

Blended Learning Session

6/3, 10am-1pm

OBJECTIVES

- Participants will understand most ***recent national thinking*** around Personalized Learning.
- Participants will be able to ***experience a personalized learning environment.***
- Participants will know and be able to explain ***one possible strategy*** that enables personalized learning.
- Participants will begin to develop a ***district vision for Personalized Learning.***

10:00-10:15AM Do Now

- DO NOW: name cards

10:15-11:00 AM Why the time is now to blended learning

- Introductions and Objectives
- Anthony Kim, founder of Education Elements
- Q&A

11:00-11:50 AM Blended Learning Simulation

- What is Blended Learning? (2 stations; 20 min each)
 1. Direct (with the teacher): The Basics of Personalized Learning
 2. Collaborative (with your group):
 - What strategies in personalized classrooms lead to increased student learning?
 - Read and Reflect: [Personalization and the 2-Sigma Problem](#) (alternate link [here](#))

noon-12:30 PM Grab Lunch

12:30-12:45 AM Debrief

- Burning questions
- How do the rotations feel compared to whole group

12:45-1:15 AM Think, Pair, Share

- Think: What does blended learning look like for you in 3 years? (5 min reflection)

- Pair & Share: Pair up with an neighbor and discussion, question, inform. (5 min discussion)
- Whole Group: What aha or similarities did you find. Going around the room. (20 min)

1:15-1:30 PM Q&A and Survey

Additional Resources

Links to Uinta's configuration models.

- [Blended Learning Innovation Configuration](#)
- [5D Principal Rubric for Blended Learning](#)

Today's presentation slides: [Link to Powerpoint presentation](#)

Some more videos that are high schools

- [Lebanon HS](#)
- [Carpe Diem 6-12 school](#)
- [Alliance HS](#)

Exploration #1 Personalized Learning Plans

- **READ, WATCH & LISTEN:** Choose two resources from the table below to learn about how personalized learning plans have been used at other schools
 - [Vermont Personalized Learning Plan: Student Guide](#)
 - [Teaching Channel Video: Deeper Learning Through PLPS](#)
 - [Article and Videos: Making PLPs Personal](#)
 - [Blog Post on Student Self-Paced Tracker at Ridge Middle School](#)

Exploration #2 Innovative School Models

- **WATCH & LISTEN:** Choose one narrated ppt video to watch:
 - [11 min] [Caliber Schools](#) (ES)
 - [19 min] [Thrive Public Schools](#) (ES) *(narrated deck at bottom of the page)*
 - [21 min] [Piedmont mBolden](#) (MS) *(narrated deck at bottom of the page)*
 - [9 min] [Whittemore Park](#) (MS)
 - [18 min] [Building 21](#) (HS)
- **OR, READ:** Read through some of the school case studies and examples
 - [NGLC School Models](#)

Exploration #3 Why Blended Learning

- Watch: [The Case for Blended Learning](#) (2:48, 1 video)

- Watch: [The Definition of Blended Learning](#) (6:20, 1 video)
- Watch: [Four Different Blended Models](#) (10:00, 5 short videos)
- Read: [Dr. Bailey's Blog Post: "Why We Chose Blended Learning"](#)