

## Week 14: The Skunk Ladder Review

Name: \_\_\_\_\_

Class: 602/603/604

No.: \_\_\_\_\_

Level: A1/A2/I1/I2

### VOCABULARY

**A. Matching** - match the vocabulary word to the definition. Try to do this without looking at your communication book.

|       |               |      |      |             |
|-------|---------------|------|------|-------------|
| stump | aesthetically | tame | drag | engineering |
|-------|---------------|------|------|-------------|

|    |                                                                                                                                     |
|----|-------------------------------------------------------------------------------------------------------------------------------------|
| 1. | to move something by pulling it along a surface, usually the ground                                                                 |
| 2. | (especially of animals) not wild or dangerous, either naturally or because of training or long involvement with humans              |
| 3. | in a way that relates to the enjoyment or study of beauty                                                                           |
| 4. | the work of an engineer, for example, designing or building machines, electrical equipment, roads, etc. using scientific principles |
| 5. | the part of something such as a tree, tooth, arm, or leg that is left after most of it has been removed                             |

**B. Fill in the blank** – read the sentence carefully and fill in the correct vocabulary word.

|      |          |          |          |      |
|------|----------|----------|----------|------|
| pile | approach | nostrils | hysteria | peek |
|------|----------|----------|----------|------|

1. The smells from the kitchen reached my \_\_\_\_\_ and I began to salivate.
2. I took a quick \_\_\_\_\_ behind us to see if we were being followed.
3. We watched the butterfly \_\_\_\_\_ the flower.
4. There was a \_\_\_\_\_ of books on the table.
5. The class burst into \_\_\_\_\_ when the balloon popped.

**C. Classifying** – write the list word that belongs in each group.

|     |      |     |          |      |
|-----|------|-----|----------|------|
| hay | fade | fit | pleasing | odor |
|-----|------|-----|----------|------|

|                                          |                |
|------------------------------------------|----------------|
| EX: values, opinions, _____              | <i>beliefs</i> |
| 1. dim, grow faint, wane, _____          |                |
| 2. faint, seizure, episode, attack _____ |                |
| 3. dried grass, fodder, straw, _____     |                |
| 4. smell, scent _____                    |                |
| 5. nice, agreeable, satisfying, _____    |                |

## CONVENTIONS

### **D. Contractions and Negatives**

#### **Part A — Write the Contraction**

Write the correct contraction for each pair of words.

1. you + have = \_\_\_\_\_
2. they + will = \_\_\_\_\_
3. does + not = \_\_\_\_\_
4. I + am = \_\_\_\_\_
5. she + would = \_\_\_\_\_

#### **Part B — Expand the Contraction**

Write the two words that make up each contraction.

6. won't = \_\_\_\_\_
7. it's = \_\_\_\_\_
8. couldn't = \_\_\_\_\_
9. who's = \_\_\_\_\_
10. aren't = \_\_\_\_\_

#### **Part C — Fix the Double Negatives**

Rewrite each sentence so it is **correct** (use *only one* negative word).

11. I don't have no pencils. → \_\_\_\_\_
12. She can't find nothing in her backpack. → \_\_\_\_\_
13. We haven't never been to that museum. → \_\_\_\_\_
14. There wasn't nobody at the park. → \_\_\_\_\_

## THE SKUNK LADDER COMPREHENSION

**F. Comprehension Questions** – Read the questions and circle the correct answer.

1. What genre is *The Skunk Ladder*?

|                    |              |                     |                      |
|--------------------|--------------|---------------------|----------------------|
| a) expository text | b) biography | c) humorous fiction | d) realistic fiction |
|--------------------|--------------|---------------------|----------------------|

2. At the start, why were the kids digging a hole?

|                      |                  |                           |               |
|----------------------|------------------|---------------------------|---------------|
| a) trick Eddie's dad | b) catch animals | c) a hole for holes' sake | d) for a well |
|----------------------|------------------|---------------------------|---------------|

3. What were the boys afraid would fall into the hole?

|           |                              |           |           |
|-----------|------------------------------|-----------|-----------|
| a) a lion | b) one of Mr Muldoon's cows. | c) an elk | d) a bear |
|-----------|------------------------------|-----------|-----------|

4. What happened when Mr Muldoon stepped next to the hole?

|                                                             |                                                      |                                                   |                                                    |
|-------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------|----------------------------------------------------|
| a) He lifted the door, smelled skunk, and fell in the hole. | b) He lifted the door, the skunk came up the ladder. | c) He lifted the door and climbed down the ladder | d) He lifted the door and took it back to the barn |
|-------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------|----------------------------------------------------|

5. What did Crazy Eddie become when he grew up?

|                             |                    |                       |             |
|-----------------------------|--------------------|-----------------------|-------------|
| a) a farmer like his father | b) a skunk trainer | c) a PhD in chemistry | d) a lawyer |
|-----------------------------|--------------------|-----------------------|-------------|