

Lindsay: Do you think about how many teaching hours you're getting for your money? It's mainly lectures, right? Is it similar to what you'd get in the States?

Kimmy: Yeah. Sometimes I sit in a lecture and I'm like *who is this? Why did I pay money for this*, you know? There's this lecturer, he's a nice guy, he's fine. I'm just... like, *why are you... you're not helping at all*.

Lindsay: Not helping?

Kimmy: He plays rap music in the background. He's a cool guy and he has some great... some good ideas...

Lindsay: Why does he do that?

Kimmy: It was, like, a branding workshop or something. And sometimes it's lectures and others it'll be a workshop, so we'll be in our groups and they'll come round and you get, like, ten minutes with them. But then you're in there for *two hours*. It's like, I could be doing more things outside of here. With my group, still, but getting more done than I am in here. So, why...?

Lindsay: Well, that's pretty interesting, because I think maybe a lot of teachers would assume that you would probably work better in the room. Even though the teacher wasn't working with you, they'd kind of be there and... maybe that's an arrogance about them, perhaps.

Kimmy: Obviously, it's good to get everybody in the same room, but then it's like, if there's one teacher and there's six groups and they're going around... it's a waste. Like, we're 19 years old, we can set our own meetings and get things done. We know how to manage our time at this point... or we *should* be able to. I mean. I guess, potentially, it varies....

Lindsay: How would you feel then about what you were getting for your money though? I mean, I guess if they just leave you to get on with it, then you might think, *well, I can do that without even going to university. What am I paying for?*

Kimmy: I think there has to be a balance. If you say, like, you have an hour and there's four groups in there, then you get to have more one-on-one time with the tutor based on what you need to work on. That would be better than having two hours and, like, however many groups, and you get ten minutes.

Lindsay: There's a lot of talk across the university about the contact time that students get. And maybe they don't realise that you're as smart as you are and you can see that you're only getting... ten minutes.

Kimmy: I think, again, it could be different for different groups of people. So if you're ahead of the game and you have your head on straight and you have a plan, then you don't really need that ten minutes. Like, *let me do my own thing*. But some of the groups have to be told what to do and have to be pushed.

Lindsay: So you're saying there needs to be a bit more emotional intelligence in terms of *what does this group need from me right now?* And if they want more structure then, yeah.