

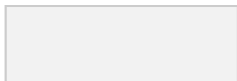
RENCANA PEMBELAJARAN SEMESTER
PROGRAM STUDI MAGISTER SASTRA– UNIVERSITAS GUNADARMA

	10/10/2022		-
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Kode dan Nama MK		Membaca Kritis Inggris
SKS dan Semester	SKS	- Semester Matrikulasi
Prasyarat	-	
Status Mata Kuliah	☐ Wajib ☐ Pilihan ☒ Matrikulasi	
Dosen Pengampu		
Capaian Pembelajaran Mata Kuliah	Sikap	1. menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain; 2. taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara; 3. menginternalisasi nilai, norma, dan etika akademik;
	Ketrampilan Umum	1. Mampu mengembangkan pemikiran logis, kritis, sistematis, dan kreatif melalui penelitian ilmiah, penciptaan desain atau karya seni dalam bidang ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan bidang keahliannya, menyusun konsepsi ilmiah dan hasil kajian berdasarkan kaidah, tata cara, dan etika ilmiah dalam bentuk tesis atau bentuk lain yang setara, dan diunggah dalam laman perguruan tinggi, serta makalah yang telah diterbitkan di jurnal ilmiah terakreditasi atau diterima di jurnal internasional; 2. Mampu menyusun ide, hasil pemikiran, dan argumen saintifik secara bertanggung jawab dan berdasarkan etika akademik, serta mengkomunikasikannya melalui media kepada masyarakat akademik dan masyarakat luas; 3. Mampu mengidentifikasi bidang keilmuan yang menjadi obyek penelitiannya dan memposisikan ke dalam suatu peta

		penelitian yang dikembangkan melalui pendekatan interdisiplin atau multidisiplin; 4. Mampu mengambil keputusan dalam konteks menyelesaikan masalah pengembangan ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora berdasarkan kajian analisis atau eksperimental terhadap informasi dan data; 5. Mampu meningkatkan kapasitas pembelajaran secara mandiri; dan 6. Mampu mendokumentasikan, menyimpan, mengamankan, dan menemukan kembali data hasil penelitian dalam rangka menjamin kesahihan dan mencegah plagiasi.
	Pengetahuan	1. Menguasai pengetahuan tentang konsep dan teori di bidang keilmuan melalui aktivitas penalaran dalam proses pembelajaran dan penelitian yang sistematis untuk dapat mengembangkan pengetahuan dan teknologi atau praktik profesionalnya agar dapat menghasilkan produk akademik, profesional, budaya, kreatif dan inovatif yang sesuai dengan kaidah keilmuan; 2. Menguasai pengetahuan tentang permasalahan di bidang keilmuan melalui aktivitas penalaran dalam proses pembelajaran dan penelitian yang sistematis untuk dapat menyelesaikan permasalahan tersebut melalui pendekatan inter atau multidisipliner yang sesuai dan dapat dipertanggungjawabkan.
	Ketrampilan Khusus	1. Menerapkan cara berpikir reflektif kritis dalam mengembangkan keilmuan dan budaya meneliti di bidang keilmuan, sesuai dengan kaidah akademis yang berlaku dengan bertanggungjawab; 2. Menulis sebuah produk kreatif dan inovatif dalam bahasa Inggris sesuai dengan kaidah akademis yang berlaku dengan bertanggungjawab;

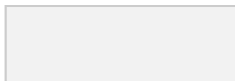
		3. Memanfaatkan teknologi informasi dalam menghasilkan produk inovatif dan kreatif dalam bahasa Inggris sesuai dengan kaidah akademis yang berlaku dengan bertanggungjawab; 4. Mengidentifikasi isu dan tema bidang keilmuan sesuai dengan kaidah akademis yang berlaku dengan bertanggungjawab; 5. Menganalisis berbagai macam bentuk teks -teks bidang keilmuan sesuai dengan kaidah akademis yang berlaku dengan bertanggungjawab; 6. Memanfaatkan teknologi informasi dalam menganalisis teks sesuai dengan kaidah akademis yang berlaku dengan bertanggungjawab.			
Deskripsi Umum (Silabus)	Mata kuliah ini membahas mengenai bagaimana membaca kritis teks bahasa Inggris. Mata kuliah ini memberikan tinjauan cara praktis untuk membaca kritis dan melakukan analisis serta interpretasi terhadap teks berbahasa Inggris dengan tepat. Selain itu mata kuliah ini juga memberikan wawasan dasar dalam pengembangan penulisan esai sebagai laporan membaca kritis.				
Metode Pembelajaran	1. Ceramah/Kuliah Pakar	√	4. Praktik Laboratorium	-	
	2. Problem Based Learning/FBD	√	5. Self-Learning (V-Class)	-	
	3. Project Based Learning	√	6. Lainnya:	-	
Pengalaman Belajar/Tugas	a. Tayangan Presentasi	√	a. Online exercise/kuiz (V-class)	-	
	a. Review textbook/Jurnal	√	b. Laporan	√	
Referensi	(1) Baratta, Alex. 2020. Read Critically. Sage Publication (2) Wallace, Mike & Wray, Allison. 2011. Critical Reading and Writing for Post Graduates. Sage Publication (3) Meltzer, Erica L..2017. The Critical Reader; Complete Guide to SAT Reading. New York, College Board. (4) Green, Shannon Weiner& Weiner, Mitchell. 2006. Critical Reading Workbook for SAT. Barrons Educational Series.				



