

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:	File Created by Ma'am SANDRA A. DARIO	Learning Area:	MAPEH
	Teaching Dates and Time:	AUGUST 29 – SEPTEMBER 2, 2022 (WEEK 2)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	The learner... demonstrates basic understanding of sound, silence and rhythm	The learner... demonstrates understanding of lines, shapes, colors and texture, and principles of balance, proportion and variety through drawing	The learner... understands the importance of good eating habits and behavior	The learner . . . demonstrates understanding awareness of body parts in preparation for participation in physical activities.	
B. Pamantayan sa Pagganap	The learner... responds appropriately to the pulse of the sounds heard and performs with accuracy the rhythmic patterns	The learner... creates a portrait of himself and his family which shows the elements and principles of art by drawing	The learner... practices healthful eating habits daily	The learner . . . performs with coordination enjoyable movements on body awareness .	
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>	MU1RH-Ia-1 1. identifies the difference between sound and silence accurately	A1EL-Ib-1 distinguishes and identifies the different kinds of drawings: 2.1 portraits 2.2 family portraits 2.3 school ground 2.4 on-the-spot 2.5 drawings of home/school surroundings	H1N-Ia-b-1 distinguishes healthful from less healthful foods	PE1BM-Ia-b-1 describes the different parts of the body and their movements through enjoyable physical activities	
II. NILALAMAN					
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro	Curriculum Guide p.10	Cg P. 10	Cg P. 10	Cg P. 10	

2. Mga Pahina sa Kagamitang Pang-Mag-aaral					
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng <i>Learning Resource</i>					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Ipaawit muli ang : “Maligayang Bati” “Tulog Na”	Kung ikaw ay iguguhit nang nakatayo, paano mo ito gagawin? (Ipamustra sa bata) Hayaang hulaaan ng ibang bata ang gustong ipahiwatig na tindig	Patakbuin ang mga bata sa lugar ng ilang minuto.	Anu-ano ang malalaking bahagi ng iyong katawan?	
B. Paghahabi sa layunin ng aralin	Tumawag ng mag-aaral upang bumigkas ng isang tula. (Ibinigay na itong takdang-aralin noong nakaraang aralin)	Pabilugin ang mga bata. Sabihin : Pagbilang ko ng 3 kailangang magpose kayo. Pagandahan ng pagpose.(Kailangan pati ang guro ay sasali sa gawain.)	Itanong: Ano ang naramdaman ninyo?		
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Paano binigkas ang tula? May parte bang mahina? malakas?	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Ano ang gusto ninyong gawin kung kayo ay pagod?	Awit: Paa. Tuhod	
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Ipasagot ang Gawain 1 sa pahina 3 ng Kagamitan ng Mag-aaral. Talakayin ang mga bagay na may malakas na tunog at mahinang tunog.	1. Sabihin : Ngayon naman ay iguguhit natin ang iyong buong katawan gamit ang mga linya at hugis na napag-aralan natin.Kailangan magtulungan kayo ng iyong kapareha sa gawain. 2. Pagpapakita ng modelo. Tumawag ng isang bata at ipakita sa lahat kung paano ito babakatin gamit ang isang manila paper. (Gagamit ang guro ng krayola sa pagbakat)	Ipakita ang larawan ng batang umiinom ng gatas. Itanong: Kayo ba ay umiinom din ng gatas?	Gawain: Ipakita ang larawan na nagpapakita ng pagkilos ng malalaking bahagi ng katawan. Katawang nakaunat Katawang nakabaluktot Brasong naigagalaw Binting naiindayog Mga paang nakalalakad Mga kamay na nakataas Tuhod na nakaunat Tuhod na nakabaluktot	

		Ngayon mayroon na tayong bakatan(trace). Gamit ang nabuong outline, hayaang isa-isahin ng mga bata ang bahagi ng nabakat na katawan.			
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Ipabigkas ang mga tunog ng mga larawan na nasa Gawain 1 sa pahina 3 ng Kagamitan ng Mag-aaral.		Bakit kailangan nating uminom ng tubig/gatas?	Naikikilos ninyo ba ang malalaking bahagi ng iyong katawan? Bakit mahalaga ang pagkilos ng malalaking bahagi ng katawan? Paano ito nakakatulong sa ating katawan?	
F. Paglinang sa kabihasnan (Tungo sa Formative Assessment)	Ipaawit muli ang “Tulog Na” at Maligayang Bati” nang may tamang lakas at hina.			Pangkatang Pagpapakitang Kilos	
G. Pag-uugnay sa pang araw-araw na buhay	Paano mo inawit ang “Maligayang Bati?”Malakas ba o mahina? Paano mo naman inawit ang “Tulog Na?” Malakas ba o mahina?	Gawaing Pangkatan Pagbabakat ng mga bata.	Iguhit ang bilang ng baso ng tubig at gatas na dapat ninyong inumin.		
H. Paglalahat ng Aralin	Sa musika, ano ang tawag sa lakas at hina ng tunog? (Dynamics)	Paano tayo nagkaroon ng outline?	Ilang baso ng tubig ang dapat ninyong inumin sa loob ng isang araw? Bakit kailangan ninyong uminom ng gatas sa gabi? Tandaan: Tubig ay kailangan, pampasigla ng katawan.	Tayo ay may malalaking bahagi ng katawan. Ito ay naikikilos natin. Ang malalaking bahagi ng katawan ay mahalaga.	
I. Pagtataya ng Aralin	Iguhit ang masayang mukha kung naisagawa moa ng mga gawain at malungkot kung hindi. 1. Malinaw kong nabigkas ang mga salita sa awit. 2. Gumamit aki ng tamang antas ng dynamics sa awit.	Hayaang gamitin ng mga bata ang outline na kanilang ginawa upang lagyan ng mga kailangang linya at hugis . Ipaskil ang natapos na gawa at bigyan ng papuri sa pamamagitan ng pagpaskil sa Output Wall ang pinakamagandang gawa ng grupo.	Tama o Mali ___1.Kailangan ng tao ng tubig kapag nauuhaw. ___2.Masustansiya ang gatas. ___3. Dapat na isang baso na lang ang inumin para makatipid sa tubig. ___4. Kailangang mapalitan ang nawalang likido sa katawan.	Lagyan ng / ang mga kilos ng : 1. Kamay – naitataas , naibababa 2. Balikat – naigagalaw , naiuunat 3. Tuhod – nailuluhod , naibabaluktot 4. Binti – naibabaluktot, naiikot	

	3. Nabigkas ko nang may pagbabago sa lakas at hina ang awit. 4. Nasiyahan ako sa gawain.		___5. Pinatitibay ng gatas ang ating mga buto at ngipin.	5. Braso – naigagalaw , nailalakad	
J. Karagdagang gawain para sa takdang aralin at remediation		Ipagawa ang Gawain sap ah. 9 ng Pupils; Activity Sheet sa Art/	Isaulo: Ngipin ko’y tumitibay Buto ko’y lumalakas Dahil sa tuwinang Pag-inom ng gatas.	Pag-aralan ang iba’t ibang kilos ng mga malalaking bahagi ng iyong katawan.	
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	Strategies used that work well: ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	Strategies used that work well: ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method		Strategies used that work well: ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	Strategies used that work well: ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method

	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks		<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyunan sa tulong ng punong guro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition		___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn		<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn

	___ Group member's Cooperation in doing their tasks	___ Group member's Cooperation in doing their tasks		___ Group member's Cooperation in doing their tasks	___ Group member's Cooperation in doing their tasks
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