



K12 Selection Committee
Round 7 (2024-25) K12 Strong Workforce
Selection Criteria

Passed by consensus on July 16, 2024

For Round 7 of the K12 Strong Workforce Program (K12 SWP), the Inland Empire/Desert Region's (IEDRC) K12 Selection Committee will award eligible applications by following the guidance set by the Request for Applications and using the selection criteria described here. It is the commitment of the IEDRC K12 Selection Committee (the Committee) to fairly evaluate every application received for the Round 7 (2024-25) K12 SWP and to ensure a portfolio of awards that best meets the needs of the region's economy and the intention of K12 SWP legislation.

The Committee will make decisions based on the viability of the proposed project and alignment with the intent of legislation, funding applications that align with the priorities of the region as set by the regional plan.

Along with the requirements listed in the Request for Applications, selections will be made in Round 7 with additional emphasis on the following:

1. How the application addresses a high labor demand and identifies/demonstrates a gap in filling the demand.
2. How the application includes sectors and/or pathways with high wage earning potential and opportunity to reach and/or exceed a living wage.
3. How the application addresses plans for sustainability (sustaining the efforts started during the project term). K12 SWP is intended to create, support, and/or expand high-quality career technical education programs for the long-term. The Committee will review how the impact of the project will have long-lasting effects on students and teachers as reflected in the application's work plan.
4. Past performance of returning grantees (as required by legislation).
 - a. The Committee will review grant expenditures and unspent funds for Rounds 1, 2, & 3. This may require returning grantees to provide explanation of challenges that led to underspending grant funds.

Note: Underspending previous K12 SWP grant funds will not automatically rule out a returning grantee.
5. For Middle School LEA applications or projects that include middle school, how the application demonstrates clear alignment with secondary and post-secondary partner agencies which benefits students in the pathway(s) chosen.