

Wauconda CUSD 118 | ELA Curriculum Map

Grade Level: 6th Grade

Novel Unit Title: Stepping on the Cracks and/or The Lightning Thief

Stage 1 - IDENTIFIED STANDARDS AND ESSENTIAL QUESTIONS	
Essential Question(s)	
<i>How do you find courage in the face of fear?</i>	
Illinois State Standards	
LIT Priority Standards (NUMBER & LANGUAGE)	LIT Supporting Standards
<p><i>Stepping on the Cracks</i> by Mary Downing Hahn or <i>The Lightning Thief</i> by Rick Riordan</p> <ul style="list-style-type: none"> Analyze Conflict <ul style="list-style-type: none"> CCSS.ELA-Literacy.RL.6.3 Analyze Character <ul style="list-style-type: none"> CCSS.ELA-Literacy.RL.6.3 Analyze Theme <ul style="list-style-type: none"> CCSS.ELA-Literacy.RL.6.2 Vocabulary <ul style="list-style-type: none"> CCSS.ELA-Literacy.L.6.4 CCSS.ELA-Literacy.L.6.4.a CCSS.ELA-Literacy.L.6.4.c CCSS.ELA-Literacy.L.6.4.d 	<ul style="list-style-type: none"> Myth/Allusion/Figurative Language <ul style="list-style-type: none"> CCSS.ELA-Literacy.L.6.5 Point of View and Voice <ul style="list-style-type: none"> CCSS.ELA-Literacy.RL.6.6 Setting <ul style="list-style-type: none"> CCSS.ELA-Literacy.RL.6.5
LA Priority Standards (NUMBER & LANGUAGE)	LA Supporting Standards
<ul style="list-style-type: none"> Plot Structure <ul style="list-style-type: none"> CCSS.ELA-Literacy.W.6.3.a Figurative Language <ul style="list-style-type: none"> CCSS.ELA-Literacy.L.6.5 Dialogue <ul style="list-style-type: none"> CCSS.ELA-Literacy.W.6.3.b Narrative Writing <ul style="list-style-type: none"> CCSS.ELA-Literacy.W.6.3 <ul style="list-style-type: none"> CCSS.ELA-Literacy.W.6.3.a CCSS.ELA-Literacy.W.6.3.b CCSS.ELA-Literacy.W.6.3.c CCSS.ELA-Literacy.W.6.3.d CCSS.ELA-Literacy.W.6.3.e 	<ul style="list-style-type: none"> CCSS.ELA-Literacy.W.6.4 CCSS.ELA-Literacy.W.6.5
Priority Instructional Objectives	Supporting Instructional Objectives
<p>LIT:</p> <ul style="list-style-type: none"> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and 	<p>LIT:</p> <ul style="list-style-type: none"> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

<p>content, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none"> • Determine a theme or central idea of a text • Compare and contrast texts in different forms or genres • Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. <p>LA:</p> <ul style="list-style-type: none"> • Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. • Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. • Organize an event sequence that unfolds naturally and logically. • Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. 	<ul style="list-style-type: none"> • Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. • Explain how an author develops the point of view of the narrator or speaker in a text. <p>LA:</p> <ul style="list-style-type: none"> • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) • With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6 here.)
Core Resources	Enrichment/Extensions/Interventions
<ul style="list-style-type: none"> • HMH IntoLit Workbook • HMH IntoLit Online Program • HMH Writeable • <i>Scholastic Scope</i> • No Red Ink • IXL • Google Suite • <i>Stepping on the Cracks</i> by Mary Downing Hahn 	<ul style="list-style-type: none"> • Reflection & Extension lessons provided through HMH IntoLit Curriculum • Reading Skills Resources which includes <ul style="list-style-type: none"> ○ Anchor charts ○ Guided Skills Practice ○ Peer Coach Videos ○ Skills Coach