

Year group 6 Mrs Lloyd & Mrs Taylor							
Pathways: A place for me - Windrush generation: <b>Report writing/recount/explanation (BHM)</b>							
Autumn 1	From Peaks to Streams: Exploring Earth's Extremes A study of mountains and rivers Recap from Y5 water cycle (science)  *Sustainability how we treat our water and the impact when we don't! Further development from y5 coasts	Black History	Sustainability River/lake Pollution Windermere (zoom with Steve Coogan)	RE 6.6 God	ICT E safety ICT - Computing Systems & Networks: Communication & Collaboration (1) (first 3 days)  Additional writing linked to geog.	Art 3D Sculpture and Collage Model of mountain/River/ water cycle	Music  Review Year 1-5 concepts and elements, including new melodic motives containing new notes
Pathways: Star of fear & star of hope: <b>Flashback story &amp; information text</b>							
Autumn 2	Could Britain Have Fallen? Never was so much owed A study of The Battle of Britain & Remembrance			RE 6.2 Advent	Additional writing linked to history	Upcycle/recycle Printing Link with remembrance (2 weeks)  Textiles DT (sew) Make-do-and- Mend (3weeks)	Music  Major Scale ( <i>do-do'</i> ) Minor Scale ( <i>la,-la</i> ) Melodic Sequence
Pathways: The selfish giant: <b>Classic narrative &amp; explanation</b>							
Spring 1	Crime Through Time! Is justice always fair? (6 weeks) Study of a theme in British history		Science Electricity	RE 6.3A The Exodus	Additional History linked to writing	DT (build) Electrical toys	Music  Triplet (3 quavers in time of two) 6/8 meter (conducting in 2) 3/8, 9/8, 12/8 (conducting in 1, 3 & 4)
Pathways: Shackleton: <b>Narrative</b>							
Spring 2	STEM Topic To include Science week The human body		Science Classification of Living Things	RE 6.4 Easter	Writing catch up/revision	ICT - Creating Media: 3D Structures (5)	Music  <i>I - V</i> chords <i>I - IV - V</i> chords Intervals
Summer1a	PTW: Take one fairy-tale: <b>Narrative consolidation</b> Literacy Unit/SAT revision (5 weeks)		Science Light	RE 6.7	Focused revision /intervention in reading, writing, maths & SPAG		Music  Dorian Mode ( <i>re-re'</i> ) Mixolydian8de ( <i>so,-so</i> )
Summer 1b	1 week after SATs - Poetry Unit			People of Faith	ICT - Programming A: Variables in Games (3)	DT (Cook) - Mezze	
Pathways: Teacher led unit: <b>Non-fiction</b>							
Summer 2	Spatial Sense Geography Week (first week back)	Is the Earth Violent? Extreme weather, earthquakes and volcanoes (6 weeks)	Science Evolution  Reproduction	RE 6.1 Life as a Journey	Art/ICT Painting and Digital Media Paul Nash	ICT - Programming B: Sensing Movement (6)	Music  Altered Tones: <i>si</i> (harmonic minor) <i>fi</i> (Melodic minor, Dorian mode, V/V) <i>ta</i> (mixolydian)

Year group 5 Miss Davies & Mrs Zubari							
Pathways: Race to the Frozen north: <b>Diary</b>							
Autumn 1	Mexico and Me: Worlds Apart?	Black History Month	Science The Human Body	RE 5.1 The Bible	ICT E safety ICT - Computing Systems & Networks: Systems & Searching (1) (first 3 days) Extended writing linked to geography	DT (Cook) - Mexican Tapas (Pitta to be tortillas)	Music A- Ukulele B- Review Year 4 concepts and elements (including new melodic motives containing known notes)
Pathways: Beowulf - Michael Morpurgo: <b>Fiction - further adventure</b>							
Autumn 2	Northern Exposure: What's Life Like Up There? Study of Northern Europe			RE 5.2 Christmas	ICT - Data and Information: Flat-file Databases (4)	Art - Sculpture (Fern Jacobs) linked to Mexico	Music A- Ukulele B- dotted quaver-semiquaver (tim-ka) and semiquaver-dotted quaver (ka-tim)
Pathways: Norse myths - Arthur and the golden ropes:							
Spring 1	Who really ruled Britain – the Anglo-Saxons or the Vikings?		Science Materials	RE 5.3 Jesus	Extended writing linked to history	DT (Sew) Bags - Anglo Saxon bags/purses/drawstring	Music A-Ukulele B- <i>ti (so-la-ti-do'</i> motives and other motives) (F and C- <i>do</i> ) (G- <i>do</i> , key signature F#)
