

# Oak Creek Franklin Joint School District Board of Education

## Policy 341.5 District Reading and Literacy Goals

State law requires school districts to “develop a program of reading goals for the district” across all grade levels. The goals are used for several different purposes, including serving as one of the foundations of the District’s development and evaluation of its reading and English Language Arts curricula. In addition, the District continuously evaluates reading needs at all grade levels based on the established goals and other relevant considerations. As developed and approved pursuant to School Board authority, the following are the District’s current reading and literacy-related goals:

**GOAL 1:** Implement standard aligned reading and literacy resources to ensure students are proficient on grade level standards.

- Date this goal was formally adopted: August 2024
- Rationale for the goal: Focus on learning and results to ensure students are reading at grade level or above.
- Primary method(s) of evaluating progress toward the goal:

| Evaluation Method   | Primary Administrative Responsibility   |
|---|---|
| 1. Implement state required universal screener three times per year | 1. Analyze Universal Screening Data and determine student proficiency levels<br>2. Implement and monitor reading interventions for student(s) not meeting proficiency<br>3. Communicate proficiency level with caregivers |
| 2. Forward Exam Literacy Results                                    | 1. Analyze Forward Exam and determine student proficiency levels<br>2. Implement and monitor reading interventions for student(s) not meeting proficiency<br>3. Communicate proficiency level with caregivers             |

**Adoption Date:** August 2024