

Fall 2022 Dual Credit Course Descriptions offered at Ignite

10th grade Gateway courses

HIS 101 World Civilization I

Description: Presents a multicultural survey of world cultures and global issues from ancient to medieval times. Lecture: 3 credits (45 contact hours)

OST 105 Introduction to Information Systems

Description: Introduces students to computer concepts and terminology related to operating system, file management and cloud computing. Teaches basic competencies in searching, locating, and evaluating information on the Internet, using email and other online tools, and demonstrating responsible and ethical online and offline behavior. Teaches beginning skills in word processing electronic spreadsheets, presentations, databases and integration as well as how to keep up with emerging technologies and use computer skills to enhance quality of life and employability. Pre-requisite: RDG 20 or consent of Instructor. Lecture: 3.0 credits (45 contact hours)

CIT 105 Introduction to Computers

Description: Provides an introduction to the computer and the convergence of technology as used in today's global environment. Introduces topics including computer hardware and software, file management, the Internet, e-mail, the social web, green computing, security and computer ethics. Presents basic use of application, programming, systems, and utility software. Basic keyboarding skills are strongly recommended. Pre-requisite: RDG 20 or Consent of instructor. Lecture: 3.0 credits (45 contact hours)

SPA 101 Elementary Spanish I

Description: Introduces basic modes of communication in Spanish. Stresses speaking, listening, reading and writing as target skills. Emphasizes everyday language which the students will learn by applying essential grammatical structures to vocabulary. Provides instructional assignments and self-correctional exercises that will be practiced in the classroom. Presents an overview of the culture of various Spanish-speaking countries. Lecture: 4 credits (60 contact hours)

11th grade Gateway courses

ENG 101 Writing I

Description: Focuses on academic writing. Provides instruction in drafting and revising essays that express ideas in Standard English, including reading critically, thinking logically, responding to texts, addressing specific audiences, researching and documenting sources. Includes review of grammar, mechanics and usage. Notes: (a) credit not available by special examination; (b) English 101 and 102 may not be taken concurrently; (c) AP credit in the English Language and Composition category for ENG 101 awarded as indicated by AP scoring chart in current KCTCS catalog. Pre-requisite: Requirements: Prerequisite: ACT 18/Placement by KCTCS Assessment and Placement Policy. Lecture: 3 credits (45 contact hours)

HIS 108 History of the United States through 1865

Description: Examines key political, economic, and social topics that have significantly influenced the American experience from the pre-colonial period through the Civil War era. Lecture: 3 credits (45 contact hours)

MAT 171 Precalculus

Description: Serves as the entry-level mathematics class for students in STEM fields. Prepares students for success in Calculus I. Develops fluency in the manipulation of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions in order to solve equations, inequalities, and application problems. Familiarizes students with the graphs of the aforementioned functions. Includes linear and nonlinear systems of equations. Pre-requisite: ACT Mathematics score of 23 or equivalent. Lecture: 5 credit hours (75 contact hours)

STA 220

Humanities classes

Description: Arts and Humanities provides you with a broad-based general education that prepares you for success. These classes introduce you to a variety of forms of human expression, history, and culture. Arts and Humanities challenges you to develop critical thinking skills and to analyze and evaluate information. This class will be chosen by Gateway based on staffing. The class will fulfill the "Humanities" requirement in the top part of Gateway's SMART plan.

Social Behavioral Science classes

Description: Social Behavioral Science courses explore how the human mind, behavior and society intersect in fields such as ethics, human services, political science, psychology and sociology. These classes will be chosen by Gateway based on staffing. These classes fulfill the "Social Behavioral Science" requirement on Gateway's SMART plan.

11th and 12th grade Northern Kentucky University classes

EDU 104 Orientation: Education Profession/Program

Designed to explore the education profession and programs of the Teacher Education Department; Teacher Education Handbook; KY New Teacher Standards; various teacher areas; and includes a field experience component. Education majors must earn a grade of C or better.

EDU 305: Intro to Education

Examination of teaching as a profession and of schooling as it currently functions in the U.S.; inquiry into contemporary educational theory and practice to assist students in making realistic career decisions.

Prerequisite(s): EDU 104.

EDU 300: Human Growth and Development

Life-span human development; physical, cognitive, social, and personal development especially as these relate to children in school and to the adults who influence them; individual study focusing on student development at specific levels of instruction.

