

Our Productive Struggle Community Pledge

| Productive Struggle Community | What it is | What it is NOT |
|------------------------------------|---|---|
| Good Stress | *Motivating *Believing in yourself *Encouraging your classmates and yourself *Exciting like riding a rollercoaster *Doing your best to figure it out | *Shutting down *Negative thinking *Giving up *Zoning out *Doing nothing and getting upset |
| Struggle (With possible Solutions) | *Keep trying *Embracing Challenges *Try different strategies *Being Positive *Keep Practicing | *Admitting defeat *Procrastinating *Blaming others *Not putting in effort *Copying someone else's work |
| Peaceful and fun | *Inner Calm * Feeling comfortable to ask questions *Enjoying Class *Celebrate successes *Kindness | *Angry and mad *loud *disrespecting others *Frustrated *Not following classroom expectations |
| Respecting the ideas of the others | *Listening to others *Respectfully critiquing others or giving feedback *Not laughing at others if they get the answer wrong *Asking questions if something isn't clear *Encouraging others | *Always agreeing with others *Ignoring or minimizing the contribution of others *Harshly telling others they are wrong * Not giving feedback when you know the answer *Disrespecting others when you disagree |

| | What it is | What it is NOT |
|--------------------------|-------------------------------------|---|
| Asking Questions | *Clarifying confusion | * afraid of failure |
| | * Ask if you did not understand or | *Being singled out |
| | something did not make sense | *Letting yourself stay confused |
| | *Putting your brain to work and | * Keep questions to yourself |
| | thinking | *Disturbing class or keeping quite |
| | * Being brave to ask questions | when you are confused |
| | * Choosing the right time to ask | |
| Mathematicians | *Using math language | *Copying work without understanding |
| | * Looking for patterns | *Not putting in effort in your work |
| | * Curious | *Not trying to understand |
| | *Putting in your best effort | *Talking about unrelated topics |
| | *Finding math in everything around | *Not showing your work |
| | you | |
| Making Mistakes | *Knowing that everyone makes | *Does not mean that someone is not |
| | mistakes | good at something |
| | *Recognizing that mistakes help us | *Does not mean there is not any good |
| | learn | thinking |
| | *Examining mistakes to figure out | *Stop trying because of mistakes |
| | why they happened | * Does not mean you won't be able to |
| | * Being open to advice from people | understand |
| | | *Does not mean that someone is bad |
| Taking Risk | *Sharing an idea even if you're not | * Calling or yelling out |
| | sure if you're correct | *Keeping the answers to yourself |
| | *Trying even if you get the wrong | *Being afraid to share |
| | answer | *Interrupting others while they are |
| | *Asking others questions about | sharing |
| | their ideas | *Staying quite and out of task |
| | *Share your ideas with the class | |
| | even if it is not fully formed | |
| | *Being Ok with someone asking | |
| | you questions | |
| Know what to do when | *Think of different ideas to try | * Letting someone do the work |
| you get stuck | (modeling, graph, table,) | * Only trying one idea |
| | *Ask questions | * Copy your classmate's work |
| | *Check your notes | *Distracting others from working |
| | *Think about what has worked | *Looking for excuses to leave the class |
| | before when you were stuck | |
| | *Ask a classmate for suggestions | |
| Supportive and inclusive | *Valuing other ideas | *Only engaging when sharing one's |
| community (Sharing ideas | *Teamwork and taking turns | own idea |
| and helping others) | *Looking at others while they share | *Not considering other's ideas |
| | their thinking | * Not asking for other opinions from |
| | *Respect the opinion of others | your group |
| | *Give compliments and use positive | *Not valuing the ideas of others |
| | language | *Being distracted while someone is |
| | | sharing their idea |
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