CRPUSD RESTORATIVE DISCIPLINE FLOWCHART

Is the behavior teacher/staff managed or administrator managed?

Teacher / Staff Managed

Continuum of Corrective Responses

(choose 3 before referring)

- Eye Contact
- Pause in teaching
- The teacher "look"
- Physical proximity
- Praise appropriate behavior observed
- Touch or gesture
- Gentle verbal correction (quiet, quick, calm)
- **Simple correction Sequence** (give choice, wait)
- **Affective Statement**
- Reteach, positive practice
- Alternative work space
- Break/calming space
- Ask **Restorative Questions** privately
- Remind, Re-teach, & Redirect
- Teacher **call Parent/Guardian**

Step 2

Teacher/ Staff requests a **Restorative Chat** & completes Minor Incident in eduCLIMBER

Teacher/Staff Managed Minor Behaviors

- Disrespect
- Disruption
- Inappropriate Language
- Inappropriate Physical Contact
- Material/ Property Misuse
- Technology Violation

Administrator Managed Major Behaviors

- Caused/Attempted / Threatened Physical Injury (identify category)
- Disruption/ Defiance
- Harassment/ Bullying (identify category)
- Illegal activities (identify category)
- Obscene Acts/ Profanity/ Vulgarity
- Property Damage
- Truancy

Administrator Managed

Step 1

Teacher/Staff requests a
-**Restorative Chat**
OR
-Notifies office and waits for Admin to determine action/ pending investigation

Step 2

Admin / Facilitator comes to the classroom to meet with student in a **Restorative Chat**

Step 3

Admin / facilitator brings student back to teacher/staff and facilitates a **Restorative Chat** together to **resolve conflict and repair harm.**

Together determine any **restoration**, sanction or interventions needed

AND
-Admin completes Major Incident in Powerschools & follows up with teacher

Restorative Discipline Flowchart
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Teacher & Staff Managed Examples

Behavior:	Description:
Disrespect	Low-intensity, socially rude or dismissive messages towards adults or peers, (e.g, student verbally mocks teacher)
Disruption	Low-intensity, but inappropriate disruption that stops instruction or work time, (e.g, talking out of turn, student leaving class without permission etc.)
Inappropriate Language	Low-intensity inappropriate language. (e.g. using swear words to be cool, but not meant to hurt someone)
Inappropriate Physical Contact	Non-serious, physical contact (e.g. mutual play fighting, tripping someone trying to be funny).
Material/Property Misuse	Low-intensity incorrect use of materials or property (e.g. firing staples out of a stapler, drawing on a desk, pretending school equipment is a weapon, breaking/eating pencils, scissors, etc.)
Technology Violation	Non-serious but inappropriate use of technology (playing games on district issued tablet, cell phone out against school guidelines, inappropriate web searches)

Administrator Managed Examples

Behavior:	Description:
Caused/Attempted/ Threatened Physical Injury	Caused (intent), attempted to cause, or threatened to cause physical injury (may be serious) to another person (e.g., punching, hitting, hair pulling, biting, says "If you come near me I will punch you.")
Disruption/Defiance	Disrupted school activities or otherwise willfully defied the valid authority of school personnel, (e.g., refuses to follow directions, arguing with adult, leaves permitted area of safety without permission)
Harassment/ Bullying	Repeated and unwanted direct or technology-based messages (on-going intimidation, spreading rumors, repeated name calling, intentional exclusion, racial slurs, making fun of accent)
Illegal Activities	Theft, arson, possession of alcohol, drugs, tobacco, vape, weapons
Obscene Acts/ Profanity/ Vulgarity	Harmful verbal messages deliberately directed at an individual (e.g. name calling, swearing or threatening language)
Property Damage	High-intensity misuse or destruction of property (e.g. graffiti, breaking furniture, driving on the football field, cutting hair, clothes, tagging, carving, purposeful pulling of fire alarm)
Truancy	Unexcused absence, (repeatedly skipping class)

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