EDU 316: Racism and Sexism in Educational Institutions

Introduction to the role of educational institutions in perpetuating racism and sexism in the U.S.; theories of prejudice, assimilation, feminism, and cultural reproduction explain patterns of social, cultural, political, psychological, and economic exclusion. General Education Credit: Cultural Pluralism.

STA 205: Statistical Methods (spring)

Graphical descriptive measures; numerical descriptive measures; probability; hypothesis testing, estimation; analysis of variance; chi-square; regression; analysis by means of statistical software.

Prerequisite(s): Math ACT 19 and reading ACT 20

11th and 12th grade Thomas More University Classes

CIS 113

Description: A review of the history and need for information processing, the basic information processing cycle and functions, the processing capabilities of computers, system development, and program development. Key application areas in business, including word processing, data base management systems, spreadsheets, and web page design will be examined in some depth. The hardware associated with a computer will be discussed and examined. Hands-on use of a microcomputer for at least an introductory acquaintance with each application will be required. Installation of hardware and software will also be covered. 3 Credit Hours

CIS 114 (spring)

Description: Introduction to basic programming techniques and fundamental structures and methodologies of modern programming languages. Topics include basic program structure, variables, scope, decision structures, and loops. The course involves multiple programming aspects. 3 Credit Hours

HIS 114 (fall) and HIS 115 (spring)

Description: A two-semester introductory survey of United States history, divided at 1877. 3 Credit Hours each

**DUAL CREDIT
FREQUENTLY ASKED QUESTIONS**

1. **What is dual credit?** Dual credit allows students to take college classes while they are still in high school, earning credits for college and high school. For example, a student could take History 101 and History 102, and they would count as college credit but also fulfill the high school requirement for high school World Civilization.
2. **How does it work with my schedule as a sophomore?** If you choose History 101 for fall, you will be enrolled in an online section of HIS 101 through Gateway, but you will attend a physical class at Ignite on Monday, Wednesday, and Friday with a high school teacher who is there to support you in the college class. You also have the opportunity to sign-up for a Digital Literacy class (CIT 105 or OST 105) on Tuesdays/Thursdays, and those will be taught by college professors either online or in-person.
3. **How am I eligible to take Dual Credit with Gateway in fall of 2022?** To enroll in Dual Credit coursework with Gateway in the fall, you must have a 3.0 GPA on your high school transcript. An 80% grade = 3.0
4. **What are the costs associated with this program?** The tuition for the courses during the 2021-2022 school year was \$216.00 per class plus fees (around \$75.00). It is expected that this amount will increase slightly for the 2022-2023 school year. Once you become a junior, you are eligible for two free classes that KY pays for through a Dual Credit scholarship.
5. **When is the tuition due?** The tuition will be paid about two months after the semester starts, once Gateway has adjusted the bill down to the Dual Credit rate.
6. **How will my college grades/credits be transferred into high school grades/credits?** At the end of the semester, all of the colleges will send the grades to the high school. The grades are then input into Infinite Campus. **Students are required to transfer these credits to the college they attend after high school. If a student receives an F, it will affect their KEES money and possibly the amount they receive in scholarships. All grades will affect their high school GPA, either positively or negatively.
7. **What are the expectations for the Dual Credit students?** Students are expected to attend all classes, adhere to all school rules, work hard and earn good grades, check high school and college email accounts, attend all mandatory events, complete testing sessions, and collaborate with professors and the College Coordinator as requested.
8. **Will all classes transfer when students graduate?** While there is not a guarantee that everything will transfer, there is a high likelihood that all general education classes will transfer to the college of their choice. Students are advised to communicate with the colleges to inquire about transferring credits.

9. **What if students do not do well in their college courses?** Students have the opportunity to drop their Dual Credit courses, but this decision must be made fairly soon once the semester starts. For instance, this year, the semester started on January 10th. Requests to drop (be removed from) with a 100% refund had to be made by January 16th. This allowed students to attend 2 or 3 courses to get a feel for the workload and expectations to decide to stay in the class. After the 16th, students had a few more weeks to drop with a 50% refund, and then later on, there is no option for refund, and the student could possibly end up with a W on the college transcript. **Students are required to transfer these credits to the college they attend after high school. If a student receives an F, it will affect their KEES money and possibly the amount they receive in scholarships. All grades will affect their high school GPA, either positively or negatively.

10. **What if a student does not pay the tuition?** Transcripts will be held and the courses cannot be transferred.

