



**Academic Accountability Committee
Meeting Minutes**

Meeting Date	Time	Location (Online to mitigate spread of COVID-19)
Friday, February 26, 2021	9:00 am - 10:00 am	https://zoom.us/j/4048028550?pwd=b3pvMmJrRmNBY1lTeVd1cmdJUXpjUT09
Upcoming Meeting Dates	Members Present	
Monday, March 22, 2021 5:30pm Friday, April 30, 2021 9:00am Monday, May 24, 2021 5:30pm	<ul style="list-style-type: none"> ✓ Demetrius Patterson, Chair ✓ Chris Burke ✓ Virginia Sheppard ✓ Allison Toller ✓ Stephanie Hodges ✓ Yasmeeen Shahid ✓ Chaundra Gipson ✓ Ereco Maddox ✓ Julien Siah ✓ Summer Blackmon ✓ Tequila Lamar ✓ Tomika Johnson (guest) ☐ Kortney Lewis ☐ Jasmine Sharpe ☐ Ashley Gladden ☐ Tyson Porter ☐ Jennifer Burke ☐ Jennitra Zachery ☐ Lakrista Jordan ☐ Shaun Heckstall 	
Agenda		
<ul style="list-style-type: none"> I. Call to Order II. Review of Agenda & Minutes of Previous Meeting III. Review February committee report to board IV. New Items for March Report V. Regular Updates for March Report VI. Recap: Commitments and Agreements VII. Confirmation of Next Meeting Dates 		

Minutes

I. Meeting called to order at [9:05am] - Demetrius Patterson

II. Review of Agenda & Minutes of Previous Meeting

III. Review February committee report to board

A. No comments

IV. New Items for March Report

A. STAR results

- Reading scores down significantly - exploring EL curriculum for future improvements - teaching reading concepts is challenging in virtual learning (40 minutes vs. recommended 2 hours) - March Madness plans will target improvement (Saturday academy, individual intervention, etc.)
- Math scores generally up, reflecting impact of Eureka curriculum
- Introduced new DSE subgroup reporting (Department of Special Education)

B. iReady results

- iReady assessment is more adaptive, lengthier, & better predictor of Milestones results than STAR. These assessments will help build stamina, show when individual scholars are racing through the questions, and provide personalized intervention plans. STAR assessments are shorter 15 minute tests, and we are planning to move away from STAR and focus on iReady next school year.
- Lower Academy (K-2) did their assessments in-person in the building, reflecting stronger scores.
- APS is conducting a district wide pilot for iReady, but data for other similar schools is not available from the district. Ms. Lamar will research the ability to compare our performance to other schools.

C. Teacher performance (mid-year)?

- Mr. Heckstall is conducting teacher observations as guided by APS. Results will be reported at the end of the school year.
- TKES results will not be provided this school year.

V. Regular Items for March Report

A. Scholar attendance

- Provided Feb 26 (63%)
- APS direction to not automatically withdraw scholars with more than 10 consecutive absences to remove them from the roll is contributing to low attendance figures

B. Leadership

- Provided Feb 26
- Scholar involvement was miscalculated in previous months, so numbers are lower for this month.
- Numbers do not reflect classroom leadership, only schoolwide opportunities, so we will add those classroom level opportunities next school year.

C. Teacher attendance & vacancies

- Will be provided by Mar 3

D. Parent participation

- Provided Feb 26 (up to 71%)

VI. Recap: Commitments and Agreements

- A. *Reports needed by Mar 3 for Mar 8 board meeting*
- Teacher attendance & vacancies

VII. Confirm Next Meeting Date

- A. Monday, March 22, 2021 5:30pm

VIII. Meeting adjourned at [10:06am] by Demetrius Patterson

Minutes approved on _____.

Motion by _____ and seconded by _____.