

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: French 3 + 3 Honors

CTE Pathway Sequence (if applicable): None

School: Mountain View High School

UC/CSU requirement: Recommended

MVLA Graduation requirement: World Language/Fine Arts/Practical Arts or Electives

Textbook and/or other learning resources: None

Course Description/Student Learning Outcomes:

This course is designed for students who have had two years (or equivalent) of secondary French instruction and serves as preparation for further study in AP French. Students are taught to listen, speak, read, and write in the language, with emphasis on spontaneous conversation and practical application. Students will also develop proficiency across all three modes of communication: interpretive, presentational, and interpersonal. They will also develop a working vocabulary and acquire the major grammatical structures of the language. Culture and customs will be developed in context and introduced in a variety of ways. In addition, students are introduced to literature in French and engage in oral and written discussions based on their reading. At this level, the class is conducted in French and students are expected to use French in class.

Course Outline/Units of Study/[CTE Industry Standards](#)(If applicable to your course):

There are four major units in this course, along with a yearlong work of French Literature:

- School + Education
- The World of Work
- Francophone Africa
- Travel + Vacation
- Class Novel: *Histoire d'une Revanche* (Adapted from *The Count of Monte Cristo*)

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Writing—22%
Speaking—22%
Reading—22%
Listening—22%
Engagement—12%

2. Achievement evidence collected within each grading category:

Writing
Writing samples for each unit theme, with a focus on that unit's grammatical content and related vocabulary

Speaking
Conversational and presentational speaking samples for each unit, with a question bank or presentation assignment related to the unit theme

Listening
Comprehension check for audio sample related to the unit theme, with a focus on that unit's related

vocabulary and overall linguistic understanding

Reading

Comprehension check for reading sample related to the unit theme, with a focus on that unit's related vocabulary and overall linguistic understanding

Engagement

Homework/continuation, efforts to speak French, vocabulary logs, engagement in activities, reflection

3. Grading scales:

A	90 – 100%
B	80 – 89.99%
C	70 – 79.99%
D	60 – 69.99%
F	50 – 59.99%

4. Homework/outside of class practices ([AR 6154](#)):

Homework will primarily consist of weekly enrichment activities. Students are also expected to review concepts from class independently each week. They can find additional resources for practice on Google Classroom. Projects or extended assignments will be completed outside of class.

5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):

In case of an excused absence, make-up work must be completed within 5 school days upon the student's return. It is the student's responsibility to make-up all missed work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

The use of an online dictionary is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy. [WordReference.com](#) is the recommended tool for verbs and vocabulary. Using Google Translate is not permitted.

7. Late work practices:

Students are expected to turn in work on the initial due date; however, late work will be accepted with no penalty until the final deadline indicated on the class calendar. Further late work may impact a student's engagement grade or be subjected to a grading penalty at the end of the semester.

8. Revision practices:

Students may retake an assignment one time if their initial score was at or below a B+, for a maximum retake score of an A-. The retake opportunity must be completed during a tutorial period before the final deadline indicated on the class calendar.

9. Extra credit practices:

There will be no extra credit.

10. Additional grading practices:

Any grade earned through group participation will be based on a measurement of each individual's achievement of the learning outcome, rather than awarding a singular grade for the group as a whole.

11. LMS Used: Google Classroom

Instructors' email addresses:

Abigail Dennison
abigail.dennison@mvla.net

Additional information:

For each class, please come prepared with an organized binder, blank paper, pencils, highlighters, a laptop, and a daily composition notebook. Digital devices may only be used in class at the teacher's discretion and should be used in line with the MVLA Digital Device and Behavior Policies as outlined in the Parent/Student Handbook.