

September Home Learning BINGO Board- Due Monday 9/30

Directions: Select one activity to complete from each letter (**5 total**). Have your parents initial on the line in the box when it is complete. After your parent initials the box, color in the box so you remember that one is finished. Bring completed work if you'd like to showcase what you've accomplished.

Remember, when you are researching to use the English Landing Media Center's resources.

https://englishlanding.parkhill.k12.mo.us/about_our_school/media_center/research/

B (math)	I (science)	N (Reading)	G (Writing)	O (soc. studies)
Create and solve 4 word problems involving subtracting <u>and</u> adding decimals. _____	Design a system for growing plants in an ecosystem that does not usually support plant life. _____	Illustrate what you envision one of the characters looks like from a book you are reading. _____	<i>"Victory is in having done your best. If you've done your best, you've won"</i> Set a timer for 15 minutes. Complete a quick-write response. _____	Write a letter home pretending that you're a Pony Express Rider. Tell your family about your job and some challenges you are facing. Use your researching resources to help you. _____
Complete 4 of the activities (not lessons) on your enVision To Do list. _____	Research how the destruction of a specific habitat (forest, river, swamp, etc.) impacts humans and animals. Create a PSA explaining what you learned. _____	Perform a monologue (not from memory) from a character in a book you're reading. Feel free to turn in a video of your performance for an extra paperclip! _____	There are many kinds of entertainment, such as music, games, books, or movies. Explain your favorite type and why you like it. _____	Create a poster that encourages settlers to go west on the Oregon Trail. You should include supplies they will need and the benefits that will be available to them if they move. _____
Create a video or poster explaining how to multiply whole numbers. Explain any strategies you know. _____	Draw or create a food web with at least 6 parts in it. Label producers, consumers, and decomposers. _____	Create a timeline of events from a book you are reading. Include the names of key figures, events and places. _____	Imagine your school closes for the day, and you can do anything you want. What will you do? Write a story about what happens. _____	Create a presentation or poster that briefly describes how we expanded our country. Use this website to get your information. http://mrnussbaum.com/history-2-2/growingnation/ _____
Work for at least 20 minutes on Khan Academy lessons involving adding and subtracting decimals. _____	Research what happens when if one part of a food web is taken out. Create a presentation explaining what you learned. _____	Spend 20 minutes reading aloud to your pet or family member. _____	Imagine something wonderful happened to you. Write to describe your experience. _____	Play this game where you identify the different states in the Louisiana Purchase. http://mrnussbaum.com/louisiana-purchase-state-identification/ _____