

University of Puerto Rico – Aguadilla
Department of English
Teacher Preparation Program
... Elementary School
Aguadilla, PR

Instructional Planning

Teacher: Loraine M. Vega González

Subject Matter: English

Unit: Literary Elements

Theme/Topic: Fables (Moral)

Grade: Third

Date: May 13, 2022

Curriculum Integration:

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|---|---|
| ☐ Spanish | ☐ Mathematics |
| ☒ Science | ☐ Art |
| ☐ Social Studies | ☐ Physical Education |
| ☐ Health | ☐ Music |

General Strategy: ☒ ECA ☐ Trilogy Literacy	Teaching Phase: ☐ Exploration ☒ Conceptualization ☐ Application ☐ Before reading ☐ During reading ☐ After reading
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English Core Standard and Grade Level Expectations: (PRDE, 2014)				
Listening	Speaking	Reading	Writing	Language
		3.R.6.I Distinguish their own point of view from that of the author of an informational text.		

Learning Objective(s): (Dr. Norman Webb, 2010-11)	
After having read the fable “The Ant and the Grasshopper,” the student will:	
Conceptual: <i>(concepts, principles, data, facts)</i>	compare and contrast how the ants and the grasshoppers hibernate. (DOK Level 3)
Procedural: <i>(processes, skills, strategies)</i>	construct an alternative ending in a four-sentence paragraph including a new character and a moral. (DOK Level 3)
Attitudinal: <i>(attitudes, values, norms)</i>	write a five-sentence paragraph explaining the moral. (DOK Level 3)

Depth Level of Knowledge: (Dr. Norman Webb, 2010-11)

Level 1: Recall/ Reproduction <i>[Requires recall of information, such as a fact, definition, term, or a simple procedure.]</i>	Level 2: Skills and Concepts <i>[Includes the engagement of some mental processing beyond recalling or reproducing a response.]</i>	Level 3: Strategic Thinking <i>[Requires deep knowledge using reasoning, planning, using evidence, and a higher level of thinking.]</i>	Level 4: Extended Thinking <i>[Requires complex reasoning, planning, and probably will require extended period for carrying out the steps of an assessment item.]</i>
☐ identify ☐ name ☐ define ☐ match ☐ recognize ☐ report ☐ list ☐ recite ☐ draw ☐ label ☐ memorize ☐ tell ☐ arrange ☐ recall ☐ repeat ☐ state ☐ calculate ☐ use ☐ illustrate	☐ infer ☐ classify ☐ categorize ☐ predict ☐ collect ☐ estimate ☐ organize ☐ interpret ☐ modify ☐ compare ☐ construct ☐ show ☐ separate ☐ relate ☐ distinguish ☐ summarize ☐ cause/effect ☐ make observations ☐ use context clues	☐ revise ☐ investigate ☐ assess ☐ construct ☐ apprise ☐ compare ☐ critique ☐ explain ☐ formulate ☐ hypothesize ☐ differentiate ☐ draw conclusions ☐ cite evidence	☐ design ☐ connect ☐ synthesize ☐ critique ☐ analyze ☐ create ☐ prove ☐ apply concepts

Teaching and Learning Processes:

Initial Activities:	● Greetings and roll call ● Date ● The student will read and reflect on the following quote: <i>“Lost time is never found again.”</i> (Benjamin Franklin)
Development Activities:	● The teacher will: ○ review the student’s prior knowledge regarding fables and morals. ○ explain what is a fable, a moral, and how and when ants and grasshoppers hibernate providing examples by means of a PowerPoint presentation. ● The teacher, along with the student, will read and discuss aloud the fable provided in a handout. ● The student will: ○ compare and contrast how the ants and the grasshoppers hibernate in a worksheet provided. ○ write a five sentence paragraph explaining the moral in a worksheet provided.

