Grand Valley State University
Kirkhof College of Nursing

NUR 766 Care Transitions/Interprofessional Practice:
Child/Adolescent
Winter 2023

Grand Valley State University
Kirkhof College of Nursing
Doctor of Nursing Practice
Winter, 2023
NUR 766: Care Transitions/Interprofessional Practice: Child/Adolescent

Credits: 3

Prerequisites and/or co-requisites: NUR 760, NUR 762, NUR 764

Description:
This course provides theoretical foundations for management of acute and critical health dysfunctions of children and adolescents, and related family needs, across the acute care health care delivery system.

Objectives:
At the end of the course, the student will be able to:

1. Integrate theories and evidence-based practices in designing advanced nursing strategies for the target population.
2. Identify elements of effective negotiation and appropriate consultation skills in assessment of the primary care needs of children/adolescents.
3. Discuss concepts guiding selection of actions or roles of the advanced practice nurse (APN) in management of health pattern alterations of children/adolescents.
4. Refine strategies for documentation and measurement of the APN effectiveness in teaching coaching, consultation, advocacy, and system influence in providing primary health care to children and adolescents
5. Discuss selection and utilization of technology supportive of the adaptation of children/adolescents to alterations in their health patterns, considering economic and geographic factors affecting efficiency of the technology for individual clients, their families, and the health care system.

Class Meetings: 1/20/22, 2/10/22, 3/3/22, 3/24/22*; 4/14/22 - 8:00-11:50am
Classroom TBD see Bb

Textbooks: Required and Recommended texts are listed on BlackBoard.

Faculty:
Christina Quick, DNP, APRN, CPNP-AC/PC, CHSE
301 Michigan St N.E. Grand Rapids, MI 49503 CHS 462
Cell Phone: (269) 808-2367
Office: 616-331-5738
(Text only after 5pm, texts/calls received after 8pm will be returned the following business day)
quickch@gvsu.edu

Allison Reynolds DNP, APRN, CPNP-AC/PC
email: reynalli@gvs.edu
Cell Phone: 248-808-8829

Instructional Methods:
This is a computer enhanced learning or hybrid online class with 5 face- to-face meetings. In addition, this class also requires participation in online assignments with regularly scheduled readings indicated and available on Blackboard. The weekly modules include reading assignments/activities with due dates and links to relative sites as warranted. Online activities require each person to assume responsibility for their own learning as well as contribute ideas to the class. For this 3-credit hybrid course, expect to spend 9-11 hours each week reading, doing assignments, and/or participating in

12/1/22

dialogue through classroom discussion or posting on discussion boards. This course and all associated readings and activities are designed to promote introspection through self-guided learning as well as foster interactions among class members.

Class Participation: Students should be engaged, present, and prepared in order to receive full participation scores. Please keep your telephones off/silenced during class time. Computers are to be used for course work only. If you are absent for any class or miss an online learning activity, it is your responsibility to notify the faculty prior to the start of class. Failure to notify faculty prior to the start of class will result in zero points for participation/class engagement for that week. Use of phones/internet for reasons not related to coursework during class will also result in zero points for that week.

Online Class Assignments: Each week there will be materials posted under "weekly modules" for you to review. This will include readings, videos, and other media. Throughout the semester there will be associated assignments that correspond with our learning activities. These will be posted in Blackboard in the weekly modules folder for the corresponding weeks. The grading criteria for the online learning activities will be posted as a rubric in Blackboard with the instructions for the assignment. Class assignments are expected to be carried through to the clinical setting.

Technology Requirements and Help:
Access to the GVSU Blackboard is required. Students are responsible for any and all documents, assignments, and messages posted on the Blackboard site and checking the Bb site frequently. Contents of topic folders will be made available to students 2 weeks prior. We will use Blackboard as our class environment. The class specific technologies will be accessible there. If you choose to use other technologies for any of the assignments, please alert us ahead of time.

You will need to be able to open PDF files and can find links to download this from the "Online Orientation" (http://www.gvsu.edu/online) or from the GVSU IT website. Also from the orientation website, you will find information on the self-directed Blackboard Orientation and links to additional Help documents. For technology-related questions, please contact the Help Desk at helpdesk@gvsu.edu, or 616.331.2101.

The standard GVSU word processing program is Word, and that is what we will use. Word documents in the course site are posted as .docx. If this is not compatible with what you have access to, please let me know. We prefer documents submitted to us as Word documents, and will not accept incompatible programs (if you are unsure, please save your document as rich text format (.rtf) or send us a "test" document to make sure that we are compatible. Contact me if you have any questions or concerns.

Blackboard Collaborative Virtual Classes on: **Assistive technology computers** are available in many GVSU computer labs (gvsu.edu/dsr/accessible-computer-labs-68.htm). Also, Blackboard has a commitment to accessibility statement (blackboard.com/accessibility.aspx) providing information about accessibility in all of their products.

