

Simon David Anthony Ensor

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English teacher, researcher, project coordinator, blogger, connected co-learner.

- ❑ Certified teacher at the Service Commun des Langues Vivantes, Université Clermont Auvergne
- ❑ Associate member of the Laboratoire de Recherche sur le Langage, Université Clermont Auvergne.
- ❑ Co-founder and Coordinator of the CLAVIER Project
(Connected Learning and Virtual Intercultural Exchange Research Network)
- ❑ ERASMUS + Transnational virtual exchange project coordinator:
University of Warwick, Jagiellonian University.
- ❑ Blogger at Touches of Sense ... and elsewhere.
- ❑ Co-learner # rhizo14 / 15, #moocmooc, #clmooc, #ccourses, #altc, #digiwrmo, #digped

Experiences in connected pedagogy.

- 2022 Ensor, S., Kleban, M., Blanchard, C., (2022) Intégration d'un échange
interculturel hybride dans un programme d'anglais pour non-spécialistes.
Recherches en didactique des langues et des cultures, 20-1, 2022
<https://journals.openedition.org/rdlc/11499>
- 2011 - →
- 2014 Course Instructor, Connected Courses, Digital Media and Learning Hub, USA.
- 2004-09 Coordinator of the educational technology group
SCLV, Blaise Pascal University, Clermont Ferrand.
Development and implementation of e-learning programs for undergraduate students.

Research and publications: articles, book chapters, conferences.

- 2021 Kleban, M., Ensor, S., Blanchard Rodrigues, C., (2021) Hybrid pedagogical design in intercultural development. In Brassier-Rodrigues, C., Brassier, P., (2021) in print, *Internationalisation at home: a collection of pedagogical approaches to develop students' intercultural competences, chapter 3, pp 55-77*. Peter Lang.
- 2021 Kleban, M., Ensor, S., Blanchard Rodrigues, C., (2021) Transformative teacher professionalism in virtual exchange. *Eurocall (European Computer Assisted Language Learning Conference), Paris, France, 26-27 August 2021*.
- 2021 Durand, E., Lotin, P., Chabanal, D., Ensor, S., Jeannin, L., Foucher, A.-L., Lebas, L., Quanquin, V., Wigham, C.R., Blanchard Rodrigues, C. (2021). Méthodologie d'analyse des contributions rédactionnelles lors d'une co-écriture en ligne. *Actes de la 10ème Conférence sur les Environnements Informatiques pour l'Apprentissage Humain (EIAH 2021)*
- 2021 Durand, E., Lotin, P., Chabanal, D., Ensor, S., Jeannin, L., Foucher, A.-L., Lebas, L., Quanquin, V., Wigham, C.R., Blanchard Rodrigues, C. (2021). Méthodologie d'analyse des contributions rédactionnelles lors d'une co-écriture en ligne. *10ème Conférence sur les Environnements Informatiques pour l'Apprentissage Humain (EIAH 2021)*
- 2020 MacKinnon, Teresa; Ensor, Simon; Kleban, Marcin; Trégoat, Claude. (2020). Recognising participation in virtual exchange: open badges and the CLAVIER contribution. In Helm, Francesca; Beaven, Ana (Eds), *Designing and implementing virtual exchange – a collection of case studies (pp. 141-152)*. Research-publishing.net. <https://doi.org/10.14705/rpnet.2020.45.1122>
- 2020 Ensor, S., Bidari, S., Guirado, T., (2020) Peace for people: working towards quality education for all. *International Virtual Exchange Conference, Newcastle, UK, 14-16 September 2020*.
- 2020 Kleban, M., Ensor., Blanchard Rodrigues, C., (2020) Longitudinal analysis of teachers' situated learning trajectories working virtual exchange. *International Virtual Exchange Conference, Newcastle, UK, 14-16 September 2020*.
- 2020 Ensor, S., Tregoat, C., Blanchard Rodrigues, C., (2020) Analyzing hybrid pedagogical design in a foreign language for international business module. *International Virtual Exchange Conference, Newcastle, UK, 14-16 September 2020*.
- 2020 Ensor, S., (2020) Open hearts, open minds, crossed purposes in Bali, M., Cronin, C., Czerniewicz, L., DeRosa, R., Jhangiani, R., (eds) *Open at the margins - Critical Perspectives on Open Education, chapter 9*. Rebus Press. Retrieved <https://press.rebus.community/openatthemargins/chapter/open-hearts-open-minds-crossed-purposes/>

