Agendas for the Week: April 10 – April 14 ROOM NUMBER: 134

	Monday (A)	TUESDAY (B)	WEDNESDAY (A)	Thursday (B)	Friday (A)
	IN PERSON	IN PERSON	IN PERSON	IN PERSON	IN PERSON
	1:20 - 2:55	3:00 - 4:35	1:20 - 2:55	3:00 - 4:35	1:20 - 2:55
	Objective(s): Students will be taking SLO	Objective(s): *Review SWBAT list and explain the different relationships among species SWBAT to compare and contrast primary and secondary succession SWBAT to determine the energy received by different	Objective(s): *Review SWBAT list and explain the different relationships among species SWBAT to compare and contrast primary and secondary succession SWBAT to determine the energy received by different organisms in a food web	Objective(s): SWBAT *Review SWBAT to list the main 4 biomolecules and their functions SWBAT to name the 7 human systems, the organs involved in it, and their function. SWBAT to explain the function of leaves, xylem, phloem, and	*Review SWBAT to list the main 4 biomolecules and their functions SWBAT to name the 7 human systems, the organs involved in it, and their function. SWBAT to explain the function of leaves, xylem, phloem, and
P	Quizizz Warm-up (10 min)	Quizizz Warm-up (15 min) https://quizizz.com/admin/quiz/ 6434aa84fcf48c001e6c05bb/12 a12c12e11b?source=quiz_share	Quizizz Warm-up (15 min) https://quizizz.com/admin/quiz/ 6434aa84fcf48c001e6c05bb/12a 12c12e11b?source=quiz_share	roots in a plant Quizizz Warm-up (10 min) – https://quizizz.com/admin/quiz/ 643771036b3ee2001e304ee2?so urce=quiz_share	roots in a plant Quizizz Warm-up (10 min) — https://quizizz.com/admin/quiz/ 643771036b3ee2001e304ee2?so urce=quiz_share
L	Engage/Explore: Explain: Elaborate:	Engage/Explore: Explain: Elaborate: scavenger hunt TEKS 12A: SYMBIOSIS	Engage/Explore: Explain: Elaborate: scavenger hunt TEKS 12A: SYMBIOSIS	Engage/Explore/Explain: Copy of STAAR Review Students will work on this review sheet. Elaborate:	Engage/Explore/Explain: Copy of STAAR Review Students will work on this review sheet. Elaborate:
A		Students will complete this scavenger hunt where they will watch a video over a TEK and write notes about it. Then they will complete 7 missions involving sharing notes and filling out a worksheet.	Students will complete this scavenger hunt where they will watch a video over a TEK and write notes about it. Then they will complete 7 missions involving sharing notes and filling out a worksheet.	Students will take a quiz on taxonomy	Students will take a quiz on taxonomy
N	Evaluate and Summary:	Evaluate and Summary: Re-do the quizziz from the warm-up to measure student growth	Evaluate and Summary: Re-do the quizziz from the warm-up to measure student growth	Evaluate and Summary:	Evaluate and Summary:

Resources:	STAAR Review 1 w/ links	STAAR Review 1 w/ links
	□ AGENDA 4/11	□ AGENDA 4/11