Pathways: The darkest Dark (astronomy):							
Spring 2	Poetry	STEM Topic To include Science week Living Things	Science Astronomy	RE 5.4 Easter	DT (Build) Cam Toys linked to Astronomy	ICT - Programming B: Selection in Quizzes (6)	Music B-Ukulele A- Review Year 4 concepts and elements (including new melodic motives containing known notes)
Pathways: Coral Reef: <b>Persuasion/information writing</b>							
Summer1	How do coasts change, and why does it matter? Sustainability: pollution of seas/coasts - impact on animals - extended from KS1 study		Science Forces	RE 5.9 St Paul	Extended writing linked to Geography	Art - Printing, Textiles and Collage -India Flint CT - Creating Media: Video Production (2)	Music B-Ukulele A- dotted quaver-semiquaver (tim-ka) and semiquaver-dotted quaver (ka-tim)
Pathways: Radiant child: <b>Information text</b>							
Summer 2	Spatial Sense Geography Week (first week back)	The Maya/Aztec Links with previous study of Mexico	Science Meteorology	RE 5.2 Women of the Old Testament	Use Rainplayer from pathways as a literacy link	Art - Painting and digital media - Jean-Michel Basquiat	Music B-Ukulele A- <i>ti (so-la-ti-do'</i> motives and other motives) (F and C- <i>do</i> ) (G- <i>do</i> , key signature F#)

Year group 4 Mrs Berry, Mrs Beardsworth & Mr Baker							
Pathways: Teacher led writing through history & Counting on Katherine (BHM)							
Autumn 1	What happened when the Romans met the Celts?	Black History Month (3 weeks)	Science The Human Body	RE 4.1 David and the Psalms	ICT E safety  ICT - Computing Systems & Networks: The Internet (1) (first 3 days) Extended writing linked to history	Art 3D Sculpture and Print Charles Rennie Macintosh + Jewellery/art inspired by Romans/Celts (Artist Visit)	Music  Gospel Review Year 3 Concepts and Elements, including new melodic motives containing known notes
Pathways: The Greek Myths: <i>Write an adventure story</i>							
Autumn 2	What did the Greeks ever do for us?			RE 4.6 What is prayer? 4.2 Christmas	ICT - Create Media: Audio Production (2)	DT Cook - Apple Crumble and Ratatouille and Couscous	Music  Gospel Dotted crotchet-quaver (tam-ti) Quaver-dotted crotchet (ti-tam)
Pathways: Our tower: write the story as a journal							
Spring 1	Literacy unit  Also link to Enchanted Wood/Faraway tree		Science Classification of Plants and Animals	RE 4.3 Jesus	Extended writing	Art Painting and Collage Henri Rousseau: Layering and reworking into Art Work- Mixed Media	Music  Gospel Anacrusis (crotchet, paired quaver and single quaver)
Pathways: TBC/no							
Spring 2	Poetry (2 weeks)	STEM Topic To include Science week The Water Cycle	Science Sound	RE 4.5 Easter	ICT - Programming A: Repetition in Shapes (3)	Art Digital Art and Textiles Yayoi Kusama	Music  Gospel <i>so</i> - pentatonic scale <i>re</i> - pentatonic scale
Pathways: Where the forest meets the sea & Jungle explorer: Explanation							
Summer 1 *Sustainability Deforestation/land use/palm oil	Inside the Amazon: A World Like No Other Rainforests – South America		Science Ecology	RE 4.5 The Church	Extended writing linked to geography ICT - Creating Media: Photo Editing (5)	DT (Sew) - Cushions (link to Rainforest)	Music Gospel 3 meter (barlines, bars, conducting in 3) <i>fa</i> ( <i>so-fa-mi-re-do</i> motives) (G and C- <i>do</i> )
Old Billy - Local story    Osborne young reader: The railway children							
Summer 2	Spatial Sense Geography Week (first week back)	Industrial Revolution <i>Local history study - Could include brief link to Old Billy</i>	Science Electricity	RE 4.5 Are all holy places the same?	Literacy linked to historical study	DT (build) - Moving Miniature Playgrounds	Music Gospel Key signature: Bb (F- <i>do</i> ) Pentachord/ Hexachord Simple v. Compound Time