Closing Activities:	• The student will construct an alternative ending in a four-sentence paragraph including a new character and moral in a worksheet provided. • The teacher will explain aloud the moral of this fable. • The teacher, along with the student, will review the lesson studied and clarify doubts.
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Assessment Techniques:				
☐ group discussion ☐ debate ☐ oral report ☐ role-play ☐ drama ☐ game	☒ drawing/ sketch/ illustration ☐ painting ☐ collage ☐ comic strips ☐ picture book ☐ concrete poem	☐ check list ☐ focalized list ☐ brainstorming ☐ graphic organizer ☐ conceptual map ☒ Venn diagram ☐ skit	☐ summary ☐ writing prompt ☐ reflective writing ☐ reflective diary ☐ anecdotic record ☐ journal	☐ portfolio ☐ special assignment ☐ project ☐ rubric ☐ quiz ☐ exam ☒ other: Worksheets

Reasonable Accommodations or Curriculum Adaptations	Differentiated Instruction
☒ extra time ☐ enlarged print ☒ seating arrangement ☐ fragmented class work/test ☐ individualized help ☐ paired to peer ☐ review ☐ reader ☒ explained instructions several times ☐ provided examples to do the exercises ☒ provided printed copy of materials/ activities ☐ read exam / exercises ☒ Other: Technological support- pencil grips	☐ Adapted Teaching ☐ Choral Response ☐ Jigsaw ☐ Hot Seats ☐ Gist ☐ Four-Two-One ☐ Design a Game ☐ Using varied text and resource materials ☐ Mini-lessons ☐ Varied Support System ☐ Edmodo ☐ Other: _____

Materials and Resources:		
☐ textbook ☐ workbook ☒ handout(s) ☒ worksheet(s) ☒ picture(s) ☐ dictionary ☐ game(s)	☒ PowerPoint Presentation ☒ computer ☒ digital projector ☐ film (movie) ☐ TV ☐ DVD	☐ newspaper ☐ recycling material(s) ☐ magazine(s) ☐ sentence strip(s) ☐ flashcard(s) ☐ other: _____

Homework:
The teacher will assign each student an ending done by another classmate. The student will read the ending and explain the moral in their notebook.

Reflection of Praxis:

The day's lecture was effective and the objectives were covered satisfactorily.

Observation(s):

The students found the information about hibernating very interesting. The class periods were shortened because there was no water at the school.

Learning Theory:

This lesson plan is based on the learning theory of constructivism. The student already knows how to read and is being introduced to the new concept of understanding a moral. The teacher will only give definitions and the student is tasked to find the moral of this fable. Also, the student has to construct a new ending in which he/she will introduce his/her own moral proving the understanding of the lesson.

Language Teaching Approach or Method:

For this lesson plan I chose the natural approach. This approach creates a friendly atmosphere in the classroom and is not based on correcting the students' errors. The activities that will be given to the students are based on comprehending the lesson instead of writing correctly. The primary goal is to promote comprehension and communication. I decided to use many visuals on the PowerPoint presentation because they supply content for communication which is important for the natural approach. The lesson plan is completely designed to develop written communication skills.

©Document developed and revised by Dr. Michelle Crespo Ortiz based on the *Instructional Planning* policy provided by the Puerto Rico Department of Education (Circular Letter # 02-2019-2020 *Política Pública Sobre la Planificación del Proceso de Enseñanza y Aprendizaje del Docente*)

Revised: *August-December 2020*

Fable Miss. Vega May 13, 2022

A **fable** is a story that features animals, plants or forces of nature which are given human qualities. A fable always ends with a 'moral'.

A **moral** is the lesson that is intended to be learnt through reading the story.

Example of moral

Fable	Moral
The Fox and the Grapes	It is easy to despise what you cannot get.
The Hare and the Tortoise	Appearances are deceptive.

The **setting** of a story is where and when it takes place.

Today' fable: The Ant and the Grasshopper

Characters: Ant and Grasshopper

Setting: During late autumn.

How do ants hibernate?

The entrance to the ant hill is carefully sealed with dirt and dry parts of plants so that cold air does not enter. They move to the bottom of the anthill during the coldest months. The ants start preparing for the winter from summer, gradually establishing the internal chambers of the dwelling and collecting food for the winter.

How do grasshoppers hibernate?

Grasshoppers spend the winter as eggs. That means that their mothers will have buried them deep in the ground. The eggs are laid in warm places such as plant roots, wood, or even cow manure. In winter juveniles or nymphs will find a nice warm spot to hide.

