



Melissa Nugent - Course 2

2025-2026

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Room 121

Course Description

Prerequisite(s): None

Course 2 provides, among other topics, in-depth coverage of the following concepts; basic numbers and operations, conversions between decimals, percents, and fractions, proportional relationships, solving one and two-step equations, basic geometry, measurement, and probability. Course 2 will introduce concepts that will prepare students for pre-algebra.

Communication

All grades will be posted in PowerSchool. Lesson plans will be posted on my website. Please check these websites regularly. For questions or concerns, please email me.

Attendance Policy

Your daily attendance is vital to your success in this class. Please do everything you can to be in class. On days that you must be absent it is your responsibility to come see me and check the calendar for the work that was missed. You have 2 days for every day you are absent to complete the work, after that it will be counted as a zero.

Tutoring

Tutoring hours are from after school until 3:30 on Mondays, Wednesdays, and Thursdays each week. The Math Center in Room 108 is available in the event that I am in a meeting or off campus.

Required Supplies and Texts for Class

Students are required to have supplies that are used for this class **only**. Please ensure that your student has the following materials and is prepared for class.

- HMH 7th Grade Workbook -No pages should be removed at any time. The workbook must remain intact. (Workbook must be purchased through office if lost or damaged.)
- Folder with loose paper for scratch paper

- **Pencils**
- **Yellow, pink, and green highlighters**
- Dry erase markers
- Whiteboard eraser/sock
- **Calculator** (scientific or simple-inexpensive is best)

Grading Policy

Grade Weights:			
Participation	8%	Quizzes	20%
Discussion	8%	Tests	32%
Homework	12%	Final Exam	20%

Classroom Expectations

Your student is expected to:

- ✓ Arrive to class in a timely manner
- ✓ Bring required supplies everyday -especially calculators
- ✓ Be in their seat – working on the task at hand **when the bell rings**
- ✓ Be respectful of others and their property
- ✓ Be respectful of those who are speaking
- ✓ Participate fully
- ✓ Complete work that is missed
- ✓ Attend Conference or Tutoring when struggling
- ✓ Come to class with a positive attitude
- ✓ Cell phones should be off and in your backpack at all times
- ✓ See [BFHS Parent Handbook](#) for more information

Academic Integrity

Academic integrity is not just an educational matter but a moral one as well. A major aspect of a classical education is instruction on growing in character and our goal of becoming a virtuous person. With this in mind, BFHS takes very seriously the willful misrepresentation of another's work as their own. This includes, but is not limited to, plagiarism (intentional or unintentional), cheating on exams, and copying the work of other students. Every effort will be made by the teacher to discern intentional plagiarism from unintentional plagiarism. In the case of the latter, remediation will take place between student and teacher in order to review how to properly use media to help learn content. This is not a punitive measure, rather an opportunity for the student to understand and correct his/her citation skills. On the other hand, intentional plagiarism and cheating will be dealt with severely including a zero on the assignment, detention or suspension, removal from extra-curricular activities or leadership positions held in the school, and in the case of repeat offenders, expulsion. See [BFHS Parent Handbook](#) for more information.

Participation

The term *class participation* is a bit of a misnomer. A more accurate term might be “Student Engagement” or “Scholarship.” One of the greatest gifts we can bequeath to our students is the skills that will set them up for success in their future academic endeavors. Consequently, this grade consists not only of participating in classroom discussions, but also: coming to class prepared, listening attentively to the teacher and other students when they are speaking, having a good attitude, being on task, asking quality questions, delivering quality and thoughtful answers, etc. When a student employs these techniques and is incentivized to do so, their academic skill set improves and thus they experience success.

Students should participate so they can learn from each other. We know that active involvement in learning increases what is remembered, how well it is assimilated, and how the learning is used in new situations. In

making statements to peers about their own thoughts on a class topic, students must articulate those thoughts and also submit them to (hopefully constructive) examination by others. In listening to their peers, students hear many different ways of interpreting and applying class material, and thus are able to integrate many examples of how to use the information. Especially in a course that stresses interaction, repetition, application of material, and accuracy, extensive participation in class is an essential element of students' learning.

What is a Class Participation/Engagement Grade?