Year group 3 Mrs Marsh							
Pathways: Coming to England: Letter also, this half term allows time for basic skills including handwriting and spelling							
Autumn 1	Black History Month Significant person: Mary Seacole		Science The Human Body	RE 3.1 Called by God 3.6 Harvest	ICT E safety ICT - Computing Systems and Networks (1) (first 3 days) English - basic skills	Dt (Sew) - Keyrings/Decorations linked to Egyptians	Music Review concepts and elements (including new melodic motives containing known notes) <b>do</b> - pentatonic scale syncopa (quaver-crotchet- quaver over two beats)
Pathways: A Winter's Child: fiction fantasy story							
Autumn 2 *Climate change further developed from y2	Do polar bears eat penguins? A comparative study		Science Cycles in Nature	RE 5.2 Christmas	Extended writing linked to geography	Art - Collage and Textiles - Van Gogh (create a starry night/Northern lights scene- mixed media and fabrics-Nigel Chaney	Music <b>la</b> , (low <b>la</b> ) ( <b>do</b> - <b>la</b> , motives) <b>do</b> -centered <b>la</b> ,-centered
Pathways: Stone Age Boy							
Spring 1	From stones to swords <i>A study of how early humans shaped Britain</i>			RE 3.3 Jesus	Extended writing linked to history ICT - Creating Media: Stop-Frame Animation (2)	DT (Cook) - Bread and Butter and Pasta	Music <b>so</b> , (low <b>so</b> ) ( <b>so</b> , - <b>la</b> , motives) ( <b>so</b> , - <b>do</b> motives) <b>do</b> -centered <b>la</b> ,-centered
Pathways: Fossil Girl: Diary/recount							
Spring 2	Poetry (2 weeks)	STEM Topic To include Science week Rocks	Science Forces and Magnets	RE 3.4 Easter	ICT - Programming A: Sequencing Sounds (3)	DT (Build) Pop-up books - link to Do polar bears eat Penguins	Music ti-tika and tika-ti <b>La</b> -pentatonic scale
Pathways: Charlie and the chocolate factory: Narrative Additional text: African tales - a barefoot collection - Gcina Mhlophe and Rachael Grffin							
Summer1 *Sustainability Fairtrade farming and ethical chocolate choices	Where does Chocolate come from? <i>Study of Ghana/Fairtrade</i>		Science Plants	RE 3.4 Rules for Living	ICT - Creating Media: Desktop Publishing (5)	ICT Digital Art and Painting- Pop Art: repetition, Art influencing culture	Music <b>do'</b> (high do) ( <b>la</b> - <b>do'</b> motives)
Pathways: Zeraeffa giraffe: Persuasive leaflet - non-fiction							
Summer 2	Spatial Sense Geography Week (first week back) 3D maps; 'bird's eye view' art	Walk like an Egyptian <i>A study of what made Ancient Egypt one of the greatest early civilisations</i>	Science Light	RE 3.4 Does everyone follow the same rules ?	Literacy linked to historical study	Art 3D and Sculpture Printing. Design a relief slab and print form. (Based on Ancient artefacts)	Music Dotted minim (too-oo-m), semibreve, minim rest, semibreve rest Absolute Pitch Names (G-clef)

Year group 2 Mr Dale & Buckley							
Pathways: Look up (BHM): <i>Diary/recount</i>							
Autumn 1	Literacy Unit linked to BHM Significant person: Mae Jemison	Science The Human Body	RE 2.1 The Bible	ICT E safety & Computing Systems & Networks (1) First 3 days	Art Painting and printing Monet Colour theory and perspective	Music <i>do</i> <i>(so - mi - do)</i> <i>(so - do)</i> <i>do</i> clef (F, G and C- <i>do</i> staff notation) Ledger lines	
				English basic skills	ICT (to be condensed and linked to Art) Creating Media: Digital Photography (2)		
Pathways: The great fire of London: <i>non-fiction fact sheet</i>							
Autumn 2	London's burning! Could the Great Fire Happen Today? (4 weeks)		RE 2.2 Christmas	Extended writing linked to history	DT (Build) Moving Picture (linked to Great Fire of London)	Music tika-tika (beamed semiquaver)	
Pathways: Grandad's camper fiction/narrative      Extension book: The great explorer (use Spring 2 mastery keys)							
