - Lesson: Differentiating Voicing and How to Use J. W. Pepper, rehearse music.

Assignment - Browse JWP and make selections, practice warm ups and repertoire - fill out practice log to prepare for EVC.



Week of: March 29 - April 2, 2021

Subject: Chorus 6

SOL(s):

- 4. What am I learning? I am learning how different repertoire is assigned a grade. I am learning about some of the repertoire choices that are available when planning a concert.**
- 5. Why am I learning this? To better understand why certain pieces of music will work better for one group or grade or another. To better understand how to plan a concert.**
- 6. How will I know I've learned it? When I can identify the grade levels of various pieces of music. When I can select repertoire and explain why I chose it.**

Monday/Tuesday

Learning Activity - Lesson: Establishing Criteria for Evaluating Music, rehearse music.

Assignment - Complete Establishing Criteria Google Form, practice warm ups and repertoire - fill out practice log to prepare for EVC.

Wednesday (At-home learning)

Assignment - Check StudentVUE, complete any missing assignments. Ask parent or guardian to fill out EVC permission slip

Thursday/Friday

Learning Activity - Cafe de Concert, Rehearse music.

Assignment - Cafe de Concert Google Form, practice warm ups and repertoire - fill out practice log to prepare for EVC.



Week of: March 22 - 26, 2021

Subject: Chorus 6

SOL(s):

- 1. What am I learning? I am learning about the life and accomplishments of composer and musician John Williams. I am learning about the first steps to building my own chorus concert.**
- 2. Why am I learning this? To better understand John Williams' place in music history. To begin understanding the steps involved in planning a chorus concert.**
- 3. How will I know I've learned it? When I can discuss the works of John Williams. When I can answer basic questions about planning a chorus concert.**

Monday/Tuesday

Learning Activity - Lesson: The Music of John Williams

Assignment - Complete Boom Whacker activity, actively participate in class discussion, practice warm ups and repertoire.

Wednesday (At-home learning)

Assignment - None

Thursday/Friday

Learning Activity - Lesson: Easy Virtual Choir tutorial, Build Your Own Concert Project Lesson 1

Assignment - Google Form, practice and fill out Practice Log, ask parent or guardian to fill out EVC Permission Slip



Week of: March 1 - 5, 2021

Subject: Chorus 6

SOL(s):

- 1. What am I learning? I am learning about the music history of New Orleans. I am learning about various elements of several genres of music such as jazz, blues, pop, and sea shanties.**
- 2. Why am I learning this? To better understand New Orleans music and musicians. To understand what makes each genre unique, and what is similar about each one.**
- 3. How will I know I've learned it? When I can write about music from New Orleans and the history surrounding New Orleans. When I can identify the elements of the different genres of music.**

Monday/Tuesday

Learning Activity - Lesson: "Virtual Field Trip to New Orleans"

Assignment - New Orleans Exit Ticket, warm up, rehearse, complete any missing Chorus assignments

Wednesday (At-home learning)

Assignment - Finish any missing work that is past due.

Thursday/Friday

Learning Activity - Lesson: Genres of music → elements of jazz, blues, pop, sea shanties

Assignment -Genre activity, warm up, rehearse, complete any missing Chorus assignments



Week of: February 8-12, 2021

Subject: Chorus 6

SOL(s):

4. What am I learning? I am learning about historical figures in music history. I am learning how to write about music using musical terms.
5. Why am I learning this? To better understand music history and how it came to be how it is today. To be able to better communicate when writing and talking about music.
6. How will I know I've learned it? When I can write about music from the past with correct musical vocabulary and analysis.

Monday/Tuesday

No school for students on Monday, 2/8.

Learning Activity - Lesson on Duke Ellington

Assignment - Duke Ellington activity, warm up, rehearse, complete any missing Chorus assignments

Wednesday (At-home learning)

Assignment - Finish any missing work that is past due.

Thursday/Friday

Learning Activity - Lesson on Mozart

Assignment - Mozart activity, warm up, rehearse, complete any missing Chorus assignments



Week of: February 1-5, 2021

Subject: Chorus 6

SOL(s):

1. What am I learning? I am understanding the basics of composing music in terms of rhythm, rhythmic dictation, and melodic dictation.
2. Why am I learning this? To better be able to read and write musical notation and understand how to perform it.
3. How will I know I've learned it? When I can write several measures of music that I have heard, using musical notation and perform them accurately.

Monday/Tuesday

Learning Activity - Snow Days, no school

Assignment -

Wednesday (At-home learning)

Assignment - Finish any missing work that is past due.

