



CEDAR HIGH SCHOOL - DIPLOMA OF MERIT

NAME: _____

To get started, please follow these steps:

Step 1: See your Counselor

- ☐ Counselor Approval & Signature
- ❖ Must maintain 95% attendance for the year, which is 36 absences by due date.
- ❖ A cumulative GPA of 3.0 or higher is required.
- ❖ Diploma of Merit recipients must have 29 credits.

Step 2: Get Transcript

- ☐ Pick up your transcript from a counseling secretary.

Step 3: Qualify in at least TWO areas and meet the requirements in those departments.

- ☐ Obtain signatures from the departments. ***Please bring your transcript with you for the teachers to see.**

Step 4: Service Hours

- ☐ Fill out your volunteer service hours. If the department requires 10 hours of tutoring, that tutoring can be part of your 40 hours. This service can be completed during your 4 years in high school.

Step 5: Signatures

- ☐ Student, Parent or Guardian and Counselor Signatures.

Step 6: Turn in your application

- ☐ Return this application to the counseling office on or before **Thursday, February 13, 2025, by @2:45 p.m. Late applications will not be accepted.**

Student Signature: _____

Parent or Guardian Signature: _____

Counselor Signature: _____

Service Provided	Hours	Adult Advisor or Leader Signature

Academic

Counseling

Career and Technical Education

General CTE

Mrs. Johnson

Agricultural

Mrs. Plewe

Business

Goff/Powell

CAD/Cabinet and Millwork

Mr. Thorley

Family and Consumer Science

Mrs. Johnson

Graphic Arts

Mr. Davis

English

Ms. Hensel

Fine Arts

Theatre

Mr. Uminski

Music - Strings

Ms. Carrigan

Music - Vocal

Mr. Ganowsky

Music - Winds

Mr. Sorensen

Visual Arts

Mr. Stacey

Mr. Wainwright

Foreign Language

Mr. Greene

Yearbook

Mrs. Quarnberg

Leadership

Mr. Wood

Mathematics

Mr. Esplin

Physical Education

Mr. Weaver

Science

Mrs. Monson

Social Science

Mr. Hinton



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DEPARTMENTAL REQUIREMENTS

ACADEMIC – Counseling

- ❖ English 4 credits Mathematics 4 credits Science 4 credits Social Studies 3 credits
- ❖ The student must maintain a 3.3 cumulative GPA.

CAREER AND TECHNICAL EDUCATION

General CTE – Laycee Johnson

- ❖ Student must take any 3 credits of CTE or ATC courses.
- ❖ Student must have **no grade lower than a B** in each CTE or ATC courses class.

Agricultural - McKayla Plewe

- ❖ Student must take any three agricultural classes:
Animal Science I, Animal Science II, Equine I, Equine II, Ag Science, Floriculture, Plant and Soil Science I
- ❖ Student must have **no grade lower than a B** in the above-listed courses.
- ❖ The student must be a member of FFA for at least two years.

Business – Holly Goff or Chase Powell

- ❖ Student must take four business classes.

Accounting I	Business Law	Entrepreneurship	Sports Marketing
Accounting II	Business Office Specialist	Marketing	Web Development I
Approved SWAT Course	Real Estate	Workplace Skills/CTE Internship	
Business Communication	Digital Business Applications	Related Work-Based Learning	
- ❖ Student must have **no grade lower than a B** in the above-listed courses.
- ❖ The student must be a member of FBLA or DECA for at least two years.

Cabinet and Millwork – Todd Thorley

- ❖ Student must take Woods 2 **AND** Wood 3.
- ❖ Student must have **no grade lower than a B** in the above-listed courses.

CAD – Todd Thorley

- ❖ Student must take CAD-Mechanical Design **AND** CAD-Architectural Design
- ❖ Student must have **no grade lower than a B** in the above-listed courses.
- ❖ Student must demonstrate good citizenship with nothing lower than Satisfactory “S” marks.

Family and Consumer Science – Laycee Johnson

- ❖ Student must take any four Family and Consumer Science Classes, one being an advanced course – Foods II, Pro Start, Sewing Construction, Textiles II or Nutrition 1020, and Culinary I.

Baking and Pastry	CE-Foundations of Nutrition 1020	Child Development	Culinary 1
Fashion Design Studio	Food and Nutrition	Individual & Family Relationships	Interior Design I
ProStart I	Sewing Construction & Textiles 1	Sewing Construction & Textiles 2	
- ❖ Student must have **no grade lower than a B** in FACS classes.
- ❖ Student must be an **active** member of FCCLA for at least two years **AND** participate in region.