Name: _____
Miss. Vega

Date: _____
Third grade

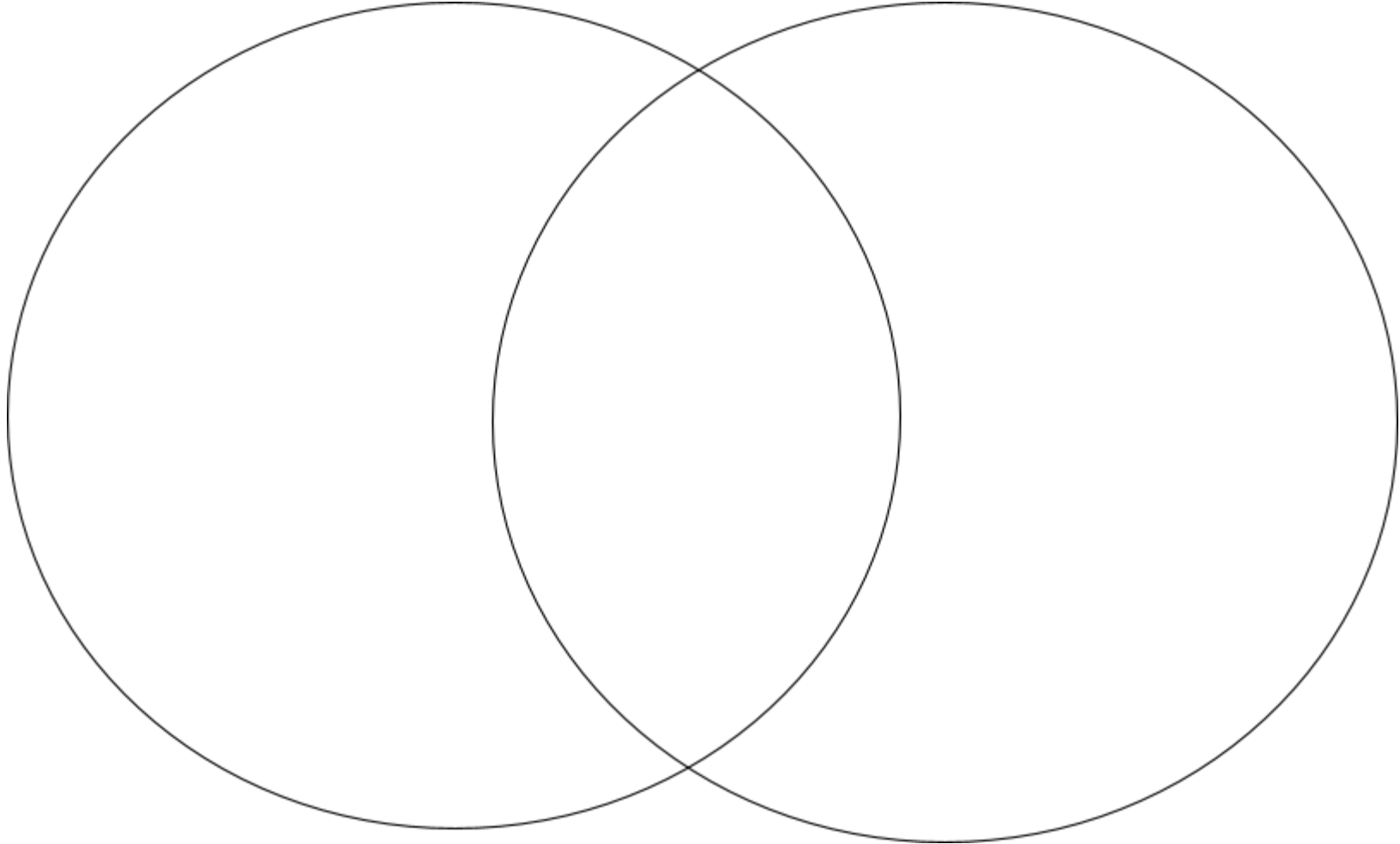
Instructions: Compare and contrast how ants and grasshoppers hibernate.



Contrast

Compare

Contrast



Miss. Vega

Date: _____

Third grade

Instructions: Write a five sentence paragraph explaining the moral.

[illegible]

Name: _____
Miss. Vega

Date: _____
Third grade

Instructions: Write an alternative ending in a four-sentence paragraph including a new character and a moral. Draw and color an image of the new character.