Health Records: Because of the legal contract with clinical agencies, students will not be allowed into the clinical setting if health records are not current and on file in the KCON office. Students can review the clinical requirements for their site and their compliance status in Bb.

Course Content:
Course Content and related assignments are reflected in the Class Schedule posted on Blackboard. When you first login to our Blackboard course site, you will enter your dashboard which will show announcements, due dates, that will update you on class times etc. On a regular basis, you will access the areas called "Simulations", "Assignments", etc. Once you have reviewed the course site orientation, let me know if you have questions. Please post general questions on the discussion board.

Methods of Evaluation: Assignments in this course will align/supplement with your co-requisite theory course.

All criteria and grading rubrics are available on Blackboard. Content and expectations will be reviewed in detail on the first day of class.

Formative Assignments	Course Maximum Points	Course Percent
End of Module Notes (x12) 12.5pts each; No notes for Module 5 or 14	150	15%
Final Case Study Presentation (100 points)	100	10%
Online Quizzes x 5 (100 points each)	500	50%
Summative Assignments		
Midterm Exam	100	10%
Final Exam	150	15%
Total Points	**1000**	**100%**

**Students are reminded that progression requires students to successfully pass the course with an 83% for all combined assignments including quizzes and exams. While assignment extensions may be granted for extenuating circumstances, timeliness is a critical expectation at the doctoral level.

Grading
A   93-100
A-   90-92
B+   87-89
B   83-86
Below 83% is failing

Assignments

- **Module Notes:** This semester we will continue to wrap up each module on Wednesday with Module Notes. Notes should be **handwritten** and will be due by Wednesday at midnight. *Some weeks you may have required activities, completed activities will be submitted with your notes.*
- **Quizzes:** This semester quizzes will be asynchronous, open book, and open notes. Quizzes will not have a time limit but will cover content from this semester, and also review content from previous semesters. Students are encouraged to use quizzes as a chance to prepare and study for exams and boards after graduation.
- **Midterm/Final Exam:** See Blackboard for details from faculty.
- **Final Case Study Assignment:** See blackboard for details.

Professional Standards & Guidelines: *The curriculum is guided by the following documents:*
American Association of Colleges of Nursing. (2006). The Essentials of Doctoral Education for Advanced Nursing PracticeWashington, DC: Author.
American Association of Colleges of Nursing. (2011). The essentials of master's education for advanced practice. Washington, DC: Author.
American Nurses Association (2015). Guide to nursing's social policy statement: Understanding the profession from social contract to social covenant (3rd ed.). Silver Spring, MD: Author.
American Nurses Association. (2015). Code of ethics for nurses with interpretive statements (4th ed.). Silver Spring, MD: Author.
American Nurses Association. (2015). Scope and standards of practice: Pediatric Nursing 2nd ed.). Silver Spring, MD: Author.
National Task Force on Quality Nurse Practitioner Education. (2016). Criteria for evaluation of nurse practitioner programs. Washington, DC: Author.
National Organization of Nurse Practitioner Faculties. (2016). Core competencies for nurse practitioners. Washington, D.C.: Author. Retrieved from http://www.nonpf.org
Ryan-Wenger, N. A., Association of Faculties of Pediatric Nurse Practitioners, & National Association of Pediatric Nurse Practitioners. (2007). *Core curriculum for primary care pediatric nurse practitioners*. St, Louis, Mo: Mosby Elsevier.

12/1/22

Faculty-Student Communication:

A clear faculty-student communication strategy is essential at all times. Faculty and students are expected to communicate between in-class meetings via blackboard and email. All official GVSU email goes to your student (Gmail) account, including any email sent from Blackboard. Email will be sent through Blackboard, so it is very important that you check your GVSU Gmail account on a regular basis. Many times, reminders, tips and general FYI information will be sent as an e-mail message. Likewise, it is expected that you check our Blackboard class site on a regular basis (4+ times per week).

Email sent from Blackboard includes the course number. When sending an email message that does not originate in Blackboard, please indicate the course number in the subject line and sign your name within the body of the message, so that we know with whom we are corresponding. If it is an urgent message, please also include the words "help" in the subject line. Based on the sheer volume of email we receive every day, this will help us to give priority to urgent messages from students.

During the workweek (Monday-Friday) I check my email several times between the hours of 9a-5p. You will receive a response within 24-hours (and usually much quicker). Faculty will respond within 24 hours unless you are notified that they will not be available. If you do not receive a response, please email a second time and/or contact Dr. Quick (269-808-2367) directly. I often check email at least once during the weekend, and reserve the right to limit email access. Therefore, please do not *expect* that I will return email messages on the weekend. Depending on when you send your message, it may be Monday before you hear back from me.