Graphic Arts – Tyler Davis

- ❖ Student must take three classes in 3-D Graphic, Commercial Photo, Screen Printing Technology, and Digital Media.
- ❖ Student must have **no grade lower than a B** in the above-listed courses.
- ❖ Student must create a portfolio.

ENGLISH – Erin Hensel

- ❖ Student must have **no grade lower than a B** in at least four English classes.
- ❖ Student must complete either a CE class in English OR take at least one year of Creative Writing and either be published or be an active member of an English-centered extracurricular (Writer's Club, school newspaper, debate team, participate in multiple open-mic performances of original work)
- ❖ Student must complete 10 hours of service by tutoring in English (Learning Center, sibling, classmate, neighbor, etc) OR show a justifiable application of skills learned in an English class in two projects (for example, public speaking on behalf of the school, teaching English on a summer service trip, yearbook editor, etc.)

FINE ARTS

Theatre – Richie Uminski

- ❖ Student must enroll in and complete four theatre or film courses during high school.
- ❖ Student must participate in five full-length productions during high school.
- ❖ Student must participate in region/state theatre three times and attend Shakespeare competitions two times.
- ❖ Student must maintain a 3.0 Cumulative GPA throughout high school.

Music – Winds: *Keith Sorensen* Strings: *Christina Carrigan* Vocal: *Mark Ganowsky*

- ❖ The student must be a member of at least one performance group for four years: Winds, Strings, or Vocal.
- ❖ Student must participate in an auditioned group for two years in one of the above-listed areas.
- ❖ Student must have 100% attendance in all performances including concerts, festivals, and parades during all four years.
- ❖ Student must have **no grade lower than a B** in all performance music classes.

Please see your music teacher for concerns.

Visual Arts – Brad Stacey / Brandon Wainwright

- ❖ Student must take at least **three** full credits of visual art classes.
- ❖ Student must participate in an art club for at least 2 years (Art Guild, Clay Club, Illustration Club, etc.)
- ❖ Student must participate in the annual Cedar High Art Show for at least **three** years.
- ❖ Student must have **no grade lower than a B** in all visual arts classes.

FOREIGN LANGUAGE – Jeremiah Greene

- ❖ Student must take a Foreign Language class for three years. Two years must be in the same language.
- ❖ Student must have **no grade lower than a B** in Foreign Language classes.

YEARBOOK – Kodi Quarnberg

- ❖ The student must be a member of the yearbook staff for junior and senior years.
- ❖ Student must contribute to those publications in a meaningful manner, as determined by the advisor.
- ❖ Student must have **no grade lower than a B** in Yearbook classes.

LEADERSHIP – Travis Wood

- ❖ Student must be involved in student government or another Cedar High leadership role for at least two years.
- ❖ Attend a leadership conference.
- ❖ The student must achieve a 3.5 cumulative GPA.

MATHEMATICS – Mark Esplin

- ❖ Student must have **no grade lower than a B** GPA in their math classes.
- ❖ Student must have taken four years of mathematics in high school, where one of the courses is Secondary III and the other is either AP Calculus, AP Statistics, Math 1030, Math 1040, or Math 1050.
- ❖ The student **must complete 10 of their service hours by tutoring other students in math**, either at the learning center or in conjunction with a math teacher.

PHYSICAL EDUCATION – Cleve Weaver

- ❖ Students must have taken at least five semester classes of P.E. The student must demonstrate good citizenship with nothing lower than a satisfactory "S". **Athletics cannot count as part of the P.E. classes.**
- ❖ Student must participate for a minimum of two years **at Cedar High School** in at least one of the following sports: Football, Volleyball, Soccer, X-Country, Tennis, Golf, Basketball, Swimming, Wrestling, Track, Baseball, Softball, Drill, and Cheer.
- ❖ Student must have **no grade lower than a B** in all Physical Education courses.
- ❖ Student must take a transcript to Mr. Weaver to verify classes taken and sports participation.

SCIENCE – Lisa Monson

- ❖ Student must take **four** years of Science, with at least **one CE class**, from the following courses: astronomy, geology, earth science, physics, chemistry, biology, anatomy & physiology, Chemistry 1010/15, BIO 1010/15, BIO 1020/25, BIO 1610/15 & Physics 1010/15
- ❖ Student must have **no grade lower than a B** in each science class.

SOCIAL SCIENCE – Kyle Hinton

- ❖ Student must have **no grade lower than a B** in each social science class.
- ❖ Students must complete either a Cedar High School Advanced Placement class or a Cedar High School concurrent enrollment class in Social Science.

