

YOU WILL NEED:

- a small table
- **green** fabric, Bible, bookstand, cross/crucifix, candle placed in a basket

Other symbols appropriate to your unit can also be added.

PREPARATION - Invite the children to enter the storytelling space, have them seated in a semi-circle, ready to listen to the story. Ensure that all materials are prepared in a basket and that a Bible is in close proximity, elevated off the floor on a book stand.

TELLING THE STORY - Story is a key part of our faith tradition. Young children, with their capacity for intuitive learning, are particularly able to find meaning through story.

Begin by saying...

In our classroom we are going to make a special prayer place to be with God. It is a place we can be quiet with God. We can listen to God and talk to God. In this prayer place we will have some special objects to help us to be with God. Let's look at some of these special objects.

or for use directly after Pentecost Sunday begin by saying...

Yesterday the Church celebrated the **Feast of Pentecost**, the last day of the Easter Season. Today we enter a new season called **Ordinary Time**. This is the second period of **Ordinary Time** in the Church's Year.

*Place table in the prayer place. Hold the **green fabric**.*

At this time of the Church's year we place green fabric on the table. Green is seen everywhere. It is a rich colour of life, growth and hope and is used by the Church during the season of **Ordinary Time**. *Cover the table with a **green fabric**.*

*Hold the **Bible** up for all children to see. Be conscious of handling the **Bible** in a reverent manner.*

This is our **Bible**, the **Word of God**, our **Sacred Scripture**. At this time in the Church's year we remember and tell the stories about what Jesus said and did during his life on earth. We'll continue to do this until the beginning of the next season.

*Place the **Bible** on the **bookstand**.*

*Take out the **candle** and show to children.*

The candle reminds us that Jesus is always with us. We'll light the candle each time we pray or when we're listening to the stories from the **Bible**. The light of the candle reminds us that Jesus is the light of the world.

*Place the **candle** on the **prayer place**.*

*Hold the **cross**.*

This is our class cross. The cross is a symbol of Jesus, and of our Christian faith and hope.

*Place the **cross** on the **prayer place**.*

Other symbols appropriate to your unit can also be added.

This is our prayer place for **Ordinary Time.**

Point to the symbols and objects as you name them again:

It has **green fabric, a **Bible**, a **candle** and a **cross** and **other symbols added**.**

PRAYER - Conclude the session with prayer. Children come closer to God through the experience of prayer.

Teachers help students to pray by praying with them, providing a variety of prayer experiences. These may include spontaneous prayer, prayer related to the Scripture, prayers found in KWL, informal or formal prayers, or a hymn.