11. What are the benefits of taking Dual Credit?

- Rigorous coursework
- Start building a college network
- Learn how college classes work
- Discounted tuition
- Ability to earn general education certification
 - Guarantees you won't need to take any general education courses at KY colleges
- Ability to earn an Associate degree
 - Automatic \$2500.00 scholarship to NKU
 - Guarantees you won't need to take any general education courses at KY colleges
 - Coursework never expires: a degree is forever!

12. What do I need to do now?

Current 9th graders, if you choose to take HIS 101, SPA 101, or CIT 105/OST105, you must apply to Gateway.

Complete the Dual Credit sign-up form

If you have any questions about the application process or need access to your GPA, stop by the Box on Thursday, 2/10/22 any time, and we will help you.

13. Will my 504 or IEP plan be honored in college classes?

Students with IEP and 504 plans must advise their professor(s) that they have a plan on file with Disability Services.

14. How does communication happen in Dual Credit classes?

Only students communicate with professors. Parents should not contact professors because professors treat students as if they are 18. If a student is unable to resolve an issue with the professor, the parent may contact Mrs. Knapp-Lindsay to assist.

15. How can I appeal a grade?

Each college has its own grade appeal process, but most colleges require proof that a student has made a good faith effort to resolve any issues with the professor before an appeal is filed.



SYLLABUS FOR FALL 2020

Catalog Number, Title of Course: HIS 101 World Civilizations 1

Course Credit Hours: 3

Class Number(s): 61384

Instruction Mode and Course Note: BW: Online Blackboard (*Blackboard Web World*) **Beginning and Ending Dates:** August 17 – December 13

Instructor Name: Instructor Name

Phone Number: Instructor Phone Number

E-Mail Address: Instructor Email Address

Office Location: Instructor Office Location

Office Hours: Instructor Office Hours

CAMPUS SAFETY INFORMATION:

Boone Campus, (859) 307-1884

Edgewood Campus, (859) 307-1037

Urban Metro Campus, (859) 307-8419

Transportation Technology Center, (859) 391-6152

TECHNOLOGY STATEMENT:

All in-person and online courses at Gateway use Blackboard which is a learning management system. Therefore, it is **strongly recommended** that all Gateway students have a computer with reliable Internet access. Smart phones, tablets and/or Chromebooks may not provide reliable access. Course specific technology requirements are outlined below in the “*Required Text(s), Tools and/or Supplies*” section.

A computer with the following specs should be sufficient for online learning: • Macintosh OS X (10.12 or higher) or Windows PC (8 or higher)

- 4 GB RAM (8 GB RAM or more is highly recommended)
- 20 GB of available hard-drive space
- Screen resolution set to 1280 X 1024

- Broadband/high-speed uninterrupted Internet access; minimum speed of 1.5 Mbps download, 750 Kbps upload
- Webcam, microphone, and speakers

The Help Desk is available to answer your questions about Blackboard. Contact the KCTCS Online Technical Help Desk at <https://kctcs.edu/education-training/kctcs-online/learn-by-term/help.aspx> any time 24/7.

All KCTCS students who are currently enrolled in a course are eligible to install the full version of Microsoft Office 365 Pro Plus on up to 5 devices for free. Specific details, requirements and instructions can be found at https://kctcs.edu/current-students/academic-resources/software_discounts.aspx

The Gateway Bookstore stocks Dell laptops for student purchase. It may be possible for Financial Aid eligible students, whose total aid exceeds their tuition and fees, to use Financial Aid to purchase a laptop. Please contact the Gateway Bookstore for additional information at (859) 815-7630 or the Office of Financial Aid for eligibility and availability requirements.

COURSE MODALITY & LOCATION STATEMENT:

The College must remain flexible to meet challenges that may include epidemics, pandemics, natural disasters, human-influenced disasters, and any and all threats to the College campus, students, employees, and surrounding communities. To ensure the safety and well-being of our constituencies, the College maintains the right to move classes temporarily or permanently to online, remote platforms; to a hybrid section that includes some face-to-face learning and some remote learning; or to a different campus, location, building, or time. Additionally, the College reserves the right to institute plans or practices in the physical classroom/lab/activity spaces and common areas to protect students and employees. The College will attempt to make these changes as minimally disruptive as possible, but students have no right or privilege in a particular type, place, or time for their classes.

COURSE DESCRIPTION:

Presents a multicultural survey of world cultures and global issues from Ancient times to the Renaissance.

