

Today, I taught a lesson where I started with the whole group on the rug for instruction before transitioning the students into small groups. On the rug, I explained the activity, and then the students moved to their tables to work in groups. The transition went pretty smoothly, and most of the students seemed to know where they were supposed to go and what to do.

Throughout most of the day, though, I noticed that the students were talking while I was talking. They really need to work on being at a level zero when I am giving instructions. It made it harder to explain things and keep everyone on the same page. Toward the end of the lesson, we worked on reviewing expectations for lining up. The students wiggled a lot in line while waiting for their classmates because I tried calling them using odd numbers, but they didn't know how to count by odd numbers, which confused the activity.

I think the pacing of the lesson was fine overall, but the transitions and managing behaviors need some work. I'll need to keep reinforcing expectations, especially during transitions and whole-group instruction.