


**KENDRIYA VIDYALAYA SANGATHAN: HYDERABAD REGION****SPLIT UP OF SYLLABUS FOR ACADEMIC SESSION 2024-25****Class: IV****SUBJECT: EVS****TEXTBOOK: LOOKING AROUND**

<b>Sl. No.</b>	<b>Month</b>	<b>No. of working days</b>	<b>Name of the Chapter/Topic to be covered</b>	<b>No of period required</b>	<b>Suggested TLOs</b>	<b>PEDAGOGY TEACHING AIDS/TLM/E-CONTENT</b>	<b>Test/Examination to be conducted</b>
1	April	21	1. Going to school	8	1.Observes different landforms in various parts of the country  2.Identifies different modes of transport used by children in these areas.  3.Differentiates between a Bamboo bridge and a Cement bridge.  4.Locates places in the political map of India.  5. Understands the usage of Pulley as a Simple Machines.	<b>ART INTEGRATED/TBL</b> 1. Models of transport using clay, paper, cardboard etc. 2. Make models of bamboo bridge, rope bridge <b>ACTIVITIES</b> 1.Map Pointing: Locating places such as Telangana, Kerala, Gujarat, Rajasthan, Uttarakhand, Assam, Ladakh etc. 2.Voice's opinion through discussions on punishments given in schools, with parents as well as teachers <b>TEACHING AIDS: -</b>	LAT 1 1. Going to school 2. Ear to Ear 3. A day with Nandu

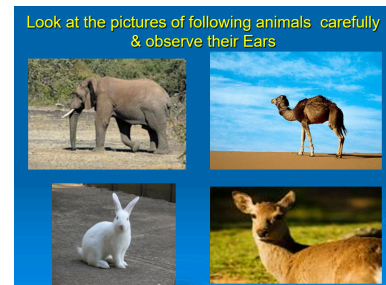
						<p>Model of bridge, Map, Symbol, Picture of Pulley.</p> <p>Gist of the lesson:  <a href="https://drive.google.com/file/d/16bXH5SKJYkBf-euRfhd4fk2xUsPR6qTk/view?usp=sharing">https://drive.google.com/file/d/16bXH5SKJYkBf-euRfhd4fk2xUsPR6qTk/view?usp=sharing</a></p> <p>Children are using a bamboo bridge.  <a href="https://www.youtube.com/watch?v=UGkXhYCUfqc">https://www.youtube.com/watch?v=UGkXhYCUfqc</a></p> <p>Making of a cement bridge. bridge construction step by step  <a href="https://www.youtube.com/watch?v=-zC2KzBqD4k">https://www.youtube.com/watch?v=-zC2KzBqD4k</a></p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Video:  <a href="https://www.youtube.com/watch?v=KNJw0MR4">https://www.youtube.com/watch?v=KNJw0MR4</a></p>	
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						<a href="#">Hnw&amp;list=PL72CCA16A6B83BD01</a> 	
			2. Ear to Ear	8	<p>1.Observes and identifies animals based on the shape/size of their ears.</p> <p>2.Classifies animals into those whose ears we can see and those whose ears we cannot see.</p> <p>3.Recognizes animals by the pattern and colour of their skin/hair on their body.</p> <p>4.Draws inference that animals whose ears can be seen and have hair on their body, give birth to young ones.</p> <p>5.Suggests ways of protecting the endangered animals/wild animals.</p>	<p><b>ART NTEGRATED/TBL</b></p> <p>1.Divide the given set of animals into two groups based on the visibility of their ears and draw the same</p> <p>2.Creates masks of animals highlighting their ears.</p> <p>3 Discussion followed by album work on any endangered animal</p> <p><b>ACTIVITIES</b></p> <p>1.A quiz or a game through PPT for the identification of animals based on their patterns</p> <p>2.Based on the information collected in the tabular column</p>	




						<p>(Page no. 15), conclusions to be drawn if the animal would give birth to young ones or lay eggs.</p> <p><b>TEACHING AIDS: -</b> Masks of animals and birds, PPTs of animals and birds, Sense organ picture chart.</p> <p>Gist of the lesson:  <a href="https://drive.google.com/file/d/1bKOF7WFaKr0u35iiDxa8Jn97pOZPIIhI/view?usp=sharing">https://drive.google.com/file/d/1bKOF7WFaKr0u35iiDxa8Jn97pOZPIIhI/view?usp=sharing</a> </p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a> </p> <p>Different animals with different ears.  <a href="https://www.youtube.com/watch?v=LtTUGe_Rvxy">https://www.youtube.com/watch?v=LtTUGe_Rvxy</a> </p> <p>Whose Ears?   Learn Animals Song for Kids:</p>	
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					<a href="https://www.youtube.com/watch?v=HWr4NE87qSg">https://www.youtube.com/watch?v=HWr4NE87qSg</a>  Video: <a href="https://www.youtube.com/watch?v=srLcJZglHtg&amp;list=PL72CCA16A6B83BD01&amp;index=3">https://www.youtube.com/watch?v=srLcJZglHtg&amp;list=PL72CCA16A6B83BD01&amp;index=3</a>	
			3. A day with Nandu	8	1.Observes and explores the elephants for their simple observable physical features (appearance, movement, places of living, food habits, needs)  2.Explains the herd/group behavior in animals.  3.Asks questions and discusses why some animals/people like to live alone and some	<b>ART INTEGRATED LEARNING/TBL</b>  1. Children may create an Animal Book, carrying pictures and facts of certain animals in danger of disappearance (AAC) 2. Make masks of animals 3. Role play- elephants and their behavior