COURSE OBJECTIVES/COMPETENCIES/LEARNING

OUTCOMES: Upon completion of this course, the student can:

1. Distinguish the characteristics of the world's major civilizations in their geographic and temporal settings.
2. Describe the interactive roles of social, religious, political, economic, scientific, and technological forces among civilizations.

3. Trace the development of traditional civilizations and recognize their enduring influence.
4. Discuss the historical dimensions of world affairs.
5. Describe global processes (e.g., agricultural and urban revolutions, emergence & growth of civilizations, disease impacts, human migrations, ecological forces, and pre-industrial development).
6. Compare and contrast responses of world's peoples to intercultural contacts and the diffusion of ideas, inventions, and institutions.
7. Develop an appreciation of the human experience and its relationship to the individual as a citizen of the world.
8. Analyze cause and effect relationships in historical events.
9. Discuss the attempts of others to decipher the ethical and other fundamental questions of life posted throughout history.

COURSE PREREQUISITES: None

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Official Fall 2020 Syllabus
Template Revised
07/20/2020

REQUIRED TEXT(S), TOOLS AND/OR SUPPLIES:

We are using the free and open source text called Boundless World History here:

<https://courses.lumenlearning.com/boundless-worldhistory/>

GRADING/EVALUATION METHODS:

Grading:

Weekly Modules (30 points each module x 14 modules)	420
Research Paper	350
Midterm	115
Final	115
Total Points	1000

Grading Scale:

900-1000 points = A
800-899 points = B
700-799 points = C
600-699 points = D
Below 600 points = E

Assignments and Exams:

Research Paper:

Topic: The topic can be anything that interests you in World History from early human civilizations up to 1700. You must have a thesis/argument. The instructor will provide approval or suggestions. To choose a topic for your paper, think about what you are interested in generally. Do you like art, literature, technology, military history? Everything and everyone has a history so be creative when trying to pick a topic. Think of a question that you would like to answer regarding your chosen topic. Next rephrase that question so that it is a statement. A thesis is your argument (which must be debatable) that you are going to prove with historical and scholarly evidence in the paper. Is your thesis something that someone could reasonably argue against? Keep your topic narrow. For example, you cannot write a paper on “The Middle Ages” that topic is too vast. Try instead; “The role of the church in the early Middle Ages.” The Research Paper will be an ongoing assignment throughout the entire course. Please review the History Research Paper Rubric linked below for grading information on this project.

Structure: The structure of this paper will be typical of an essay: an introduction with a specific and argumentative thesis (3-4 points), body paragraphs supporting the thesis and a conclusion.

Style and Format: This paper should be about 5-7 pages long, typed, double spaced and must follow the format and style requirements listed below.

§Margins 1”, font size 12, font must be Arial, Calibri or Times New Roman

ONLY §Must contain name, title and assignment name

§No first person (I, my, we) or second person (you) unless otherwise instructed

§Numbers (unless they are dates) must be spelled out

§Citations-There must be footnotes and a bibliography in MLA style.

Sources: For this paper you are required to incorporate both primary and secondary sources. You must use at least 2 primary and 3 scholarly secondary sources. You may only use scholarly sources such as books and journals (**NO WIKIPEDIA**). Each of your secondary sources must be a different media (for example, one could be a book, another a scholarly journal and the last one a podcast, film, etc.). If you have any questions regarding your sources, please e-mail or come see me. If you do not use the appropriate sources, you will be penalized. Sources must be cited according to MLA. You must also include a bibliography. You cannot use your textbook as

a source. You must use and cite academic and historical sources in this paper. To use sources and NOT cite them is considered plagiarism. Plagiarism is academic dishonesty and is grounds for failure.

There is a handout that offers more specific details about this assignment, including point breakdown and due dates, on Blackboard. **You must submit the research paper through SafeAssign on Blackboard. I will not accept this assignment unless it is submitted through SafeAssign, which will result in a late penalty or a zero for the assignment. Due by 11:59pm on the due date.**

Research Paper Rubric:

Criteria based on learning outcomes (LEAPS)	Points Available	Points Earned
<p>LEAPs B and D (WC&OC) Write clear and effective prose in several forms, using conventions appropriate to audience (including academic audiences), purpose, and genre.</p> <p>LEAP B (AH) Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities.</p> <p>How to Achieve these LEAPS:</p> <p>Introduction: Provided a clear, narrow, well developed, argumentative thesis in the introduction to introduce 3-4 main points. (20 Points)</p> <p>Grammar and Mechanics: Use proper grammar, correct punctuation, correct capitalization, correct use of numbers, hyphens and abbreviations, and correct spelling. (10 Points)</p> <p>Organization: Thesis is developed throughout the paper and clear, effective transitions are present. (10Points)</p> <p>Content: The essay material is presented in an interesting, creative and engaging manner with effective supporting details. (10 Points)</p> <p>Conclusion: The thesis statement is restated in an interesting way, and persuaded the audience that their argument is valid. (10 Points)</p>	60	

<p>LEAPs B and C (WC&OC) Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, construct informed, sustained, and ethical arguments in response.</p> <p>LEAP B (AH) Distinguish between various kinds of evidence by identifying reliable sources and valid arguments.</p> <p>LEAPs B and C (AH) Evaluate the significance of human expression and experience in shaping larger social, cultural, and historical contexts.</p> <p>LEAP D (WC&OC) Find, analyze, evaluate, and cite pertinent primary and secondary sources including academic databases, to prepare speeches and written texts.</p> <p>How to Achieve these LEAPS:</p> <p>Critical Thinking:</p> <ul style="list-style-type: none"> • Interpret, analyze, summarize, and/or integrate a variety of primary and secondary sources. (20 Points) • Demonstrate understanding of the historical process by including interpretation, analysis, and summary of sources in the paper. (20 Points) • Demonstrate understanding of the complexity of the topic; compare and contrast both primary and secondary sources used in the paper. (15 Points) • Demonstrate historical understanding by placing the topic in the greater historical context and evaluating its significance. (15 Points) 	<p>70</p>	
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<p>LEAP B(WC&OC) Plan, organize, revise practice, edit, and proofread to improve the development and clarity of ideas.</p> <p>LEAP B (AH) Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities.</p> <p>LEAP D (WC&OC) Write clear and effective prose in several forms, using conventions appropriate to audience (including academic audiences), purpose, and genre.</p> <p>How to Achieve these LEAPS:</p> <p>Format: Write an essay that is in a professional format which includes the following: essay is typed, 11-12 point Times New Roman/Arial/Calibri font, essay is double spaced, essay has proper heading – top of first page- Title, student name, class, date; second and subsequent pages student last name and page number. Page requirement is met (5-7). (10 Points)</p>	10	
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<p>LEAP A(AH) Evaluate enduring and contemporary issues of human experience.</p> <p>LEAP B (AH) Evaluate the significance of human expression and experience in shaping larger social, cultural, and historical contexts.</p> <p>LEAP B (AH) Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities.</p> <p>LEAPs B and D (WC&OC) Find, analyze, evaluate, and cite pertinent primary and secondary sources including academic databases, to prepare speeches and written texts.</p> <p>LEAP B (AH) Distinguish between various kinds of evidence by identifying reliable sources and valid arguments.</p> <p>LEAP D (WC&OC) Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, construct informed, sustained, and ethical arguments in response.</p> <p>LEAP D (AH) Evaluate enduring and contemporary issues of human experience.</p> <p>How to Achieve these LEAPS:</p> <p>Sources: Include the appropriate quantity and quality of primary/secondary sources.</p> <ul style="list-style-type: none"> • At LEAST Two Primary and Three Scholarly Secondary (20 Points) <p>Research/Documentation: Use correct MLA format for appropriate sources cited in the body of essay and a correct Works Cited/Bibliography page with an alphabetical listing of sources in the proper format. (20 Points)</p> <p>Facts and Historical Significance: Include relevant and correct factual information. Discuss the historical significance of the subject fully and place it in the larger historical context. In the conclusion, connect the topic to the contemporary human experience. (20 Points)</p>	60	
<u>Total Points</u>	200	

Midterm and Final Exams:

There will be one midterm exam and one final exam for this course. Each exam has two parts and is worth 115 points.

1. The first part of each exam consists of fully identifying 5 key terms (also called identifications, ID's). You will have a list of terms and you must choose 5 to fully identify. You must address who, what, where, when, how and why for each term. The significance of each term must be included in your answer (50 points).
2. The second part of your exam is to answer an essay prompt in full essay form (introduction, 3-4 body paragraphs and conclusion) (65 points).