Week/ Meeting	Expected End-Competence	Criteria and Indicator	Learning Material(s)	Method of Learning	Learning Hours	Technique of Assessment	Source of Learning
1	Students have the capacity and competence to explain and elaborate the concept of critical reading	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Introduction; 1. Critical reading understanding 2. Becoming a critical reader	1	2 x 50 minutes	Students are able to explain/ summarize the concept critical reading understanding and becoming a critical reader	1,2
2	Students have the capacity and competence to explain and elaborate the concept of interpretation in critical reading	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Interpretation approach in critical reading	1	2 x 50 minutes	Students are able to explain/ summarize the concept of interpretation in critical reading	1
3	Students have the capacity and competence to explain and elaborate the concept of managing reading text.	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Introduction; 1. Understanding to line reference 2. Strategies for reading passages	1,2	2 x 50 minutes	Students are able to explain/ summarize the concept of understanding to line reference and strategies for reading passages	3,4
4-5	Students have the capacity and competence to explain and elaborate the concept of vocabulary in context and topics	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Introduction; 1. Vocabulary in context strategies 2. Second meanings 3. Identifying topics 4. Point of a paragraph 5. Order of events	1,2	2 x 50 minutes	Students are able to explain/ summarize the concept of vocabulary in context and topics	3,4
6	Students have the capacity and competence to explain and elaborate	Students' active participation in engaging themselves	Introduction; 1. Supporting evidence and contradicting claims	1	2 x 50 minutes	Students are able to explain/ summarize the concept of supporting	3

	the concept of supporting evidence and literal comprehension	in reaching the understanding of the learning materials	2. Literal comprehension; same idea, different words			evidence and literal comprehension	
7	Students have the capacity and competence to explain and elaborate the concept of reasonable inference	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Introduction; 1. Fallacies 2. Unstated assumption	1	2 x 50 minutes	Students are able to explain/ summarize the concept of reasonable inference	3
8	Students have the capacity and competence to explain and elaborate the concept of extended reasoning and analogies	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Extended reasoning and analogies in text	1	2 x 50 minutes	Students are able to explain/ summarize the concept of extended reasoning and analogies in text	3
9-10	Students have the capacity and competence to explain and elaborate the concept of reading for function	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Introduction; 1. Types of function questions 2. Functions of key words and punctuation 3. Common function words and phrase	1	2 x 50 minutes	Students are able to explain/ summarize the concept of reading for function	3
11-12	Students have the capacity and competence to explain and elaborate the concept of tone and attitude in text	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Introduction; 1. Neutral tone 2. Inferring attitude 3. Register; formal and informal 4. Certainty and uncertainty 5. Humor, sarcasm and irony	1	2 x 50 minutes	Students are able to explain/ summarize the concept of tone and attitude in text	3
13-14	Students have the capacity and competence to explain and elaborate	Students' active participation in	Introduction; 1. Overview of paired passages	1	2 x 50 minutes	Students are able to explain/ summarize the	3

	the concept of reading paired passages	engaging themselves in reaching the understanding of the learning materials	2. How to read paired passages 3. Paired passages and supporting evidence questions			concept of reading paired passages	
15	Students have the capacity and competence to explain and elaborate the concept of reading graphic and data analysis	Students' active participation in engaging themselves in reaching the understanding of the learning materials	Introduction; 1. Reading graphs; finding point and skimming 2. Reading between the lines 3. Graphic and extended reasoning 4. To synthesize	1,2	2 x 50 minutes	Students are able to explain/ summarize the concept of reading graphic and data analysis	3,4
16	Students have the capacity and competence to explain and elaborate the concept of self-critical writing	Students' active participation in engaging themselves in reaching the understanding of the learning materials	1. Introduction to self-critical writing 2. Introduction to comparative critical summary	1,2	2 x 50 minutes	Students are able to explain/ summarize the concept of self-critical writing and comparative critical summary	1,2



Assignment 1

Subject	: Critical Reading	Credit	: -
Program	: Magister Program of English Literature	Meeting	: 6

A. Aim:

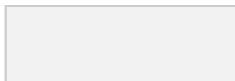
Students have the capacity and competence to explain and elaborate the concepts of critical reading

B. Description of assignment :

- a. Object of assignment; essay
- b. Method of composing the assignment
 - Students review and summarize
- c. Output of assignment:
 - Essay

C. Assessment

- Precision in reviewing and summarizing the object of assignment



Assignment 2

Subject : Critical Reading
Program : Magister Program of English Literature

Credit : -
Meeting : 11

B. Aim:

Students have the capacity and competence to explain and elaborate the concept of reading graphic, data analysis and synthesize in form of critical summary writing.

B. Description of assignment :

- a. Object of assignment
English Articles
- b. Method of composing the assignment
 - Students review and summarize
 - Present the review and summary in the class
- c. Output of assignment:
 - Summary
 - Powerpoint slides with font Arial size 16

C. Assessment

- Precision in reviewing and summarizing the object of assignment
- Performance in presentation

