UNESA Universitas Negeri Surabaya	**Surabaya State University** **Faculty of Social Sciences and Law** **Undergraduate of Public Administration Sciences**	**Document Code**

Lesson Plan

COURSE	Code	Cluster	Credits	Semester	Compilation Date
Education Policy	4061122059	CLUSTER	**2**	6	2017

AUTHORIZATION	Lesson Plan Developer	Coordinator	Head of Study Program
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Program Learning Outcome (PLO)	**Program Learning Outcome (PLO)**	
	PLO-1	Able to master the theoretical concepts of public policy
	PLO-4	Able to communicate orally and in writing in organization and society
	PLO-9	Able to analyze public problems and formulate policy recommendations
	PLO-10	Contribute to the improvement the quality of life in society and state
	Course Learning Outcome (CLO)	
	CLO-1	Able to master the theoretical concepts of education policy
	CLO-4	Able to communicate orally and in writing in educational institutions
	CLO-9	Able to analyze education public problems and formulate education policy recommendations
	CLO-10	Contribute to the improvement the quality of life in society and state in relation to education policy
Course Description	The Education Policy course discusses the importance of education policy, education policy as public policy, understanding of education policy paradigms, education policy directions and strategies, analysis of education policy models and models of education policy in Indonesia and design of alternative solutions to education policy problems.	
Learning Materials/ Topics	1. Education paradigm 2. Basic concept, direction, and strategy in education policy 3. Public policy models 4. Condition of education in Indonesian today 5. Education policy formulation	

	6. Toward educational policy formulation 7. Objective conditions of education in Indonesia 8. Critical issues of education policy 9. Dynamics of education policy in Indonesia	
References	**Primary**	1. Hasbullah, HM. 2015. *Kebijakan Pendidikan: Dalam Perspektif Teori, Aplikasi, dan Kondisi Obyektif di Indonesia*. Jakarta: PT. Radja Grafindo Perkasa. 2. Rusdiana, Ahmad. 2015. *Kebijakan Pendidikan dari Filosofi ke Implementasi.* Bandung: Pustaka Setia. 3. Sunu, I. G. K. A. 2014. *Studi Kebijakan Nasional: Kajian terhadap Kebijakan Pendidikan*. Yogyakarta: Graha Ilmu.
	Supplementary	4. Mudani, M & Barnawi. 2017. *Kebijakan Publik di Bidang Pendidikan*. Yogyakarta: Ar-Ruzz Media. 5. Suaib, M.R. *Pengantar Kebijakan Publik: Dari Administrasi Negara, Kebijakan Publik, Administrasi Publik, Pelayanan Publik, Good Governance Hingga Implementasi Kebijakan*. Yogyakarta: Calpulis. 6. Abidin, S. Z. 2016. *Kebijakan Publik*. Jakarta: Salemba Humanika. 7. Mustari, Nuryanti. 2015. *Pemahaman Kebijakan Publik: Formulasi, Implementasi dan Evaluasi Kebijakan Publik*. Yogyakarta: Leutika Prio. 8. Tilaar, H.A. R & Nugroho, R. 2012. *Kebijakan Pendidikan: Pengantar Untuk Memahami Kebijakan Pendidikan dan Kebijakan Pendidikan sebagai Kebijakan Publik*. Yogyakarta: Pustaka Pelajar.
Lecturer(s)	1. Dr. Tjitjik Rahaju, M.Si. 2. Trenda Aktiva Oktariyanda, S.AP., M.AP.	
Prerequisite	Public Policy Analysis	

Week	**Learning Objectives**	**Assessment**		**Learning Activities and Time Allocation**	**Learning Sources**	**Scoring**
		Indicators	**Criteria/Form/ Type**			
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**
1	Students can explain education policy as public policy.	1. Explain the role of education 2. Explain the importance of education policy 3. Explain education policy as public policy	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion	Reference : (1)(2)	

2	Students can explain the educational policy paradigm.	1. Explain the educational paradigm 2. Explain the various educational paradigm 3. Explain the development of the educational program	**Criteria:** Analytical Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion - **Student Assignment:** review the development of the educational paradigm	Reference : (1)(2)(9)	
3-4	Students can explain the concepts and strategies of educational policy.	1. Explain the direction of educational policy 2. Explain the educational strategy	**Criteria:** Holistic Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion - **Student Assignment :** review the direction and strategy of education policy	Reference : (1)(2)	
5-7	Students can interpret educational policy models.	1. Explain the various models of education policy 2. Explain the strengths and weakness of various educational policy models 3. Interpret the policy model	**Criteria:** Analytical Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion - **Student Assignment :** review of educational policy models	Reference : (6)(7)	
8	**Mid-Semester Evaluation / Mid-Semester Exam**					
9-10	Students can interpret the model of implementation of education policy in Indonesia	1. Identify the implementation of education policy in Indonesia 2. Explain the implementation of education policy in Indonesia 3. Interpreting the implementation of education policies in Indonesia	**Criteria:** Analytical Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion - **Student Assignment**: interpret educational policy models	Reference : (8)	
11	Students can analyze models of education policy in Indonesia	1. Explain the model of education policy in Indonesia 2. Identify models of education policy in Indonesia 3. Interpret the education policy model in Indonesia	**Criteria:** Analytical Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion - **Student Assignment**: conduct an analysis of educational policy models	Reference: (7)(8)	

		4. Conduct an analysis of the models of education policy in Indonesia				
12-13	Students can mapping policy problems in Indonesia	1. Identify educational policy problems 2. Describe the problem of education policy 3. Mapping education policy problems	**Criteria:** Analytical Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion - **Student Assignment:** mapping educational problems	Reference: (2)(3)	
14-15	Students can design alternative educational policy solutions	1. Design alternative policy design 2. Assessing policy alternatives 3. Develop alternative educational policy solutions	**Criteria:** Analytical Rubric **Form :** Non-Test	- **Learning Form:** Face-to-face Lecture - **Method Learning:** *Discovery Learning* through Group Discussion - **Student Assignment:** conduct presentations on alternative educational policy solutions	Reference : (3)(7)(8)	
16	**End of Semester Evaluation / End of Semester Exam**					