GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:		Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrates understanding of whole numbers up to 10 000.				
B. Performance Standard	Is able to recognize, represent, compare ,and order whole numbers up to 10 000.				
C. *Learning Competency/s:*	identifies ordinal numbers from 1st to 100th with emphasis on the 21st to 100th object in a given set from a given point of reference. M3NS-Ic-16.3				
II CONTENT	Identifying Ordinal Numbers	Identifying Ordinal Numbers	Identifying Ordinal Numbers		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages					
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources	Laptop, activity cards	Activity cards, flashcards	Activity cards, flashcards		
B. Other Learning Resources					
IV. PROCEDURES					
	What I Know Multiple Choice. Choose the letter of the correct answer. Write the chosen letter on a separate sheet of paper. 1. How are you going to write thirty-third in symbols? a. 33st b. 33rd c. 33th d. 33nd 2. What are the 3 ordinal numbers that comes after 90th?	**What Is It** Ordinal numbers are numbers that indicate the position or order of an object or number in relation to a point of reference. When objects are placed in order, we use ordinal numbers to tell their position. In writing ordinal numbers and its symbol, study the table below:	**What I Can Do**		Weekly Test

a. 91th, 92nd, 93rd c. 91st, 92nd, 93rd
b. 91st, 92th, 93rd d. 91th, 92th, 93th
3. What is 97th if written in words?
a. ninety-seventh
b. ninety-second
c. ninety-sevenths
d. ninety-seven
4. What is twenty-fifth if written in symbols?
a. 25rd
b. 25st
c. 25th
d. 25nd
5. What is 80th if written in words?
a. eightieth
b. eigthird
c. eighty
d. eightyieth

1st	First	11th	Eleventh	21st	Twenty-first	31st	Thirty-first	50th	Fiftieth
2nd	Second	12th	Twelfth	22nd	Twenty-second	32nd	Thirty-second	60th	Sixtieth
3rd	Third	13th	Thirteenth	23rd	Twenty-third	33rd	Thirty-third	70th	Seventieth
4th	Fourth	14th	Fourteenth	24th	Twenty-fourth	34th	Thirty-fourth	80th	Eightieth
5th	Fifth	15th	Fifteenth	25th	Twenty-fifth	35th	Thirty-fifth	90th	Ninetieth
6th	Sixth	16th	Sixteenth	26th	Twenty-sixth	36th	Thirty-sixth	100th	One hundredth
7th	Seventh	17th	Seventeenth	27th	Twenty-seventh	37th	Thirty-seventh		
8th	Eighth	18th	Eighteenth	28th	Twenty-eighth	38th	Thirty-eighth		
9th	Ninth	19th	Nineteenth	29th	Twenty-ninth	39th	Thirty-ninth		
10th	tenth	20th	Twentieth	30th	Thirtieth	40th	Fortieth		

Notice that in writing ordinal numbers in symbol we used a number combined with letters (st, nd, rd and th) as superscripts. In writing the symbol of an ordinal number, apply the following rule:
- For numbers ending in 1 except 11, connect with the letters st as superscripts.
- For numbers ending in 2 except 12, connect with the letters nd as superscripts.
- For numbers ending in 3 except 13, connect with the letters rd as superscripts.
- Use th as superscripts for numerals ending with 4, 5, 6, 7, 8, 9, 0 and for specific number such as 11, 12 and 13.

Activity 3

My First 100 Words

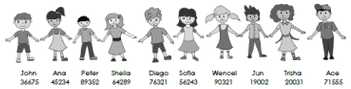
the	at	there	some	my
of	be	use	her	than
and	this	an	would	first
a	have	each	make	water
to	from	which	like	been
in	or	she	him	called
is	one	do	into	who
you	had	how	time	am
that	by	their	has	its
it	words	if	look	now
he	but	will	two	find
was	not	up	more	long
for	what	other	write	down
on	all	about	go	day
are	were	out	see	did
as	we	many	number	get
with	when	then	no	come
his	your	them	way	made
they	can	these	could	may
I	said	so	people	part

From the list of 100 words in the previous page, consider the order of reading downward from left to right then write the ordinal numbers of the following words below:

1. there _____
2. people _____
3. this _____
4. long _____
5. many _____

What's In

A picture of children lined up after another. Read the name and the Identification (ID) card number of each pupil below the picture.