The midterm will cover material from the beginning of the course through 1941. The final will cover from 1941 to the present. **Exams must be submitted through SafeAssign according to the date on the Course Outline below. Students may use their own notes and the textbook, but nothing else, to complete the exams. If any other sources are evident, you will earn a zero for the exams.**

Modules:

This course has 14 modules covering the material in the textbook. Students will participate through a variety of activities including discussion board postings, blog postings, journal entries, and others on Blackboard in each module. Each module will have a total of 30 available points. All activities are due by 11:59pm on the due date. It is important that you keep up with the modules as they are 42% of your overall grade. **After 11:59pm, the module will no longer be available.**

You must respond to others in the class in any discussion board and blog assignment.

Late Policy on Research Paper and Exams:

I will accept these assignments after the deadline, but you will be penalized a letter grade for every day it is not turned in. For example, an "A" paper turned in 2 days late could earn no more than a "C."

Late Policy on Other Work and Assignments:

I will accept assignments and other work in the modules for **no more than one week (7 days) after the deadline**, but you will be penalized one (1) point for every day it is not turned in. For example, an assignment turned in 3 days after the deadline will automatically be deducted 3 points before it is scored using the assignment's rubric. So, a 10-point response turned in 3 days late could earn no more than 7 points.

You can track your progress in the course by viewing your assignment and test grades in Blackboard.

CLASS ATTENDANCE POLICY:

Since this is an online course, your attendance will be known from the work and assignments that you complete. You must also complete some work during the first week of

class to be “Counted present” and not be listed as a “No-Show”.

Excused absences will only be provided for title IX, military orders, jury duty, documented medical absences, and school-sponsored activities. These exceptions must be documented before the absence or as soon as possible when it is not possible to communicate with me prior to the situation.

GATEWAY'S NO SHOW POLICY

A No-show for online classes is defined as a student who does not participate in one of the academic activities listed below within the first six days of the session. Logging into the class does NOT count as academic activity.

Please check announcements in your online course to see what work will be required of you during that first week.

SEVERE WEATHER CLOSINGS:

It is the policy of the college to be open for normal business unless the weather has a serious impact on the normal transportation systems in the region. If there will be a change in class/business hours during these types of inclement weather situations, the procedures and notifications used are at

<https://gateway.kctcs.edu/news-events/notices-and-closures.aspx>

WITHDRAW POLICY:

From the end of the drop/add period through the official midterm or midsession date for that course, a student may withdraw from the course and receive a “W.” From the first day after midterm or midsession until the last day to withdraw of the session, a student may, at the instructor’s discretion, withdraw from a course, and the instructor may assign a grade of “W.” The student must initiate the official withdrawal by filling out an online drop form. No grade will be reported for a student who withdraws by the last day to drop without a grade. If receiving financial aid, please consult with the Financial Aid Office prior to withdrawing from classes to understand how your aid may be affected. In general, a student will not be withdrawn after midterm for a failing grade. I will allow a “W” after Mid-Term on a case-by-case basis and only under extreme conditions beyond the student’s control.

The GCTC’s drop and add form and process can be found at

<https://gateway.kctcs.edu/current-students/academic-resources/registrar/dropping-adding-classes.aspx>

ACCOMMODATIONS POLICY:

Disability Services will work with you to determine if you need accommodations to help you have equal access while at Gateway. Did you have an IEP or 504 Plan as part of your high school

experience? Do you have a disorder that interferes with your ability to learn? Contact Gateway Disability Services at (859) 442-4120 or email at gw-disabilityservice@kctcs.edu. See Gateway's Web site for more information at <https://gateway.kctcs.edu/current-students/student-life/accessibility-services/>

INFORMATION COMMONS SERVICES:

A centralized, one-stop service point at the Boone, Edgewood and Urban Center campuses.

The Information Commons brings together academic and non-academic services, tools, technology, and resources, to support students, faculty and staff. Information Commons staff

assist students with a variety of tasks, including enrolling in classes, making tuition payments, accessing library services, getting student IDs, requesting tutoring help and more. Specialists in each of the following areas are available to provide in-depth assistance: Admissions, Advising, Counseling, Disability Services, eLearning, Financial Aid, Information Technology, Library and Information Services, Student Accounts, Transfer and Tutoring.

Available library resources include class-specific books and magazines, as well as electronic books and digital databases. Visit the Gateway library's website to access these electronic resources anytime and anywhere you have access to the internet. Information Commons staff will also help you obtain materials from our partner library, the Kenton County Public Library.

STARFISH: We care about your success!

