



“Committed to Excellence and Success in ALL We Do”

Honors English Literature and Composition IV

Richmond Hill High School

Cindy Dixon Room 1332

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Books:

1984 by George Orwell

Frankenstein by Mary Shelley

Macbeth by William Shakespeare

Beowulf Translated by Seamus Heaney and *The Canterbury Tales* by Geoffrey Chaucer

Required Summer Reading Assignment: **12th Honors English Summer Reading 2024**

(posted on school website)

Course Description and Standards - [GaDOE Website for Course Information and Standards](#)

Honors English IV is a theme-driven, literature-based course that engages students in an in-depth study of significant works of American and British literature and their lasting influence on culture and society. Texts are drawn from major historical literary periods—including the Elizabethan, Romantic, Modern, and Contemporary eras—and are examined through multiple critical perspectives. The curriculum includes challenging poetry, short stories, essays, non-fiction, and full-length works, with particular focus on the interplay of literary devices, content, style, and cultural context.

Students will refine advanced vocabulary, research, and public speaking skills while producing sophisticated texts in a variety of forms. Technology is integrated to support research, presentation, and analysis. Honors-level work demands a high degree of intellectual engagement, requiring students to lead and contribute to seminar-style discussions, defend interpretations with scholarly evidence, and synthesize ideas across genres and time periods. Formal, college-style research with proper documentation is required. The pace, depth, and complexity of the coursework are designed to develop independent, critical, and analytical thinking skills essential for success in post-secondary study.

Topics/Course Outline - Major Works

Unit 1 *1984* by George Orwell

Unit 2 *Frankenstein* by Mary Shelley

Unit 3 *Macbeth* by William Shakespeare

Unit 4 *Heart of Darkness* by Joseph Conrad



Google Classroom Code

43nrkvf2

Supplies – Pencils, blue or black ink pens, ruled paper, one 3-ring binder, highlighters

Grading-

63%- Summative Assessments (unit post-tests, formal essays, projects)

27%- Formative (homework, classwork, group work observations, quizzes)

10%- Final Exam

Continued...



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Make-up work policy

Students who are absent on the day of a summative test or summative task due date, should be prepared to complete/submit on the day they return to school.

Students who are absent 3 days or less have 3 school days to make up all missed work.

In the case of multiple absences, with guidance from the school, the teacher and student will work to create a reasonable timeline for completing and submitting missing work.

There is no state/national mandated assessment for this course.

Exam Exemption –

A student may exempt exams if he/she meets ALL the following criteria:

- no ISS/OSS
- no Obligations List
- no more than five (5) absences in the class
- no more than 5 total tardies combined to all classes per semester.
- an average of 80 or above in the class – grade taken first week in December/May

Guidelines:

- There will be NO Appeals to the Exam Exemption Policy
- There will be NO EXCEPTIONS for absences.
- School-sponsored activities do not count as an absence.
- Students must obtain parental permission for exam exemption.
- Students must take End-of-Course Tests for the subjects requiring these tests.

Tutoring Tuesdays & Wednesdays 2:25-3:30

Cell Phones steal focus and distract students from learning. Students will be required to place cell phones in the wall pocket at the beginning of class to remain there until the class ends. If a student does not follow this requirement, the disciplinary actions set forth in the student handbook will be taken.

Headphones and In-Ear Headphones Students should not wear headphones or in-ear headphones during class at any time. These should be kept in the student's book bag during class. If a student does not follow this requirement, the disciplinary actions set forth in the student handbook will be taken.



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Discipline – All students are expected to follow the rules set forth in the student handbook. In the event of disciplinary infractions, the following steps will be taken to correct the behaviors:

- Warning, student/teacher conference
- Parent/Teacher conference
- Phone call to parent
- Parent/Teacher conference
- Referral to administrator

Extension Opportunities

- School-wide differentiation/extensions are provided for students exceeding standard
 - NHS, Beta, NAHS, Tri-M, Math Honor Society, Academic/Quiz Bowl; Departments can also list opportunities within their content

Helpful Resources for Parents and Students:

- [Georgia Standards](#)
- At-home resources available for parents to help their children:
 - <https://www.vocabulary.com/>
 - [MLA Formatting Guide](#)
 - <https://style.mla.org/>
- District Grading Guidelines
- [Student Handbook](#)
- [PBIS Information](#)
- [Academic clubs](#)