- 2019 Blanchard Rodrigues, C., Ensor, S., Kleban, M., (2019) Développement de compétences interculturelles et numériques : le cas d'un dispositif de télécollaboration à l'université. *2ème Colloque du PERL (Pôle d'Elaboration de Ressources Linguistiques), Entre Présence et distance, enseigner et apprendre les langues à l'université, à l'ère numérique*, Université de Paris et Université Sorbonne Paris Cité, Paris, France, 12-14 December 2019.
- 2019 Kleban, M., Ensor, S., Blanchard Rodrigues, C., (2019) Hybrid pedagogical design in an international exchange project. *4th International Teaching Forum Innovative Teaching Pedagogies, Interculturality and Transversal Skills*, November 14-15, Communication & Societies Laboratory, Clermont Research in Management (UCA), Normal University of Shanghai & Utah Valley University, Clermont Auvergne University, Clermont-Ferrand: France . Retrieved <https://hal.archives-ouvertes.fr/hal-02361386>
- 2018 Mackinnon, T., Ensor, S., Kleban, M., Trégoat, C., (2018) Lived experience of connected practice. *Unicollaboration Conference*, Krakow, Poland.
- 2018 Kleban, M., Ensor, S. & Blanchard, C. (2018) Sustainability in an online intercultural exchange. *Unicollaboration Conference*, Krakow, Poland. Retrieved <https://hal.archives-ouvertes.fr/hal-01964286>
- 2017 Ensor, S., Kleban, M. & Blanchard Rodrigues, C. (2017). Towards complexity-informed language teaching in higher education. *Ranacles Congress, Corte, University of Corsica, November 3-25, 2017*. Retrieved <https://edutice.archives-ouvertes.fr/edutice-01652144>
- 2017 Ensor, S., Kleban, M. & Rodrigues, C. (2017). Telecollaboration: foreign language teachers (re) defining their role. In A. Potolia & S. Stratilaki (coord.). *Perspectives on telecollaboration*, Alsic, special issue. Retrieved <https://edutice.archives-ouvertes.fr/edutice-01475665>
- 2015 Bali, M., Ensor, S., Hamon, K., Hogue, RJ, Honeychurch, S., Johnson, S., Koutropoulos, A. , Sinfield, S., (2015) Writing the unreadable untext, a collaborative autoethnography of # rhizo14 *Hybrid Pedagogy*, 4/06/2015 Retrieved <https://hybridpedagogy.org/writing-the-unreadable-untext/>
- 2015 Ensor, S., (2015) Insoumis. *Hybrid Pedagogy*, 05/24/2015

Retrieved <https://hybridpedagogy.org/insoumis/>

- 2014 Ensor, S., Kleban, M., (2014) Meaningful communication in EFL online, intercultural and digital skills development in an international collaboration project: a case of CLAVIER. *JCJ Conference. Krakow. Poland*
- 2014 Ensor, S., (2014) Histoires virtuelles vraies. *New Standpoints N ° 59*
- 2013 Ensor, S., Mackinnon, T. (2013) Flower Vases and Irises. *CWIL Conference. Warwick University. United Kingdom.*
- 2013 Ensor, S., Kleban, M. & Rodrigues, C. (2013). Telecollaboration in Historical Spaces. Inservice and preservice foreign language teachers imagine future roles for online intercultural exchanges. *Eurocall (European Computer Assisted Language Learning Conference), Évora, Portugal, September 11-14, 2013.* Retrieved <http://edutice.archives-ouvertes.fr/edutice-00870897>
- 2013 Ensor, S., (2013) Construire le langage. De l'usage des Legos et Playmobils en cours.. *New Standpoints N ° 56*
- 2013 Ensor, S., (2013) Compagnie d'apprenants in Lecoq, Y., ed: *Accompagner au lycée.* Editions SCEREN
- 2012 Ensor, S. Rodrigues, C., (2012) "Building bridges?" Investigating perceptions of second language learning affordances in online exchanges. *Eurocall 2012 Gothenburg.* Retrieved <https://edutice.archives-ouvertes.fr/edutice-00703115>
- 2012 Ensor, S., (2012) Public Voices: Podcasting on the go. *Webinar. 12/6/2012 Online-Fortbildung LPM Saarbrücken*
- 2012 Ensor, S. (2012) Podcasting on the go in Heckmann, V., Wagner, J., eds: *Web 2.0 im Fremdsprachenunterricht.* VWH.
- 2012 Ensor, S., (2012) *In search of nomad's land.* PElLeCon. Plymouth. United Kingdom.
- 2012 Ensor, S., (2012) Allumez vos portables! *New Standpoints N°52.*
- 2011 Ensor, S., (2011) Touchons aux essentiels. *Cyberlanguages. Versailles.*
- 2010 Ensor, S., (2010) Compagnie d'apprenants. *Ranacles, Nancy.*
- 2010 Ensor, S., (2010) Tâches de sens dans les nuages. *Cyberlangues, Pau.*
- 2008 Ensor, S., (2008) Apprendre avec les réseaux sociaux. *Universités Vivaldi. Clermont Ferrand*