Spring 1 *Sustainability: Climate change (basic)	Hot or Not? Where Would You Live? Comparative study should include the study of 1 small region of a contrasting non-European country	Science Living Things in their Environment	RE 2.3 Jesus	Extended writing linked to geography	Art 3D and Sculpture Barbara Hepworth	Music <i>re (mi - re - do)</i> motives) (F, G and C- <i>do</i> staff notation)	
Pathways: Poetry							
Spring 2	Poetry Unit 2 weeks	STEM Topic To include Science week Electricity	Science Plants	RE 2.4 Easter	ICT - Programming A: Robot Algorithms (3) (Beebots)	Art Collage and Textiles Janet Bolton	Music Tie (tied crotchets = minim)
Pathways: Tidy: Persuasive writing							
Summer1 *Sustainability links from year 1 to looking after our lakes	What's over the hills? A topographical study of the Lake District Also include economy/land use	Science Materials and Matter	RE 2.6 Ascension and Pentacost	ICT - Programming B: Programming Quizzes (6)	DT (Sew) Pencil cases	Music 4 meter (barlines, bars, conducting in 4) ICT (linked to music) - Create Media: Digital Music (5)	
Beatrix Potter: Narrative Non-fiction/tourist guides/holiday advertisement							
Summer 2	Spatial Sense Geography Week (first week back)	What's over the hills? Literacy/history linked to the study of the Lakes Links for year 1 seaside - tourism/economy	Science Astronomy	RE 2.5 The Church	Literacy linked to historical study	DT (Cook) - Gingerbread	Music First and Second Endings

Year group 1 Miss Green							
Pathways: Meesha makes friends (BHM)							
Autumn 1	Discovering History All about me/family/recent history Old Billy the horse, St Elphins Church. (4 weeks)	Black History Month (3 weeks)	Science The Human Body	RE 1.2 creation 1.1 Harvest	ICT E safety  Computing Systems and Networks (1) (First 3 days)  English basic skills	ICT/Art Digital Painting, 3D and Sculpture Natalie Rymer  Creating Media: Digital Painting (2)	Music  Beat vs. Rhythm ta, ti-ti and ta rest (crotchet, paired quavers, crotchet rest)
Pathways: Katie in London							
Autumn 2	What Makes a Great King or Queen? To include Geog: basic mapwork of the UK and London & Thames link to UK capital cities and surrounding seas			RE 1.3 Christmas	Extended writing linked to history	Textiles and Printing Orla Kiely Combining materials	Music <i>so</i> and <i>mi</i> Solfa notation Handsigns Staff (lines & spaces) 1-, 3- and 5-line
Pathways: The lion inside - links to science:							
Spring 1	Literacy unit		Science Animals and their Needs	RE 1.5 Easter	Basic skills	DT (Sew) Animal Sock Puppets (linked to Science)	Music  <i>la</i> ( <i>so</i> - <i>la</i> motives)
Pathways: Spring 2 mastery skills to be covered here							
Spring 2	Poetry (2 weeks)	STEM Topic To include Science week Seasons and Weather Protecting nature through the seasons; energy saving in winter  ICT - Programming a Moving Robot (3)(Beebots)	Science Taking Care of the Earth	RE 1.9 Jesus	ICT - Create Media: Digital Writing (5)	Art Painting and Collage <b>Lowry</b> - Colour theory, perspective	Music  2 meter Barlines, bars, conducting in 2
Pathways: Somebody swallowed Stanley							
Summer 1	Why is the seaside so much fun? A topographical study of the coast (introduction), Economy and tourism <b>*Sustainability</b> looking after our sea and beaches		Science Plants	RE 1.7 Baptism	Extended writing linked to geography	DT (Cook) Dips and Vegetables (link to seaside picnic)	Music  Repeat signs
Pathways: Goldilocks and the 1 bear							
Summer 2	Spatial Sense Geography Week (first week back)	Buckets, Spades and Bonnets! The Victorians linked to the study of coasts – a Lytham/St Anns/Blackpool	Science Materials and Magnets	RE 1.9 My world, Jesus' world	Literacy linked to historical study	DT (Build) Vehicles	Music  New melodic motives containing known notes ( <i>la</i> in <i>mi</i> - <i>la</i> motives)