

	MONDAY (A) IN PERSON 1:20 - 2:55	TUESDAY (B) IN PERSON 3:00 - 4:35	WEDNESDAY (A) IN PERSON 1:20 - 2:55	THURSDAY (B) IN PERSON 3:00 - 4:35	FRIDAY (A) IN PERSON 1:20 - 2:55
	Objective(s): Students will be taking SLO	Objective(s): *Review SWBAT list and explain the different relationships among species SWBAT to compare and contrast primary and secondary succession SWBAT to determine the energy received by different organisms in a food web	Objective(s): *Review SWBAT list and explain the different relationships among species SWBAT to compare and contrast primary and secondary succession SWBAT to determine the energy received by different organisms in a food web	Objective(s): SWBAT *Review SWBAT to list the main 4 biomolecules and their functions SWBAT to name the 7 human systems, the organs involved in it, and their function. SWBAT to explain the function of leaves, xylem, phloem, and roots in a plant	Objective(s): SWBAT *Review SWBAT to list the main 4 biomolecules and their functions SWBAT to name the 7 human systems, the organs involved in it, and their function. SWBAT to explain the function of leaves, xylem, phloem, and roots in a plant
P	Quizizz Warm-up (10 min)	Quizizz Warm-up (15 min) https://quizizz.com/admin/quiz/6434aa84fcf48c001e6c05bb/12a12c12e11b?source=quiz_share	Quizizz Warm-up (15 min) https://quizizz.com/admin/quiz/6434aa84fcf48c001e6c05bb/12a12c12e11b?source=quiz_share	Quizizz Warm-up (10 min) – https://quizizz.com/admin/quiz/643771036b3ee2001e304ee2?source=quiz_share	Quizizz Warm-up (10 min) – https://quizizz.com/admin/quiz/643771036b3ee2001e304ee2?source=quiz_share
L A	Engage/Explore: Explain: Elaborate:	Engage/Explore: Explain: Elaborate: 📄 scavenger hunt 📄 TEKS 12A: SYMBIOSIS Students will complete this scavenger hunt where they will watch a video over a TEK and write notes about it. Then they will complete 7 missions involving sharing notes and filling out a worksheet.	Engage/Explore: Explain: Elaborate: 📄 scavenger hunt 📄 TEKS 12A: SYMBIOSIS Students will complete this scavenger hunt where they will watch a video over a TEK and write notes about it. Then they will complete 7 missions involving sharing notes and filling out a worksheet.	Engage/Explore/Explain: 📄 Copy of STAAR Review ... Students will work on this review sheet. Elaborate: Students will take a quiz on taxonomy	Engage/Explore/Explain: 📄 Copy of STAAR Review ... Students will work on this review sheet. Elaborate: Students will take a quiz on taxonomy
N	Evaluate and Summary:	Evaluate and Summary: Re-do the quizziz from the warm-up to measure student growth	Evaluate and Summary: Re-do the quizziz from the warm-up to measure student growth	Evaluate and Summary:	Evaluate and Summary:

Resources:		 STAAR Review 1 w/ links  AGENDA 4/11	 STAAR Review 1 w/ links  AGENDA 4/11		
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