Thursday/Friday

Learning Activity - Dictation Lesson 4

Assignment - National Anthem Super Bowl Showdown, treble clef note review video, sing 2 or more warm ups, rehearse for 15 minutes



Week of: January 25-29, 2021

Subject: Chorus 6

SOL(s):

7. **What am I learning? I am learning about historical figures in music history. I am learning how to write about music using musical terms. I am understanding the basics of composing music in terms of rhythm and rhythmic dictation.**
8. **Why am I learning this? To better understand music history and how it came to be how it is today. To better be able to read and write musical notation and understand how to perform it. To be able to better communicate when writing and talking about music.**
9. **How will I know I've learned it? When I can write about music from the past with correct musical vocabulary and analysis. When I can write several measures of music (rhythms only) that I have heard and perform them accurately.**

Monday/Tuesday

Learning Activity - Lesson on Bach and Gonzaga, Listening and Writing

Assignment - Write and reflect upon two of the pieces, boomwhacker video, listen to new repertoire and complete Google Form, vocal warmups.

Wednesday (At-home learning)

Assignment - Finish any missing work that is past due.

Thursday/Friday

Learning Activity - Rhythmic Dictation Writing Slides (classwork)

Assignment - Complete Sight Reading Factory assignment (in class), boomwhacker video, vocal warmups.



Week of: January 18-22, 2021

Subject: Chorus 6

SOL(s):

1. What am I learning? I am understanding the basics of composing music in terms of rhythm and rhythmic dictation.
2. Why am I learning this? To better be able to read and write musical notation and understand how to perform it.
3. How will I know I've learned it? When I can write several measures of music (rhythms only) that I have heard and perform them accurately.

Monday/Tuesday

Monday - Holiday

Tuesday - Asynchronous Day

Learning Activity -

Assignment -

Wednesday (At-home learning)

Assignment - Finish any missing work that is past due.

Thursday/Friday

Learning Activity - Question of the Day, Rhythmic Dictation Writing Slides (classwork)

Assignment - Watch video, write reflection, boomwhacker video, vocal warmups.



Week of: January 11 - 15, 2021

Subject: Chorus 6

SOL(s):

4. What am I learning? I am learning about the eras of classical Western music. I am learning how to write about music using musical terms. I am understanding the basics of composing music in terms of rhythm.
5. Why am I learning this? To understand the history of classical music. To be able to better communicate when writing and talking about music. To better be able to read and write musical notation and understand how to perform it.
6. How will I know I've learned it? When I can write about the eras of music using proper musical vocabulary. When I can write two measures of music (rhythms only) and perform it accurately.

Monday/Tuesday

Learning Activity - Question of the Day, Written Warm-up, Introduction to the Eras of Western Music (fill-in-the-blanks).

Assignment - Listen to the examples of music provided. Write two sentences describing one of the musical examples you listened to (choose one era).

Wednesday (At-home learning)

Assignment - Finish writing activity from Monday.

Thursday/Friday

Learning Activity - Question of the Day, Written Warm-up, Rhythm Composition overview and practice (click and drag)

Assignment - Compose two measures (rhythms only) of music, record yourself performing them on Flip Grid.



Week of: January 4 - 8, 2021

Subject: Chorus 6

SOL(s):

1. **What am I learning?** We are focusing on setting goals for the new year, reviewing skills we learned in the first semester, and continuing to better those skills.
2. **Why am I learning this?** To become better, more musically-literate musicians.
3. **How will I know I've learned it?** When I can complete the assigned tasks accurately and with confidence.

Monday/Tuesday

Learning Activity - Question of the Day, Written Warm-up, Flipgrid

Assignment - Flipgrid (due in class), Rhythm Clapping Video, Blob Opera, Sing through Vocal Warmups, Sight Reading Factory Assignment due Friday.

Wednesday (At-home learning)

Assignment - Work on Sightreading Factory Assignment (due Friday).

Thursday/Friday

Learning Activity - Question of the Day, Written Warm-up, Rhythm Bingo

Assignment - Finish Sight Reading Factory Assignment (due Friday).

Daily Template



Week of:

Subject:

SOL(s):

1. What am I learning?
2. Why am I learning this?
3. How will I know I've learned it?

Monday

Learning Activity -

Assignment -

Tuesday

Learning Activity -

Assignment -

Wednesday (At-home learning)

Assignment -

Thursday

Learning Activity -

Assignment -

Friday

Learning Activity -

Assignment -

A/B Template



Week of:

Subject:

SOL(s):

1. What am I learning?
2. Why am I learning this?
3. How will I know I've learned it?

Monday/Tuesday

Learning Activity -

Assignment -

Wednesday (At-home learning)

Assignment -

Thursday/Friday

Learning Activity -

Assignment -