



2025 Wyoming Evidence-Based Education Funding Model Report

The provided document outlines the 2025 Evidence-Based (EB) Model for educational funding and school improvement in Wyoming. It details a comprehensive strategy for resource allocation, emphasizing research-backed methods such as reduced class sizes in early grades, full-day kindergarten, and intensive professional development for educators. The text justifies specific staffing levels for core teachers, instructional coaches, and student support services, while also addressing the unique needs of rural and small schools.

Beyond personnel, the report examines costs for one-to-one technology, facilities maintenance, and career technical education to ensure students are prepared for post-secondary success. Finally, it incorporates feedback from Professional Judgement Panels, highlighting practical challenges regarding salary competitiveness, school safety officers, and universal food services.

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