					<p>animals/people like to live in a group.</p> <p>4.Discusses and suggests ways for preventing cruelty on animals.</p> <p>6.Compares and Contrasts Indian and African Elephants.</p> <p>7.Collects information of a few wildlife sanctuaries that lodges a dense population of elephants, in India.</p>	<p>4.Creates a collage of elephants to depict a Herd.</p> <p><b>TEACHING AIDS: -</b> Masks of elephant and other animals, PPT's of animal and birds living in a group. Videos of elephant herd</p> <p>Gist of the Lesson: <a href="https://drive.google.com/file/d/1cCTILaw-QS127YPQ25bq8JyzgZB_yz-/view">https://drive.google.com/file/d/1cCTILaw-QS127YPQ25bq8JyzgZB_yz-/view</a></p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>A herd of elephant with baby elephant. <a href="https://www.youtube.com/watch?v=4YA1ymX2cy0">https://www.youtube.com/watch?v=4YA1ymX2cy0</a></p> <p>A story of the Asian Elephant.</p>	
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						<a href="https://www.youtube.com/watch?v=tt7ab5vxCOM">https://www.youtube.com/watch?v=tt7ab5vxCOM</a>  Video: <a href="https://www.youtube.com/watch?v=a9ZAtA14AA4&amp;list=PLt3jBqzh-BOrPvO_1oYD9NMdNL49T-4tL&amp;index=8">https://www.youtube.com/watch?v=a9ZAtA14AA4&amp;list=PLt3jBqzh-BOrPvO_1oYD9NMdNL49T-4tL&amp;index=8</a>  NOW ITS ACTIVITY TIME   Pictures of groups of some animals are given below. Write the names of the animals.  	
2	May/June	9	4. The story of Amrita	9	<p>1.Observes and explores the different plants and animals found in the deserts.</p> <p>2.Discusses the importance of plants and animals.</p> <p>3. Suggests ways to take care of different living beings.</p> <p>4. Records the observation made</p>	<b>ART INTEGRATED LEARNING/TBL</b> <p>1.Prepare scrap book with dried flowers and leaves</p> <p>2.Draws/paste pictures depicted the landscape of Rajasthan with focus on plants and animals found in desert areas</p> <b>ACTIVITY</b>	LAT 2 4. The story of Amrita

				<p>regarding the culture of Rajasthan.</p> <p>5. Collects information about Khejadi trees and presents in the class</p>	<p>(Protecting Natural resources)</p> <ul style="list-style-type: none"> <li>• Children may collect data on price and consumption of petrol/diesel over the last five years and present their results pictorially/ graphically</li> </ul> <p><b>TEACHING AIDS: -</b>  Picture of Khejadi tree and other trees commonly found in deserts, Chart for slogan writing ,Map and Globe.</p> <p>Gist of the lesson:  <a href="https://drive.google.com/file/d/1mwXzpDAi5Qz1C29d0gmYl1FsVRGPQHOh/view?usp=sharing">https://drive.google.com/file/d/1mwXzpDAi5Qz1C29d0gmYl1FsVRGPQHOh/view?usp=sharing</a></p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Plants and animals of desert:</p>	
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						<a href="https://www.youtube.com/watch?v=5pAH-10VoWk">https://www.youtube.com/watch?v=5pAH-10VoWk</a>  Video of a desert: <a href="https://youtu.be/jydSW2HJKf4">https://youtu.be/jydSW2HJKf4</a>  Video: <a href="https://www.youtube.com/watch?v=voaAQduPFnY&amp;list=PL72CCA16A6B83BD01&amp;index=3">https://www.youtube.com/watch?v=voaAQduPFnY&amp;list=PL72CCA16A6B83BD01&amp;index=3</a>    CHIPKO MOVEMENT –HUGGING TREES-SAVE TREES	
3	July	25	5. Anita and Honeybees	9	1. Realizes the importance of education and equal opportunity to all.  2. Explains the group behavior in animals.  3. Identifies the different types of bees and their roles in the bee hive.	<b>ART INTEGRATED LEARNING/TBL</b> Skit on education of girl child.  Model/drawing of different bees and honeycomb (clay)  Honeybees dance movements	PERIODIC TEST 1 1 – Going To School 2 – Ear To Ear 3 – A Day With Nandu 4 – The Story Of Amrita


					<p>4. Describes different skilled work (Role of different institutions in daily life).</p> <p>5. Studies and observes the behaviour of animals in groups.</p>	<p><b>ACTIVITY</b></p> <ul style="list-style-type: none"> <li>• Are there any people who lost their jobs during the pandemic? Find out how are they support their families</li> <li>• Collect the news items on this and suggest some ways how to help such people.</li> </ul> <p><b>TEACHING AIDS: -</b>            Pictures of insects in groups, bubble wrappers to make model of bee hive, Honey, Clay for making different insects.</p> <p>Gist of the lesson:  <a href="https://drive.google.com/file/d/11EQKGluFwsEySb_0FloYf65go4jXaOVt/view?usp=sha">https://drive.google.com/file/d/11EQKGluFwsEySb_0FloYf65go4jXaOVt/view?usp=sha</a></p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:</p>	5 – Anita And The Honeybees
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					<a href="https://www.youtube.com/watch?v=oN2_dyzObWY">https://www.youtube.com/watch?v=oN2_dyzObWY</a>  <a href="https://youtu.be/USuIT7keRXw">https://youtu.be/USuIT7keRXw</a>  <a href="https://www.youtube.com/watch?v=4F_cw5eUS9M&amp;list=PL72CCA16A6B83BD01&amp;index=4">https://www.youtube.com/watch?v=4F_cw5eUS9M&amp;list=PL72CCA16A6B83BD01&amp;index=4</a>	
			6. Omana's Journey	9	<p>1. Knows about various persons like ticket checker, guard, coolie, driver etc. and their roles.</p> <p>2. Designs a travel plan.</p> <p>3. Identifies the different places on a political map.</p>	 <p><b>ART INTEGRATED LEARNING/TBL</b>  Role play of ticket collector, Station master, loco pilot  Make a train using waste material</p> <p><b>ACTIVITY</b>  Describe in your own words about a train</p>