Please consider the **Three Before Me** rule, where before emailing me concerning technical questions or other class logistics (due dates, assignment clarification, and the like), try learning your answer through three other means first:

    a.   For technical support, contact the Help Desk by phone (616.331.2101) or email: helpdesk@gvsu.edu. You can also review the support documents in our Blackboard course site or by clicking the "Help" button at the top of you Blackboard window.

    b.   Refer to course resources such as the syllabus, calendar, assignment details that are posted under Assignments, discussions, etc. Everyone is welcome to post questions and to *answer questions* that are posted there!

    c.   Email another student in the class.

Professional Conduct:

All students are expected to conduct themselves and communicate with faculty, staff, and peers in a professional manner. This includes mutual respect, trust and an appreciation for differences in thought and opinions. Communication includes non-verbal, written, electronic, and oral communication in the event of unprofessional communication (written, electronic, non-verbal, or verbal) or demonstration of unprofessional behavior (as defined by KCON or ANA Standards of Practice or Code of Ethics), the faculty will inform the student in writing of how the communication or behavior was inappropriate, and recommendations for more professional behavior or communication in the future will be made. Subsequent incidences of unprofessional communication or behavior will result in negative consequences for the student that may include a required meeting with college administration (Associate Dean, Dean), a referral for remediation, and/or a reduction of the student's final grade.

Netiquette:

Although many of us have experience with email, online discussion is different because we're communicating "one to many" rather than "one to one." Therefore, it's important that we maintain a sense of freedom to express our thoughts while at the same time providing a safe atmosphere for that expression. Please keep this in mind as you are communicating with others.

All participants should maintain a professional attitude and manner of discussion. While spirited debate is encouraged, unprofessional behavior is not tolerated. Often times, words often come across "more directly and harshly" in this

written form of communication, since there are no facial gestures, expression or tone of voice to help convey your message fully. Your contributions should not be overly negative or personal in nature.

Financial Hardships
GVSU remains committed to supporting you because of the impacts of the COVID-19 pandemic and is here to help you in times of financial need, including technology requirements. Financial hardship funds are available to help student's meet their basic needs, and help cover educational costs (such as housing, food, and textbooks) that a student could not otherwise pay out of pocket. Please visit the GVSU Special Circumstance & Financial Hardship Requests web page for more information.

Academic Honesty Policy: Please review. The principles of truth and honesty are recognized as fundamental to a community of scholars. The university expects that both teachers and students will honor these principles, and in so doing protect the validity of university grades. This means that all academic work will be done by the student to whom it is assigned without unauthorized aid of any kind. Students are to review the academic code of conduct regarding academic honesty policies at GVSU. This includes all policies about plagiarism.

Withdrawal Policy: Students are to refer to the GVSU Student Handbook and the current GVSU academic calendar to determine the last day of the term in which students can withdraw from a course without academic penalty and receive a withdrawal grade (W) on their transcript.

Academic Grievances: Academic grievances are defined as those involving procedures, policies, and grades. The resolution of a grievance should be sought at the lowest possible level (course faculty) and follow the pathways for appeal as listed in the Kirkhof College of Nursing Graduate Student Handbook and GVSU Undergraduate and Graduate Catalog or GVSU Student Code. Grievance paths are as follows: 1) Course faculty, 2) Unit Assistant for Graduate Programs, 3) Associate Dean for Graduate Programs, 4) the Dean of KCON.

Special Needs: Any student who requires accommodations due to a learning, physical, or other disability must present a memo from GVSU Disability Support Resources Center, indicating the existence of a disability and the suggested accommodations. Please note that I cannot provide accommodations until I have a Disability Support Resources memo. All memos and discussions are confidential. Please submit the Disability Support Resources memo within the first two weeks of the semester.

Emergency Preparedness: For a fire emergency: Immediately proceed to the nearest exit during a fire alarm. Do not use elevators. More information is available on the **University's Emergency website.**

GVSU Policies:
This course is subject to the GVSU course policies. For more information, please refer to the GVSU course policy page.
See *University Policies* SG 3.04.C for more details. Grand Valley maintains a **Religious Inclusion Policy** (PC 9.6) that commits the university to accommodate religious and faith observances and holidays for students, faculty, and staff members. Please review the interfaith calendar before scheduling exams or similar course events.

COVID 19 GVSU Plan: Please review the GVSU website specific to COVID 19 management as the virus is impacting our daily lives. Students still have the responsibility to notify the instructor of an absence in a reasonable amount of time" AND "Students should be using the daily self-assessment to report health status.

Unanticipated Changes in Syllabus:
If changes are made to the syllabus or schedule, an announcement on blackboard will be made and change the associated documentation on blackboard.

12/1/22