

ACCESSING BookSHARE

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Course Name: ELA

Unit/Theme: Accessing BookShare

Time Frame (in minutes): 25 min.

Grade Level: 5

CONTENT AND SKILLS
Learning Objectives: Students will be able to access and use audiobooks utilizing BookShare.
Essential Questions (optional):
Students I can statements . . . - I can use my laptop to open up the BookShare website. - I can find and open assigned books to listen to using BookShare. - I can scroll through the books on BookShare to find the chapter that I need to listen to. - I can use the bookmark feature and settings wheel to customize my experience using BookShare.
How will you meet the needs of SWD and ELL/MLL students? Utilizing BookShare will provide audiobooks to students who are unable to access the 5th grade curriculum/novels that are being read during specific reading units as well as for independent reading.
Content Standards List all standards
5RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.
NYS Computer Science and Digital Fluency Standards List all standards that authentically align
4-6.IC.6: Identify and explain ways to improve the accessibility/usability of a computing device/software application for the diverse needs and wants of users. 4-6.IC.1: Describe computing technologies that have changed the world, and express how those technologies influence, and are influenced by, cultural practices. 4-6.NSD.2: Model how computer hardware and software programs work together as a system to accomplish tasks. 4-6.CY.3: Describe trade-offs between allowing information to be public and keeping information private and secure. 4-6.DL.5: Identify common features of digital technologies.
NYS SEL BENCHMARKS

- 1C.2a
- 3A.2b

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.
Add and highlight Standard Indicator next to activity that aligns

- Discussion with small group on how having access to an audiobook helps a student access curriculum and/or resources that are at their grade level, but might be a bit hard for them to read/navigate on their own. Share that you can listen to an audiobook, but having a copy of the book to follow along with is even better to assist them in their learning. The BookShare program not only has the book for the student to follow along with, but it is also read aloud to them. (4-6.IC.6)
- Students open www.bookshare.org.
- Remind students that it is important that they keep their log-in information and passwords secure and to not share with other students. Their accounts are tailored to their needs and not the needs of others. Students then enter login information, found on BookShare handout. (4-6.CY.3)
- Then, students click "my BookShare", which is located at in the top right in the banner of the website. This brings them to all of the books that are assigned to them individually. (4-6.IC.6)
- Student will scroll down to select "Assigned Books" to find assigned texts.
- Once specific book is located, student will click the selected text "read now" feature.
- After selecting the "read now" feature, this will open a file within the browser. Student should then use the arrow on the right to scroll to the table of contents. This will allow them to link to the desired chapter, instead of scrolling their way there. The table of contents can also be accessed using the button on the bottom left side of the page. (4-6.IC.1)
- Students can use the bookmark feature, which looks like a small flag on the bottom right, to mark their page when finished reading. The next time they open the text, it will take them to the bookmarked spot. (4-6.DL.5)
- If student wants to read a specific area and not the whole page, they should first click on the section they want read, then press the play button. They may also use the pause button as needed. (4-6.DL.5)
- Lastly, the settings wheel, in the top right-hand corner, allows the student to change the font, spacing, size, background color, pacing, and voice. This may help motivate the student to what to use this technology. (4-6.DL.5)

- Students will end this lesson by discussing the positive benefits of having a book read aloud to them. After discussion, they will share their individual thoughts on an exit ticket. (4-6.IC.1)

MATERIALS / RESOURCES

Add additional resources needed for this lesson such as instructional technology templates, images, videos, etc. *Including Instructional Technology Tools*

[Handout](#) that has the directions on how to log-in and general directions for students as listed above.