Arrange the children's name according to their ID card number in an increasing order.

Name										
ID No.										

Who is first in the list? _____
The third? _____
The fifth? _____
The seventh? _____
The tenth? _____

What's More

Activity 1
Here are some numbers. Change them into ordinal numbers by writing th, rd, nd, or st as superscripts.

1. 31 _____ 4. 80 _____
2. 45 _____ 5. 68 _____
3. 33 _____ 6. 92 _____

Activity 2
Complete the chart below. Write your answer on a separate sheet.

Assessment

Multiple Choice. Choose the letter of the correct answer. Write the chosen letter on a separate sheet of paper.
1. How are you going to write twenty-third in symbols?
a. 23st c. 23th
b. 23rd d. 23nd
2. Identify which ordinal number is written in wrong way?
a. 17th b. 23rd c. 54st d. 92nd
3. What is 65th if written in words?
a. sixty-fifth c. sixty-fourth
b. sixty-five d. sixty-first
4. What is seventy-fifth if written in symbol?
a. 75rd b. 75st c. 75th d. 75nd
5. What is 100th if written in words?
a. one hundredth c. one hundred

1st	First	11th	Eleventh		Twenty-first	31st		50th	
2nd	Second	12th	Twelfth	22nd			Thirty-second	60th	Sixtieth
3rd	Third	13th	Thirteenth	23rd	Twenty-third	33rd	Thirty-third	70th	Seventieth
4th	Fourth	14th	Fourteenth		Twenty-fourth	34th	Thirty-fourth	80th	Eightieth
5th	Fifth	15th	Fifteenth	25th		35th	Thirty-fifth	90th	
6th	Sixth	16th	Sixteenth	26th	Twenty-sixth	36th	Thirty-sixth	100th	One hundredth
7th	Seventh	17th	Seventeenth	27th	Twenty-seventh	37th	Thirty-seventh		
8th	Eighth	18th	Eighteenth		Twenty-eighth	38th			
9th	Ninth	19th	Nineteenth	29th		39th	Thirty-ninth		
	tenth	20th	Twentieth	30th	Thirtieth	40th	Fortieth		

b. one-hundredth d. one-hundrieth

What's New

Before we discuss about ordinal numbers in this module, it is important to understand the following terms used in the course of the lesson.

- Numeral - relating to numbers
- Ordinal - relating to an order
- Superscript - letters written immediately at the right of the character. It is set slightly above the normal line of text. It is usually smaller than the text it was attached. In the symbol 1st, the letters st are written as superscript.
- Point of reference – the point or object in which the order of counting starts

To introduce to you what these Ordinal Numbers be like, we can easily cite examples like the alphabet where letters are being arranged in a specific order.

Here is a chart of Filipino alphabet from the first to the last letter.

How many letters does the Filipino alphabet have? _____

A	B	C	D	E	F	G
H	I	J	K	L	M	N
Ñ	NG	O	P	Q	R	S
T	U	V	W	X	Y	Z

The alphabet is composed of letters in a fixed order. Notice that the arrangement of letters indicates the position or order of one letter in relation to the other letters.

Additional Activities

Activity 4

Fill in the blanks.

Ordinal Number in Symbol	Ordinal Number in Words
Example: 25th	Twenty-fifth
1. 31st	
2. 45th	
3.	Thirty-third
4. 81st	
5. 68th	
6.	Ninety-second

V. REMARKS

VI. REFLECTION

A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					