

Maine Learning Results: Social Studies Standards 9-12 (2019)

Civics

* denotes an essential standard/indicator

***Developing/Proficient HS-CG.CG1.F1:** Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world by explaining that the study of government includes the *structures*, functions, institutions, and forms of government.

***Developing/Proficient HS-CG.CG1.F2:** Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world by explaining how and why democratic institutions and interpretations of *democratic ideals* and *constitutional principles* change over time.

***Developing/Proficient HS-CG.CG1.F3:** Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world by describing the purpose, structures, and processes of the *American political system*.

Developing/Proficient HS-CG.CG1.D1: Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world by evaluating and comparing the relationship of citizens with the government in the United States and other regions of the world.

***Developing/Proficient HS-CG.CG1.D2:** Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world by evaluating *current issues* by applying *democratic ideals* and *constitutional principles* of government in the United States, including checks and balances, federalism, and consent of the governed as put forth in *founding documents*.

Developing HS-CG.CG1.D3: Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world by comparing the *American political system* with examples of political systems from other parts of the world.

***Developing/Proficient HS-CG.CG2.F1:** Students understand the constitutional and legal *rights*, the civic *duties and responsibilities*, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world by explaining the relationship between constitutional and legal *rights*, and civic *duties and responsibilities* in a constitutional democracy.

***Developing/Proficient HS-CG.CG2.F2:** Students understand the constitutional and legal *rights*, the civic *duties and responsibilities*, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world by evaluating the relationship between the government and the individual as evident in the United States Constitution, the Bill of Rights, and landmark court cases.

***Developing/Proficient HS-CG.CG2.F3:** Students understand the constitutional and legal *rights*, the civic *duties and responsibilities*, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world by evaluating how people influence government and work for the common good, including voting, writing to legislators, performing community service, and engaging in civil disobedience.

***Developing/Proficient HS-CG.CG2.D1:** Students understand the constitutional and legal *rights*, the civic *duties and responsibilities*, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world by comparing the *rights, duties, and responsibilities* of United States citizens with those of citizens from other nations.

***Developing/Proficient HS-CG.CG2.D2:** Students understand the constitutional and legal *rights*, the civic *duties and responsibilities*, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world by analyzing the *constitutional principles* and the roles of the citizen and the government in major laws or cases.

***Introductory/Developing HS-CG.CG3.F1:** Students understand political and civic aspects of cultural diversity by explaining basic civic aspects of historical and/or *current issues* that involve unity and diversity in Maine, the United States, and other nations.

***Introductory/Developing HS-CG.CG3.F2:** Students understand political and civic aspects of cultural diversity by describing the political structures and civic responsibilities of the diverse historic and current cultures of Maine, including Maine Native Americans.

***Introductory/Developing HS-CG.CG3.D1:** Students understand political and civic aspects of cultural diversity by analyzing constitutional and political aspects of historical and/or *current issues* that involve unity and diversity in Maine, the United States, and other nations through selecting, planning, and implementing a *civic action* or *service learning* project based on a community, school, state, national, or international asset or need, and evaluate the project's effectiveness and civic contribution. *

***Introductory/Developing HS-CG.CG3.D2:** Students understand political and civic aspects of cultural diversity by analyzing the political structures, political power, and political perspectives of the diverse historic and current cultures of the United States and the world.

Developing/Proficient HS-H.H1.F1: Students understand major eras, major enduring themes, and *historic* influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world by explaining that history includes the study of the past based on the examination of a variety of *primary and secondary sources* and how history can help one better understand and make informed decisions about the present and future. *

Developing/Proficient HS-H.H1.F2: Students understand major eras, major enduring themes, and *historic* influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world by analyzing and critiquing major *historical* eras: major enduring themes, turning points, events, consequences, and people in the history of the United States and the implications for the present and future.

Developing/Proficient HS-H.H1.F3: Students understand major eras, major enduring themes, and *historic* influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world by tracing and critiquing the roots and evolution of *democratic ideals* and *constitutional principles* in the history of the United States using historical sources.

Developing/Proficient HS-H.H1.F4: Students understand major eras, major enduring themes, and *historic* influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world by developing individual and collaborative decisions/plans by considering multiple points of view, weighing pros and cons, building on the ideas of others, and sharing information in an attempt to sway the opinions of others. *

***Developing/Proficient HS-H.H1.D4:** Students understand major eras, major enduring themes, and *historic* influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world by making a decision related to the classroom, school, community, civic organization, Maine, United States, or international entity by applying appropriate and relevant social studies knowledge and skills, including research skills, ethical reasoning skills, and other relevant information. *