- 2008 Agbessi, E., Billon, J., David, S., Ensor, S., Fontaine, G., Imbeaud-Celle, M., Murray, A., (2008) Partout à TICE ! Compte Rendu d'expérience in *Cahiers du Laboratoire de Recherche sur le Langage numéro 2* ; Presses Universitaires Blaise Pascal ; 01- 2008

Research and publications: blogs.

- 2010- Ensor, S. *Touches of Sense ...*
About 400 articles.
<http://tachesdesens.blogspot.com/>
- 2017 Ensor, S., *Between the lines*. Art from the resistance. 02/12/2017
<https://artresist.wordpress.com/2017/02/12/between-the-lines/>
- 2015 Ensor, S., *Resounding silence* Digital Writing Month Blog. 7/11/15
<https://virtuallyconnecting.org/blog/2015/09/14/287/>
- 2015 Ensor, S., *Connecting desire (s)* Virtually Connecting Blog. 09/14/15
<https://virtuallyconnecting.org/blog/2015/09/14/287/>
- 2014 Ensor, S., *Writing to order*. Edcontexts 7/11/14
<https://edcontexts.org/pedagogy/writing-to-order/>

Research and co-learning.

- ❑ Researcher / co-learner active in several connected education communities.

- 2018- Peace for People Nepal / France
- 2016- Virtually Connecting. Organization that opens access to distant learners.
International conferences in connected education such as: #ALTc. Digital
Pedagogy Lab #digped.
- 2015 Digital Writing Month #digiwrimo
- 2014 Connected Learning MOOC. #clmooc
- 2014 Connected Courses. #ccourses
- 2014/15 Rhizomatic Learning. # rhizo14/15

Teaching and research experiences.

2015-16 Lecturer in connected pedagogy.

- *Rhizomatic Learning.*
- *Learning in Networks.*
- *Assessment with Porfolios.*

ERASMUS program. Jagiellonian University, Krakow, Poland.

2013- Associate member of the Language Research Laboratory (LRL)
Corpus, Acquisition and Learning, Languages in Interaction (CA2LI)

2012- Co-leader of a pilot educational project.

- *Collaboration with university library*
- *Team teaching*
- *Connected pedagogy.*
- *Evaluation with e-portfolios.*

Service des Langues Vivantes / UFR STAPS / BU /
Université Blaise Pascal/Université Clermont Auvergne, Clermont Ferrand.

2007 Elected member of the board of directors. Blaise Pascal University.

1999-02 Head of commission for continuing education.
Service des Langues Vivantes. Université Blaise Pascal, Clermont Ferrand

1999 - English teacher.
Service des Langues Vivantes. Université Blaise Pascal, Clermont Ferrand.

1998-99 Trainee teacher for l'Education Nationale.
Volvic vocational school.

1997-98 Assistant in foreign languages
Service des Langues Vivantes. Université Blaise Pascal, Clermont Ferrand

1988-97 English teacher
Metaform Langues. Clermont Ferrand. France.

1988-95 English teacher.
ESCAE. Clermont Ferrand. France.

1988-90 English teacher
ISCA. Clermont Ferrand. France.

Other professional experiences.

- 1996-16 Translator
Sauve qui peut les courts métrages. Clermont Ferrand. France.
- 1987-88 Sales representative.
Tempus House of Publishers. Manchester. United Kingdom.
- 1986-87 Public relations consultant.
GTPR. Altrincham. United Kingdom.
- 1985-86 Production assistant.
Robodevco. London. United Kingdom

Education, diplomas, certifications.

- 2003 CAPES English
Accessed by aptitude list.
- 1998 CAPLP English-French.
Admitted to the external competitive examination.
- 1987 TEFLA Cert.
(Teaching English as a foreign language to adults certificate)
Anglo School. London. United Kingdom.
- 1984 BA Hons History Manchester University, Manchester, United Kingdom.

Other information and links.

- Institutional web page Language research laboratory.
<http://lrlweb.univ-bpclermont.fr/rubrique46.html>
- Personal website.
<https://sites.google.com/site/tachesdesensdanslesnuages/>

