

Clinical Education Committee (CEC) Meeting

Friday, April 3rd, 2026

7-8:30am

Meeting Chair: Molly Wyman

CEC Contact: Britt Ernst

Zoom: [Link](#) | Meeting ID: 93517730083, Passcode: n9Q6k6 | Audio: +1 669-900-6833 Passcode: 712871

Time	Presenter	Topic	LCME Element	Roles in Curricular Components	Recommendation/ Action Required
7-7:05am	Molly Wyman	- Welcome/Announcements - COI Reminder: <i>"Before we begin, please disclose any potential conflicts of interest related to today's agenda items to ensure transparency and integrity in our decision-making."</i> March minutes Voting LINK			Voting item -
7:05-7:15am	Nersi Nikakhtar	- MSEC Update March minutes			Informational -
7:15-7:25	Michael Kim	- Match update slides	8.3, 8.4	RCC.4	Informational -
7:25-7:55	Betsy Murray	- RCEs overview Video Slides	6.2, 8.3, 8.6	RCC.13	Recommendation -
7:55-8:15	Michael Kim	- MSPE update Draft template	8.3		Informational -
8:15-8:30am	Molly Wyman	- Adjournment–3 days, 3 weeks, 3 months - Annual Clinical Education Course Tasks calendar			
		Next Meeting: Friday, May 1st, 2026 7-8:30am via zoom			

UPCOMING EVENTS AND DEADLINES

LCME Self Study - 2026
LCME Site Visit: April 24-26, 2028

CEC RESPONSIBILITIES

[SOP](#)

LCME elements

6.2 Required Clinical Experiences

The faculty of a medical school define the types of patients and clinical conditions that medical students are required to encounter, the skills to be performed by medical students, the appropriate clinical settings for these experiences, and the expected levels of medical student responsibility.

8.3 Curricular Design, Review, Revision/Content Monitoring

The faculty of a medical school, through the faculty committee responsible for the medical curriculum, are responsible for the detailed development, design, and implementation of all components of the medical education program, including the medical education program objectives, the learning objectives for each required curricular segment, instructional and assessment methods appropriate for the achievement of those objectives, content and content sequencing, ongoing review and updating of content, and evaluation of course, clerkship, and teacher quality. These medical education program objectives, learning objectives, content, and instructional and assessment methods are subject to ongoing monitoring, review, and revision by the responsible committee.

8.4 Evaluation of Educational Program Outcomes

A medical school collects and uses a variety of outcome data, including national norms of accomplishment, to demonstrate the extent to which medical students are achieving medical education program objectives and to enhance the quality of the medical education program as a whole. These data are collected during program enrollment and after program completion.

8.6 Monitoring of Completion of Required Clinical Experiences

A medical school has in place a system with central oversight that monitors and ensures completion by all medical students of required clinical experiences in the medical education program and remedies any identified gaps.

VOTING MEMBERSHIP

[LINK](#)