				<p>4. Observes and Name few things needed for a train journey based on their previous experience.</p> <p>5. Understands the importance of trains to travel long distances economically.</p>	<p>journey with your parents.</p> <p><b>TEACHING AIDS: -</b>  Picture chart of the helpers in Railways like TTE, Porter, Vendor etc., Maps.</p> <p>Gist of the lesson:  <a href="https://www.youtube.com/watch?v=3oa8iMDOtTM">https://www.youtube.com/watch?v=3oa8iMDOtTM</a></p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Video  <a href="https://www.youtube.com/watch?v=YfHQ6jEvPj4&amp;t=182s">https://www.youtube.com/watch?v=YfHQ6jEvPj4&amp;t=182s</a></p> <p><a href="https://youtu.be/apWkRzgwfCA">https://youtu.be/apWkRzgwfCA</a></p> <p><a href="https://www.youtube.com/watch?v=9eB7YJJY1o4&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=28">https://www.youtube.com/watch?v=9eB7YJJY1o4&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=28</a></p>	
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			7. From the window	8	<p>1. Compares the landforms of Goa, Karnataka and Kerala</p> <p>2. Enquires, thinks critically and reflects on smoke(air) pollution caused by vehicles on the road, at the signals, level crossing etc</p> <p>3. Classifies vehicles based on the fuel they use.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Role play of people from Goa, Karnataka and Kerala.</p> <p>Creates models of bridges, tunnels and level crossing using waste materials at home.</p> <p><b>ACTIVITY</b></p>	

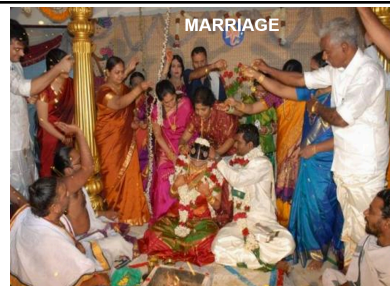
					<p>4. Imagines and draws/writes/speaks about</p> <p>a) what is seen under a bridge while crossing a bridge/just coming out of a tunnel.</p> <p>b) how travel would have been affected if there were no tunnels and bridges.</p> <p>5. Follows and gains knowledge on the trail of the train from Gujarat to Kerala on the political map of India.</p>	<p>Introduction of extended family members using the language spoken at home.</p> <p><b>TEACHING AIDS: -</b>  Map, Railway Timetable, Visuals of tunnels and bridges, newspaper, magazines.</p> <p>Gist of Lesson:</p>  <p>From the Window.mp4</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Physical map of India  <a href="https://www.mapsofindia.com/maps/india/google-map.html">https://www.mapsofindia.com/maps/india/google-map.html</a></p> <p>Visuals on Indian bridges and tunnels:  <a href="https://www.youtube.com/watch?v=25n-510sVTU">https://www.youtube.com/watch?v=25n-510sVTU</a></p>	
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						<p>Video:  <a href="https://www.youtube.com/watch?v=nAjwPwELOJo&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=27">https://www.youtube.com/watch?v=nAjwPwELOJo&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=27</a></p> 	
4	August	24	8. Reaching grandmother's house	8	<p>1. Shares observations of the journey through drawings.</p> <p>2. Reasons out on the usage of ferry and boats in some parts of Kerala.</p> <p>3. Lists places where one needs to buy ticket to enter.</p> <p>4. Gathers information required for a train journey by reading the railway ticket.</p> <p>5. Infers required details about different trains, their timing, distances</p>	<p><b>ART INTEGRATED LEARNING/TBL</b>            Draw a scene of a Village in Kerala with backwaters, boats etc.</p> <p><b>ACTIVITY</b></p> <p>1. Children can spend time talking to their elders on types of journeys taken then and now, places where their relatives stay etc.</p> <p><b>TEACHING AIDS: -</b>            PPT on transport,            picture chart of different</p>	<p>LAT 3</p> <p>8. Reaching grandmother's house</p> <p>9. Changing Families</p> <p>10. Hu Tu Tu,</p>

					<p>covered etc. by going through a Train timetable.</p>	<p>types of vehicles, Railway ticket, Model of a clock.</p> <p>Gist of the lesson:</p>  <p>Reaching Grandmother's House.</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a> </p> <p>Children listen the story carefully through the video link is given  <a href="https://youtu.be/0irkLfs5Vj0">https://youtu.be/0irkLfs5Vj0</a>  <a href="https://www.youtube.com/watch?v=jnnDbG-7v0">https://www.youtube.com/watch?v=jnnDbG-7v0</a> </p> <p>Video:  <a href="https://www.youtube.com/watch?v=YfHQ6jEvPj4">https://www.youtube.com/watch?v=YfHQ6jEvPj4</a>  <a href="https://www.youtube.com/watch?v=YfHQ6jEvPj4">https://www.youtube.com/watch?v=YfHQ6jEvPj4</a> </p>	
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						<a href="#">4&amp;list=PL72CCA16A6B83BD01&amp;index=5</a>	
						<p>Aeroplane ticket</p> 	
			9. Changing Families	9	<ol style="list-style-type: none"> <li>1. Explains the changes in the family due to o birth, marriage, transfer, etc.</li> <li>2. Conducts a survey to understand the changes that happened in the families of friends, neighbours, relatives etc.</li> <li>3. Compares the family tree of oneself and that of the grandmother.</li> <li>4. Discussion on issues like girl education, child marriage etc.</li> <li>5. Reflects on the adverse effects of child marriage.</li> </ol>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Enacts events such as birthdays, journeys, transfers</p> <p>Draw your family tree and compare it with that you're of your grandmother when she was of your age</p> <p>Also draw an extended family tree of your maternal and paternal side. Talk to your grandparents and parents about how different are your family tree from the family tree of their childhood</p> <p><b>TEACHING AIDS: -</b></p>	

