



The Akacia Complementary School

23 years ago the ACS was started by local Afrikan Heritage parents in the Town of High Wycombe, concerned about the ineffective state of the state educational provision for and to our Afrikan heritage children in the Bucks district and across the UK School system.

The ethos of the communal, cooperative and collective school was to build the self-confidence of our children, based on our Afrikan indigenous, traditional and relevant cultural values. The mantra being that it still takes the village to grow the child.

Consequently empowering, equipping and enabling them to reach their full potential as demonstrated in their interaction within the school curriculum and its subject areas.

The highly published works of Bernard Coard, how the British school system mis-educates the “West Indian child”. Necessitated that parents got involved in the shared responsibility of the educating of their children in partnership with the school system.

The legacy and impact of this situation lies in the disconnection of our position of sovereign peoplehood and national self-determination being compromised by the period and imposition of imperialism, chattel enslavement, colonialism and neo colonialism and the continuum of the Maangamizi from our families and land the continent of Afrika.

The main damage is the disconnection of our family connection and all its benefits and life opportunity. The emphasis now being, to restore the connection to the motherland, through media connection between young children and young people in the Complimentary school with young children and young people in a traditional indigenous community on the continent. The most important element being how as young people they can in spite of and despite the distance share and support the climate emergency crisis, being highly impacted by ecode and continuous genocide.

The formation of the Complimentary school was yet again the spirit of resistance, rebellion and revolt to an unjust structure and system as bequeathed to us by our indomitable ancestors.

The harm and the continuous damage especially by the exploitative and extractive European Companies and without concern for the ecology and the environment continue to blight the lives of Afrikan heritage people globally.

The financial support provided will allow for the purchase and support of (quality refurbished) computer equipment and services to make and sustain the connection to the motherland, taking into consideration the present Coronavirus pandemic:

- Account Name - The Akacia School.
- Sort Code - 40 24 17
- Account Number 22307537

Kojo Asare Bonsu

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[Akacia Complimentary School](#)

