



Course Syllabus

LANGUAGE ARTS GRADE 6

Code:	366110	NCAA Approval:	No
Level:	Middle School	QM Certified:	No
Duration/Credit:	1.0 Credit/Year	Textbook:	None
Prerequisites:	None	Materials:	Resources and Materials ...
Standards:	Arkansas English Language Arts Standards Grades K-12	Technology:	VA Technology Requirements
Pacing Guide	Semester 1 Semester 2	Alignment Matrix:	Alignment Matrix

Course Introduction

Watch the [course introduction video](#) or read the [video transcript](#) for a brief introduction to the course.

Course Description

Welcome to Language Arts 6! This course will focus on developing your reading, writing, and critical thinking skills. Through engaging activities, discussions, and writing assignments, you will explore literature, refine your writing abilities, and deepen your understanding of language. Get ready for an enriching and rewarding learning experience

Course Level Objectives

The objectives for this course include the following:

- Students will enhance reading comprehension by summarizing texts, identifying central ideas with supporting details, citing textual evidence, and conveying their understanding through writing and speaking [CLO1].
- Students will analyze plot development, character changes, and structural elements, explain point of view, compare different text formats, and evaluate themes across genres [CLO2].
- Students will analyze the development of key elements, understand text structure, identify author's purpose and perspective, evaluate arguments, compare presentations, and explore central ideas in informational texts [CLO3].
- Students will develop skills to write arguments with clear reasons and evidence, informative texts on various topics, and narratives that express real or imagined experiences [CLO4].
- Students will enhance their writing by choosing precise words and details, organizing their work logically, using varied sentences and transitions, developing clear and coherent texts, building writing stamina, engaging in the writing process, and using appropriate formatting and style [CLO5].
- Students will conduct research to answer questions, evaluate credible sources, accurately use quotes and paraphrases with proper citations, and provide bibliographic information for sources [CLO6].
- Students will use academic and content-specific vocabulary accurately, decode words using word parts, determine word meanings effectively, analyze word choice's impact, and understand figurative language in context [CLO7].
- Students will participate in collaborative discussions, prepare with evidence, follow discussion rules, build on ideas, contribute relevant information, paraphrase perspectives, describe the use of non-textual information, and identify supported claims in speakers' arguments [CLO8].



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- Students will present claims with evidence, organize ideas logically, support central ideas accurately, use multimedia, exhibit effective oral skills, demonstrate standard English, and recite literary passages [CLO9].
- Students will use nouns and pronouns well, making sure they match their antecedents in number and person. They will also use verbs and modifiers effectively, and create compound-complex sentences with different clauses and conjunctions [CLO10].
- Students will learn to use commas, parentheses, and dashes to set off different elements in sentences. They will also use commas for lists, phrases, clauses, and when directly addressing someone. Additionally, they will correctly use quotation marks for dialogue, quotes, and titles. Lastly, students will apply foundational reading skills and spelling rules to spell words correctly [CLO11].

Course Participation Information

There are other pieces of important information about your participation in a Virtual Arkansas course. This information can be found in your course in the Virtual Arkansas Program Syllabus.