						<p>Family Tree, Picture chart of different types of family, PPTs on customs of different families.</p> <p>Gist of the lesson:</p>  <p>Changing Families.mp4</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:</p> <p><a href="https://www.youtube.com/watch?v=7Xrnb9XF5kk">https://www.youtube.com/watch?v=7Xrnb9XF5kk</a></p> <p><a href="https://youtu.be/oVvekWVeFcU">https://youtu.be/oVvekWVeFcU</a></p> <p><a href="https://www.youtube.com/watch?v=W-xju5hhsRI&amp;list=PL72CCA16A6B83BD01&amp;index=7">https://www.youtube.com/watch?v=W-xju5hhsRI&amp;list=PL72CCA16A6B83BD01&amp;index=7</a></p>	
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			10. Hu Tu Tu,	9	<p>1. Participates in different indoor and outdoor games.</p> <p>2. Recognizes the need to follow the rules of the game.</p> <p>3. Observes the body language of players playing different team games.</p> <p>4. Understands the importance of team work.</p>	<p><b>ART INTEGRATED LEARNING/TBL ACTIVITY</b></p> <p>Children may play different games like treasure hunt with their siblings, parents or elders, involving rules for finding the object with suitable clues and directions. Also play a few traditional games</p> <p><b>TEACHING AIDS: -</b> Visuals of different types of games, Materials needed for Indoor/ Outdoor games.</p> <p>Gist of the lesson:</p>	



Hu Tu Tu, Hu Tu  
Tu..mp4

Lesson Plan:

<https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html>

Outdoor/ indoor games:

<https://www.youtube.com/watch?v=wsFNcuIMzEQ>

<https://www.youtube.com/watch?v=S7KtLAYf0XQ>


<https://www.youtube.com/watch?v=Xrg8lwKFybW&list=PL72CCA16A6B83BD01&index=16>

Kabbadi is a rough game







5	September	23	11. The Valley of Flowers	8	<p>1. Observes and explores the immediate surroundings, i.e., home, school and neighborhood for different flowers</p> <p>2. Identifies different parts of flowers</p> <p>3. Recognizes the different uses of flower.</p> <p>4. Identifies a Madhubani painting and also gathers information about it.</p> <p>5. Locates the different places famous for flowers on the map of India.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Learn the technique to dry flowers and use it to make pretty cards.</p> <p><b>TEACHING AIDS: -</b> Flowers collected by students, Visit to Garden, Picture chart of flowers and plants.</p> <p>Gist of the lesson: <a href="https://drive.google.com/file/d/1YY1Es1owZTfR5RbWkB2NKUA6pedNJrFQ/view?usp=sharing">https://drive.google.com/file/d/1YY1Es1owZTfR5RbWkB2NKUA6pedNJrFQ/view?usp=sharing</a></p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Names of flowers, activity related to language: <a href="https://youtu.be/MtwiA8Nsx1w">https://youtu.be/MtwiA8Nsx1w</a></p> <p>Video of flowers: <a href="https://www.youtube.com/watch?v=aIoT2FTb9fw&amp;pbjreload=101">https://www.youtube.com/watch?v=aIoT2FTb9fw&amp;pbjreload=101</a></p>	<p>TERM 1 (HALF-YEARLY EXAMINATION)</p> <p>"1 – Going To School 2 – Ear To Ear 3 – A Day With Nandu 4 – The Story Of Amrita 5 – Anita And The Honeybees 6 – Omana Journey 7 – From The Window 8 – Reaching Grandmother's House 9 – Changing Families 10 – Hu Tu Tu Hu Tu Tu</p>
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					<a href="https://www.youtube.com/watch?v=TvEPSIEOuN8&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=19">https://www.youtube.com/watch?v=TvEPSIEOuN8&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=19</a>  <p style="text-align: center;"><i>Parts of a flower</i></p>  <ul style="list-style-type: none"><li>• Sepals - The outermost green part.</li><li>• Petals - it is the colored part of the plant.</li><li>• Stamen - the male part of the plant</li><li>• Carpel - the female part of the plant</li></ul>	11 – The Valley Of Flowers 12 – Changing Times 13 – A Rivers Tale"
		12. Changing Times	8	<p>1. Differentiates between activities of past and present in a family.</p> <p>2. Identifies the different types of houses and materials used of constructing them with changing times.</p> <p>3. Suggests ways for personal and community hygiene, reduce, reuse, recycle of resources.</p> <p>4. Understands the importance of conserving natural resources like water and plants.</p>	<p><b>ART INTEGRATED LEARNING/TBL ACTIVITY</b></p> <p>Collect old pictures of the family/ house (grandparents' home) And present day home and pictures of family members and make an album.</p> <p><b>TEACHING AIDS: -</b> Map, Picture charts of different types of houses, Video of helpers.</p> <p>Gist of the lesson:</p>	

					<p>5. Recognizes the duty towards the society.</p>	<p><a href="https://drive.google.com/file/d/1ioTKHaOXN82tuuZOPogbRVORKBwk6N7W/view?usp=sharing">https://drive.google.com/file/d/1ioTKHaOXN82tuuZOPogbRVORKBwk6N7W/view?usp=sharing</a></p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Pictures of different types of houses:  <a href="https://youtu.be/T9c8UIPNxkQ">https://youtu.be/T9c8UIPNxkQ</a></p> <p>Video on location of Punjab border with Pakistan:  <a href="https://www.youtube.com/watch?v=sbN0f3ZGbtU">https://www.youtube.com/watch?v=sbN0f3ZGbtU</a>  <a href="https://www.youtube.com/watch?v=vyVerMgatws&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=16">https://www.youtube.com/watch?v=vyVerMgatws&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=16</a></p>	
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						<p>INDIA DIVIDED INTO TWO IN 1947</p> 	
			<p>13. A River's Tale</p> <p><b>+ REVISION</b></p>	8	<ol style="list-style-type: none"> <li>1. Observes the course of river and identifies the changes it undergoes during its journey</li> <li>2. Suggests ways for preventing/reducing water pollution</li> <li>3. Explains the causes of floods and its immediate effects</li> <li>4. Records observation of activities conducted to test the solubility of substances in water</li> <li>5. Explains the process of ways of water purification at home.</li> </ol>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Draws a scene where the River water is polluted in different ways</p> <p><b>ACTIVITY</b></p> <p>Discuss the different ways by which we clean water at home, before drinking it</p> <p><b>TEACHING AIDS: -</b>  Picture of sources of water, PPTs on water pollution and properties of water,  Experimentation for purification of water.</p> <p>Gist of the lesson:</p>	

					<p><a href="https://drive.google.com/file/d/1QfnLdi4HcWq96zTb5DotG6tJdKtByqM7/view?usp=sharing">https://drive.google.com/file/d/1QfnLdi4HcWq96zTb5DotG6tJdKtByqM7/view?usp=sharing</a></p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Pictures of different sources of water: <a href="https://youtu.be/4gSDnIvq3w">https://youtu.be/4gSDnIvq3w</a></p> <p>A river's tale: <a href="https://www.youtube.com/watch?v=JG3Bk5MsvHg">https://www.youtube.com/watch?v=JG3Bk5MsvHg</a></p> <p><a href="https://www.youtube.com/watch?v=lPcMIaaqAdI&amp;list=PL72CCA16A6B83BD01&amp;index=7">https://www.youtube.com/watch?v=lPcMIaaqAdI&amp;list=PL72CCA16A6B83BD01&amp;index=7</a></p> 	
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6	October	16	14. Basava's Farm	9	<p>1. Discovers that different crops are grown in different region depending on climate conditions and type of soil.</p> <p>2. Identifies the various steps involved in growing a crop.</p> <p>3. Identifies different agricultural tools, their local names, and purposes.</p> <p>4. Suggests ways to grow crops organically.</p> <p>5. Visits the school's garden and finds out the usage of various tools used for gardening.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b>            Make models of Farm tools            Role play- Farmer/ farming steps</p> <p><b>ACTIVITY</b>            Discusses the harms of growing crops using pesticides and chemical fertilizers, with parents and grandparents. Also discuss methods to grow crops organically</p> <p><b>TEACHING AIDS: -</b>            Pictures of plants, Videos on technique of farming, pictures of agriculture tools used in farming.</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Gist of the lesson:  <a href="https://drive.google.com/file/d/1Up7flyIPCEu">https://drive.google.com/file/d/1Up7flyIPCEu</a></p>	LAT 4 14. Basava's Farm 15. From Market to Home
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					<a href="https://www.youtube.com/watch?v=LKJmwClJHt1FDNmZbCFyi/view?usp=sharing">LKJmwClJHt1FDNmZbCFyi/view?usp=sharing</a>  BASVA'S FARM: <a href="https://youtu.be/omYSyNoQf1M">https://youtu.be/omYSyNoQf1M</a>  Pictures of various implements used in farming: <a href="https://youtu.be/ycZ2eYOUFWQ">https://youtu.be/ycZ2eYOUFWQ</a>  Video: <a href="https://www.youtube.com/watch?v=gXb73YdB0U0&amp;list=PL72CCA16A6B83BD01&amp;index=8">https://www.youtube.com/watch?v=gXb73YdB0U0&amp;list=PL72CCA16A6B83BD01&amp;index=8</a>	
			15. From Market to Home	9	1. Describes the different activities done by the vegetable seller and his family everyday.  <b>ART INTEGRATED LEARNING/TBL</b> Cut, paste and colour a few vegetables Collect poems/one-liners	





					<p>2. Sorts the vegetables based on its colour, size, texture, taste and the number of seeds it has.</p> <p>3. Classifies vegetables and fruits that can stay fresh for a long time.</p> <p>4. Gathers information and presents reports of an interview with a vegetable seller.</p>	<p>related to some vegetables</p> <p>Art work using seeds of vegetables</p> <p><b>ACTIVITY</b></p> <p>Visits a nearby market and talks to a vegetable seller</p> <p><b>TEACHING AIDS: -</b>  Visit to a market,  Setting up of market scene in the class,  Picture chart of things available in the Market.</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Video:  <a href="https://www.youtube.com/watch?v=S3Yplj1OqqU&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=10">https://www.youtube.com/watch?v=S3Yplj1OqqU&amp;list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKlVjSU&amp;index=10</a></p>	
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						<a href="https://www.youtube.com/watch?v=S3Yplj1OqqU">https://www.youtube.com/watch?v=S3Yplj1OqqU</a>  <p>FROM MARKET TO HOME</p> 	
7	November	23	16. A Busy Month	7	<p>1. Observes the common birds in the neighborhood.</p> <p>2. Identifies different kinds of nests made by different kinds of birds.</p> <p>3. Relates the shape of the beak of the bird to the type of food it eats.</p> <p>4. Infers the shape and size of the feet of the bird to its specific function.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Draws the feet of different birds and writes down how it differs in its function</p> <p>Draws and colour the birds found in your neighborhood</p> <p><b>ACTIVITY</b></p> <p>Nature walk. A visit to the bird sanctuary. Video of bird sanctuary. Puppets of birds shown to children.</p> <p>Find out from the old people who do not have</p>	<p>LAT 5</p> <p>16. A Busy Month</p> <p>17. Nandita in Mumbai</p> <p>18. Too Much Water, Too Little Water</p> <p>19. Abdul in the Garden</p>


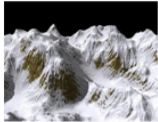




						<p>teeth, the kind of food they cannot eat</p> <p><b>TEACHING AIDS: -</b>  Picture and Masks of different birds, PPTs on nests and beaks of birds, Models of different nests.</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:  <a href="https://www.youtube.com/watch?v=fwKBcwz7X_k&amp;list=PL72CCA16A6B83BD01&amp;index=9">https://www.youtube.com/watch?v=fwKBcwz7X_k&amp;list=PL72CCA16A6B83BD01&amp;index=9</a></p> <p><a href="https://www.youtube.com/watch?v=UPqpQLSAfNk&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=26">https://www.youtube.com/watch?v=UPqpQLSAfNk&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=26</a></p> <p><a href="https://www.youtube.com/watch?v=R9_C3-6EGws&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=31">https://www.youtube.com/watch?v=R9_C3-6EGws&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=31</a></p>	
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						 <p>Indain Robin</p> <p>• INDAIN ROBIN MAKE THEIR IN BETWEEN THE STONES</p>  <p>KOEL</p> <p>• KOEL DOES NOT MAKE THEIR OWN NEST . IT LAYS ITS EGGS IN CROW 'S NEST</p>	
			17. Nandita in Mumbai	7	<p>1. Observes the lives of people living in cities of our country.</p> <p>2. Compares the buildings and other infrastructure in rural and urban areas.</p> <p>3. Understands the benefits and drawbacks of life in a city.</p> <p>4. Discusses how displacement can affect the life of whole family.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Housing, community, education, medical facilities, entertainment, job opportunities. Students pick any one topic and collect information and pictures and speak about its advantages and disadvantages in city life. Pictorial representation of the stark difference of life in a city itself</p>	

						<p><b>ACTIVITY</b> Reads related articles and discusses with the family members the difficulties people face due to displacement</p> <p><b>TEACHING AIDS: -</b> Visuals of various types of buildings, A PPT showing comparison between village life and city life.</p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos: <a href="https://www.youtube.com/watch?v=3hCrbCVahi8&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=41">https://www.youtube.com/watch?v=3hCrbCVahi8&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=41</a></p> <p><a href="https://www.youtube.com/watch?v=0AZjZVR34nY&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=31">https://www.youtube.com/watch?v=0AZjZVR34nY&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=31</a></p>	
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			18. Too Much Water, Too Little Water	7	<p>1. Identifies the different ways by which the drinking water gets contaminated.</p> <p>2. Lists the water borne disease, its causes and symptoms.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Poster making to spread the awareness to keep the drinking water places clean and identify the water borne diseases</p>	




				<p>3. Prepares instant ORS at home.</p> <p>4. Suggests ways by which water can be purified.</p> <p>5. Observes the ways by which portable water gets dirty and becomes unfit for drinking.</p>	<p>Makes posters to spread the message to save water.</p> <p><b>ACTIVITY</b> Reads the article on how the children of a village in Karnataka forms a children's Panchayat to handle water shortages</p> <p><b>TEACHING AIDS: -</b> Slogans on water conservation, Pictures of different containers for storing water.</p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos: <a href="https://www.youtube.com/watch?v=1RraXm0TPhU&amp;list=PL72CCA16A6B83BD01&amp;index=10">https://www.youtube.com/watch?v=1RraXm0TPhU&amp;list=PL72CCA16A6B83BD01&amp;index=10</a>  <a href="https://www.youtube.com/watch?v=Q7iykukNkgY&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=33">https://www.youtube.com/watch?v=Q7iykukNkgY&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=33</a></p>	
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						<p>Different sources of water</p>  <p>RIVER WATER</p>  <p>GLACIER</p>  <p>WATER FALL</p>  <p>HAND PUMP</p>  <p>WELL</p>  <p>POND</p>	
			19.Abdul in the Garden	7	<p>1.Observes the different types of roots we find in plant.</p> <p>2. Discovers the various functions of roots.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Display of vegetables such as root vegetables such as onion, beets, sweet potato, turnip, radish, garlic etc.</p>	

					<p>3. Recognizes the plants whose roots are edible.</p> <p>4. Gathers information of the special roots seen in Banyan trees.</p> <p>5. Sorts out differences between fibrous and tap roots.</p>	<p>Colorful display of Root salad. Using onion, beets, potato etc. for creating designs. Making models/ drawings of plants and trees. Creating an herbarium</p> <p><b>ACTIVITY</b> Discussion with parents on Law against cutting trees on roadside. And also trees which cannot be cut without Government approval</p> <p><b>TEACHING AIDS: -</b> Visit to the garden to observe different parts of plants, seeds brought by children for identification, PPTs showing different types of roots.</p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:</p>	
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						<p>Small plants are called Bushes.</p>  <p>Weak plants are called <b>CLIMBERS</b>.</p>  <p>Different parts of the plants</p> <ul style="list-style-type: none"> <li>• Plants have the following different parts.</li> <li>• Leaves</li> <li>• Roots</li> <li>• Stem</li> <li>• Branches</li> <li>• Flowers</li> <li>• Bud</li> <li>• Throne( in some plants)</li> </ul> 	
8	December	18	20. Eating Together	10	<p>1. Organizes and manages a class party</p> <p>2. Recognizes the various occasions when people come together and eat</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>State it is celebrated, when &amp; how, words such Bhela Ghar, Uruka, Pitha, Mezi,</p>	<p>LAT 6</p> <p>20. Eating Together</p> <p>21. Food and Fun</p>

					<p>3. Gathers information about Bihu and different harvest festivals celebrated in different parts of India.</p> <p>4. Understands the need and importance of Mid-day meal for school going children.</p>	<p>Muga mekhela-chador etc. to be introduced. Video of a Bihu dance if virtual, otherwise, it can be taught to children</p> <p><b>ACTIVITY</b> Children can prepare special food made on their harvest festivals with the help of parents.</p> <p><b>TEACHING AIDS: -</b> Community Lunch, Picture of different types of food, Visuals of common festivals.</p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos: <a href="https://www.youtube.com/watch?v=0Op4EghzpyA&amp;list=PL72CCA16A6B83BD01&amp;index=13">https://www.youtube.com/watch?v=0Op4EghzpyA&amp;list=PL72CCA16A6B83BD01&amp;index=13</a></p> <p><a href="https://www.youtube.com/watch?v=b6qnOYJ0Jio&amp;list=PLTevHQtaC1z3">https://www.youtube.com/watch?v=b6qnOYJ0Jio&amp;list=PLTevHQtaC1z3</a></p>	
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			21.Food and Fun	9	<p>1. Understands the life in a Boarding School.</p> <p>2. Observes the various rituals in Gurudwara.</p> <p>3. Identifies the different activities associated with Langar at Gurudwara.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Drawing pictures/ clay models of Kadhai, Tawa etc.</p> <p><b>ACTIVITY</b></p> <p>Talk to any sibling/cousin of any student who stays in a boarding school. Comparing it with the normal schools.</p> <p><b><u>TEACHING AIDS: -</u></b></p> <p>Items required for making Kadah Prasad, Videos showing different worship places, Pictures of Gurudwara Langar, Balanced Diet.</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:  <a href="https://www.youtube.com/watch?v=S9e_A3Jatmc&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=37">https://www.youtube.com/watch?v=S9e_A3Jatmc&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=37</a></p>	
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						<p><a href="https://www.youtube.com/watch?v=edJJc39GjU8">https://www.youtube.com/watch?v=edJJc39GjU8</a></p> <p>BOARDING SCHOOL</p>  <p>HOSTEL FOOD</p>  <p>GURUDWARA</p> 	
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9	January	24	22. The World in my Home	9	<p>1. Reflects on various issues such as discrimination based on caste, gender, hierarchy in the family, values such as honesty, telling truth etc.</p> <p>2. Discovers the difference between good touch and bad touch and reports the situation to the appropriate person.</p> <p>3. Prepares posters to spread the awareness of various issues related to caste creed and religion.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Preparation of posters on Gender Discrimination/Right to Equality</p> <p><b>ACTIVITY</b></p> <p>These situations can be discussed at home and feedback can be heard in the class</p> <p><b>TEACHING AIDS: -</b>  Chart of Hierarchy in the family, Stories related to Moral Values, Role Play to distinguish between good touch and bad touch.</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:  <a href="https://www.youtube.com/watch?v=7xWAR2XjqIE&amp;list=PLTevHQtaC1z3">https://www.youtube.com/watch?v=7xWAR2XjqIE&amp;list=PLTevHQtaC1z3</a></p>	<p>PERIODIC TEST 2</p> <p>"14 – Basva's Farm</p> <p>15 – From Market To Home</p> <p>16 – A Busy Month</p> <p>17 – Nandita In Mumbai</p> <p>18 – Too Much Water, Too Little Water</p> <p>19 – Abdul In The Garden</p> <p>20 – Eating Together</p> <p>21 – Food And Fun"</p>
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			23. Pochampalli	9	<p>1. Locates Pochampalli in the map of India.</p> <p>2. Identifies the steps involved in weaving of a Pochampalli sari.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Watching PPT and video on weaving of a Pochampalli and an ikat sari. Paper weaving, make a paper mat</p>




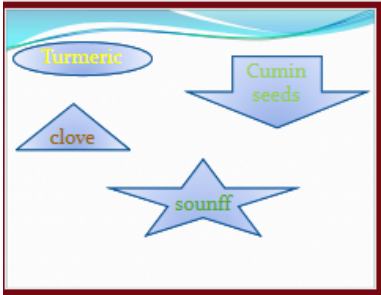
					<p>3. Explores the different products of a Pochampalli weave</p> <p>4. Deduces the reasons on why the Pochampalli craft is in the danger</p> <p>5. Observes and identifies the handlooms and handicrafts of different states of India.</p> <p>6. Interviews to collect information of different artisans.</p>	<p><b>ACTIVITY</b> Meet an artisan. Collect the information and present it in the class</p> <p><b>TEACHING AIDS: -</b> Map, Art and craft, Best out of waste, Fabrics brought by children having Pochampalli design.</p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos: <a href="https://www.youtube.com/watch?v=a7dUk7G8K5E&amp;list=PL72CCA16A6B83BD01&amp;index=14">https://www.youtube.com/watch?v=a7dUk7G8K5E&amp;list=PL72CCA16A6B83BD01&amp;index=14</a></p> <p><a href="https://www.youtube.com/watch?v=FTod_Xs3K-k&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=44">https://www.youtube.com/watch?v=FTod_Xs3K-k&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=44</a></p>	
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						 <p>POCCHAM PALI</p>	
			24. Home and Abroad	9	<p>1. Gathers information on various aspects of Abu Dhabi</p> <p>2. Compares Abu Dhabi with the place that one lives in.</p> <p>3. Identifies the currencies of different countries as well as different denominations of the Indian currencies.</p> <p>4. Reasons out as to why people especially from Kerala go to Abu Dhabi to work.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b> Makes an album of fake currency of different countries</p> <p><b>ACTIVITY</b> Shows video on geographical features, climate, food, dressing, types of buildings, language spoken, vehicles used, trees and plants of Abu Dhabi Collage on Abu Dhabi</p> <p>Discussion on jobs available in the Middle eastern countries with relatives and family members</p> <p><b>TEACHING AIDS: -</b> Map, Currencies of different countries, PPTs</p>	