- Having required materials for class
- Frequency AND Quality of participation
- Preparedness for classroom activities
- Comments/Questions are relevant
- Group dynamic is improved by student's presence
- Engaged in classroom activities and able to give cogent answers when called upon
- Shows an interest in and respect for others' contributions
- Comments and possible disagreements with the teacher or students are handled with maturity and sensitivity
- Required works are complete and neat

What a Class Participation/Engagement Grade **IS NOT**

- Raising hand in an attempt to answer every question whether or not there is a quality contribution
- Interjecting in class discussion purely to be "seen" or "counted"
- Talking incessantly, rambling, or making unnecessary comments

What takes away from Class Participation/Engagement Grades?

- Coming to class ill prepared
- Being disrespectful to students or staff
- Disrupting the learning environment by actions or talking out of turn
- Belittling the opinions of others
- Not participating in the activities as they are happening and thus being unable to answer questions when called upon or move to the next step when the group moves
- Discouraging or disrupting others who are attempting to participate
- Not taking notes (as necessary)
- Not completing work as assigned
- Tipping in chair

Absent & Late Work

Assignments are due at the beginning of the class period on the due date provided by the teacher.

Late work is not accepted. Students are responsible for any material covered during an excused absence and have two days to make up any work missed. Any incomplete work not made up within the designated time will merit no credit. Long-term assignments are to be turned in on the due date, regardless of student attendance, unless prior arrangements have been made with the teacher.

Homework

Math is a cumulative subject and **MUST** be practiced daily. Students should anticipate homework every night, including weekends. Homework assignments will be explained in class and should be documented in the student's agenda. Homework will also be listed on the class website for your convenience. Note that the teacher will place assignments on the website for up to a week in advance, daily homework requirements

will depend on the amount of content covered in class. Incomplete homework will not be accepted and will receive a zero. Students that are obviously filling in answers to get it done without reading the question will not receive credit and will receive a zero on the assignment. An example of this would look like a student writing a number 7 for a question asking if Tallahassee or Phoenix is hotter. Students will grade and mark their own homework most days and will be encouraged to ask for help with specific problems they struggled with the night before. A solutions guide can be found in the resource section of my website. Homework is a completion grade and wrong answers will not count against them in the gradebook. *The teacher reserves the right to make changes.*

Test and Quiz Corrections

*Test scores may be raised by retaking an alternate version of the test. This may only be done during office hours. This is available to students that have scored 90% or below and the students will receive up to 90% on their second attempt. In order to qualify to retake a test, the student must have completed all of the “On Your Own” portions of each lesson in the module and show mastery of these concepts. Test retakes must occur before the next module test.

*Are You Ready? Quizzes are administered as we begin each new module. The quiz questions can be found in the “Are You Ready?” sections of each lesson. The quizzes assess the foundational concepts necessary for the student to be successful in the coming module. Students are able to complete quiz corrections for these quizzes up to a score of 100%. A correction form must be used, but the students are welcome to take these home to work on them and turn them in to me at any time during the current module.

*Check Understanding Mini quizzes will be given for each lesson within the module. The quiz questions can be found in the “Check Understanding” sections of each lesson. The quizzes will occur after all instruction has taken place and homework has been completed the night before. Most of these quizzes are only 2 to 3 questions. There will be no retakes or corrections for these mini lesson quizzes.

Digital Citizenship

Please be mindful of the three pillars of digital responsibility:

- Copyright and fair use
 - Give proper credit when you use the work of others.
- Online safety
 - Protect your own and others’ private information online.
 - Communicate kindly and responsibly online.
- Communication
 - Use clear and effective language when communicating digitally (such as email).

Students will be notified by the instructor of any changes in course requirements or policies.

To be completed by student:

I acknowledge that I have read the class information and policies, and I agree to abide by its contents. I understand that the onus is on me to contact my teacher should I have a concern or begin to struggle.

Student's Signature

Date

Student Printed Name

Comments or concerns:

To be completed by parent/guardian:

I acknowledge that I have read the class policies and will endeavor to support them throughout the year. I understand that I should regularly check PowerSchool for updated grade information. I further understand that I may contact the teacher at any time via email or phone and that email often results in a faster response.

Parent/Guardian's Signature

Date

Email address

Daytime Phone Number(s) — Please list them in order of preference and identify each as (H)ome, (W)ork, or (C)ell phone

Signature or Name of 2nd Parent/Guardian (only need one)

Email address

Daytime Phone Number(s) — Please list them in order of preference and identify each as (H)ome, (W)ork, or (C)ell phone

Comments or concerns:
