

We will use this Google Doc for goal setting and check-ins. Although we have a check-in scheduled at 11:15 am, feel free to check-in at any time.

Session 2 (October 9) Goals

Ashanka: (Hopping in an hour earlier this morning because this list is so long today!) The main goal this morning is to submit two applications: a job app and a scholarship award app. To accomplish this, I need to refine two statements for the job app (mostly at trimming and editing stage on both) and of course upload all the materials. For the scholarship app, I'm at final editing and trimming though I'm waiting on one bit of feedback from a mentor who is emailing me this morning. I'm hoping to submit these both by the end of the writing block today.

Shaye: Yesterday wasn't a great day, but I have shaken all of that negative energy off so I can focus on specific tasks for today. I have 5 pages of handwritten words that I need to incorporate into my document. After doing so, I will create an outline for the next section of my paper, read a chapter and take notes, and in the times where writer's block happens, I will grade student a student essay or submit a job application. At the end of today's session, I want to add 1,000 new words, submit 1 job application, and grade 3 student essays.

Lou: working on a few DBLAC tasks this morning along w an abstract

Lilian: Like Shaya, I couldn't get any reading or writing done yesterday because of so much admin work. Today, I want to draft a new article proposal. I'm still considering two routes for the data part, but the main argument remains the same. The proposal should be 500 words, and my goal is to get 250-300 words done today. Will see how that goes today.

As always, I'll go to class in a while, but students will do peer review then revise their drafts, so it's writing time for me. Yaay

Ceci: I'm making final tweaks to job documents today so that I can submit them tomorrow. Also finishing up a scholarship application and then returning to polishing Chapter 2. Hoping to stay focused and productive today so I can tie up lots of these little loose ends on projects that are almost done.

Pam: I am working on a scholarship application. I'll begin with the budget and budget narrative (for approximately 1 hour). Then, I'll move back to the actual write-up, revising the methodology but focusing this time on the background and significance.

Brittany: I am back in full swing after spending the weekend laptop-free in NOLA :-). During this block, my goal is grading. I will make travel plans for the writing retreat before I get started grading though. I also want to create a revision outline/checklist for comments I received on chapter 2 yesterday. Lastly. I'm going to work on documents for a job and fellowship both due

soon. I'm sure today will be an ALL day work day but it's all good. Happy writing/completing tasks y'all!!!

Peter: I had a writing setback yesterday, and also a something of a breakthrough, but i stayed up pretty late trying to meet a writing deadline. Today is my teaching day; I'm real behind on some grading and am going to use this time to just get some o my f it done instead of tired procrastinating. Hoping to finish 5 comment letters.

Laura: I am making this time writing/research time because most of my week will be consumed with grading. Going to read what were parts of my dissertation intro and pull them into a book proposal document.

Session 2 (October 9) Check-in (11.15am)

Ashanka: I finished and just submitted the scholarship app (fingers crossed and praying!). I also finished one of the two statements I had left for this job app. After this break, I plan to finish the last statement and submit the app.

Ceci: Just finished tweaking job docs. On to finishing scholarship app!

Two comment letters. I think I can make it to five; with just one more this assignment will be finished.

Brittany: Still working on grading. I'm reading more closely because so far, these literacy narratives are poppin' lol! However, I think I'm going to maximize my time better as I read through the rest of them. The goal is to finish 10 for this specific class. I've made my to-do list so I'm being more strict on not trying to cram in grading just because I'm "on a roll". Grateful for this space, because the accountability helps me to be more disciplined.

Pam: I have created and drafted the budget and am nearly done with the budget narrative (the first pass, that is). Will spend an additional 15 minutes on it (from 11:30-11:45) and will switch to the actual proposal. I forgot how stressful creating budgets can be but it's all good; I'm making headway.

Shaye: I added 250 new words in the first session and graded one student essay. I lost about 5 minutes because of a Wifi Connection issue. In the next session I am going to focus on incorporating the written notes I have and completing either a job application or a student essay.

Lilian: checking in late (after my class). I got 300 words down. It was a quiet class (peer review and revisions), so it helped me write. I'll continue to add some language to the methods/data section in the second half of this writing session.