						<p>showing different climatic conditions of Kerala and Abu Dhabi.</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:  <a href="https://www.youtube.com/watch?v=Vcab0G5JOvU&amp;list=PLSV8k5JqVOYfNnF1cPbUEUSpNeOObmdU&amp;index=22">https://www.youtube.com/watch?v=Vcab0G5JOvU&amp;list=PLSV8k5JqVOYfNnF1cPbUEUSpNeOObmdU&amp;index=22</a>   <a href="https://www.youtube.com/watch?v=43fVw5Wp1GY&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=46">https://www.youtube.com/watch?v=43fVw5Wp1GY&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=46</a></p>	
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						<p>Kerala is a small state. It is in the south west corner of India.</p>  <p>KERALA IS A LAND OF RIVERS. KERALA'S NICK NAME IS GOD'S OWN COUNTRY.</p>  <p>THIRUVANANTHAPURAM IS THE CAPITAL OF KERALA.</p> 	
			25. Spicy Riddles		<p>1. Identifies the spices by its shape, colour, aroma and taste.</p> <p>2. Understands the medicinal values of various spices.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>To collect spices, pack them in small polythene zip pouches, display on charts, and name them</p>	

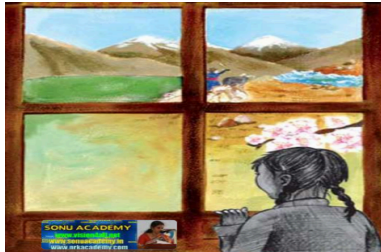
					<p>3. Locates the states known for its spices.</p> <p>4. Writes a recipe of a dish they like to eat/ create.</p> <p>5. Lists out the spices which are used as medicines.</p>	<p>Draw, colour and name a few common spices</p> <p>Map work Play / drama enacted in class telling where each spice talks about why it is the best spice</p> <p><b>ACTIVITY</b> Listing the spices required to make garam masala</p> <p><b>TEACHING AIDS: -</b> Spices and its benefits, Pictures of different spices, Spices brought by the children.</p> <p>Lesson Plan: <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p><a href="https://www.youtube.com/watch?v=OHkW7AI6KBk&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36Iz79&amp;index=47">https://www.youtube.com/watch?v=OHkW7AI6KBk&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36Iz79&amp;index=47</a></p>	
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						 <p>Have a look at what you learnt</p> <p>Do you know? The medicinal usage of All the spices!</p> 	
10	February	23	26. Defence Officer Wahida	8	<p>1. Interviews and interacts with women in the Armed Forces.</p> <p>2. Understands the divisions within the Armed forces of India.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b></p> <p>Newspaper clippings on women achievers-A collage</p> <p><b>ACTIVITY</b></p>	<p>LAT 7</p> <p>26. Defence Officer Wahida</p>

					<p>3. Identifies the qualities required to become a defence officer.</p> <p>4. Recognizes and appreciates the women achievers in different fields.</p>	<p>Watch the parade of republic day celebrations at New Delhi</p> <p><b>TEACHING AIDS: -</b>  Pictures of different Defense Forces  Uniforms, Picture chart of Famous Women Personalities</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:  <a href="https://www.youtube.com/watch?v=8Oo-rl-wqdc&amp;list=PL72CCA16A6B83BD01&amp;index=14">https://www.youtube.com/watch?v=8Oo-rl-wqdc&amp;list=PL72CCA16A6B83BD01&amp;index=14</a></p>	<p>27. Chuskit goes to School</p>
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			27. Chuskit goes to School	8	<p>1. Observes and names the facilities available at various places for the physically handicapped.</p> <p>2. Identifies the various equipments used by differently abled people.</p> <p>3. Participates actively undertakes initiatives to care, share and to show empathy and exhibit leadership by working together in groups.</p>	<p><b>ART INTEGRATED LEARNING/TBL</b> Make models of items used by differently abled people</p> <p><b>ACTIVITY</b> Discussion on inclusive rights of the child. Shows examples of children with special needs studying and working along with others</p> <p><b>TEACHING AIDS: -</b> Wheel chair/ Social worker, stories related</p>	



					<p>4.Carries out a discussion on issues observed/ experienced in family/ school/ neighborhood, on child rights (schooling) and inclusion of children with special needs.</p> <p>.</p>	<p>to the topic, Pictures of Equipment used by differently abled</p> <p>Lesson Plan:  <a href="https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html">https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html</a></p> <p>Videos:  <a href="https://www.youtube.com/watch?v=mMph_zlUCoE&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=52">https://www.youtube.com/watch?v=mMph_zlUCoE&amp;list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&amp;index=52</a>  <a href="https://www.youtube.com/watch?v=mMph_zlUCoE">https://www.youtube.com/watch?v=mMph_zlUCoE</a></p> 
11	March	TERM 2 (SESSION ENDING EXAMINATION)				<p>(SESSION ENDING EXAMINATION)</p> <p>"14 – Basva's Farm  15 – From Market To Home  16 – A Busy Month  17 – Nandita In Mumbai</p>

			<div>18 – Too Much Water, Too Little Water</div> <div>19 – Abdul In The Garden</div> <div>20 – Eating Together</div> <div>21 – Food And Fun</div> <div>22 – The World In My Home</div> <div>23 – Pochampalli</div> <div>24 – Home And Abroad</div> <div>25 – Spicy Riddles</div> <div>26 – Defence Officer Wahida"</div>
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