Throughout the term, you may receive emails from Starfish regarding your course grades or academic performance. Please pay attention to these emails and consider taking the recommended actions. They are sent to help you be successful!

TUTORING SERVICES:

The tutoring schedule and more information about our services can be found on Gateway's website under Current Students and Academic Resources at <https://gateway.kctcs.edu/current-students/academic-resources/tutoring/index.aspx>

Free, online course resources are also listed on the Tutoring webpage at <https://gateway.kctcs.edu/current-students/academic-resources/tutoring/additional-resources-for-academic-success.aspx>

CLASSROOM ETIQUETTE/RULES/REGULATIONS OF THE CLASSROOM: Please conduct yourself online (email, other forms of communication) the same as you would in the classroom. Here are some other guidelines:

Don't type in all caps

Do not use online "chat" language or abbreviations, but write complete sentences.

Use respectful language, and refrain from off-color jokes, threats, and rudeness.

You may use emoticons (smiley face) to add personality, when appropriate.

Mistakes happen; try to be understanding

Do your best and ask questions

Submit your work on time and follow all directions for each assignment. Greetings: Begin with a friendly greeting and always end with your first name. Anything you post online is your digital footprint; be selective with information that you reveal.

ACADEMIC HONESTY POLICY:

The college affirms that it will not tolerate academic dishonesty including, but not limited to, violation of academic rights of students and student offenses.

The KCTCS Code of Student Conduct found on-line at

<https://kctcs.edu/current-students/academic-resources/code-of-student-conduct.aspx>

PROCEDURES RELATING TO SEXUAL MISCONDUCT/TITLE IX STATEMENT:

Title IX of the Education Amendments of 1972 is a federal civil rights law that prohibits gender discrimination. It covers pregnancy, childbirth, termination of pregnancy, miscarriage, recovery from childbirth, lactation, students parenting children that require medical attention, and student that have or are experiencing sexual harassment, sexual violence, stalking, domestic violence, dating violence, and any forms of retaliation. If any of these situations apply to you, you may be entitled to various classroom accommodations and support. Documentation is required and accommodations are not retroactive. It is important to communicate to your instructor, so we can support you!

Once you communicate your situation to your instructor, he or she will follow up with the Title IX Coordinator. Our Title IX Coordinator will contact you through email to discuss your rights, options and next steps.

For additional information, please contact our school's Title IX coordinator, Mallis Graves at 859-442-1608 or email at **mallis.graves@kctcs.edu**.

If you would like to learn more about sexual misconduct or report an incident please visit **<https://gateway.kctcs.edu/current-students/student-life/title-ix/index.aspx>**

COMMUNICATION/TECHNOLOGY COMPONENTS:

Students are required to use official KCTCS email for all academic correspondence.

BLACKBOARD:

Students and faculty with questions about the technology or use of Blackboard may contact the Center for eLearning at (859) 815-7780, or email at gateway.elearning@kctcs.edu. **COURSE**

COURSE OUTLINE:

All due date times follow the Eastern Time Zone.

Assignment Due Format Grading			
START MODULE – Orientation to the Course			
Help Center Knowledge Check Start Here Quiz	Friday August 21 @ 11:59PM	Quiz	0 pts
Module 1 – Introduction to World History 101			
Introductory Blog	Friday August 21 @ 11:59PM	Blog	10 pts
Sources Blog	Friday August 21 @ 11:59PM	Blog	10pts
Relevance/Goals Journal	Friday August 21 @ 11:59PM	Journal	10 pts
Topic and Thesis for Research Paper	Friday August 21 @ 11:59PM	Journal	20 pts
Module 2 – The Peopling of the World			

Human Migrations	Friday August 28 @ 11:59	Blog	15pts
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	PM		
Modern Human Behavior	Friday August 28 @ 11:59 PM	Discussion	15pts
Module 3 – The First Complex Societies			
Civilization Definition	Friday September 4@ 11:59PM	Discussion	10pts
Mesopotamia and Ancient Egypt	Friday September 4@ 11:59PM	Blog	10 pts
What do stories tell us?	Friday September 4@ 11:59PM	Journal	10 pts
Bibliography/Works Cited	Friday September 4@ 11:59PM	Assignment	30 pts
Module 4 – Ancient India and the Rise of Buddhism			
Tenants of Buddhism	Friday September 11@ 11:59PM	Blog	15 pts
Mauryan Empire	Friday September 11@ 11:59PM	Discussion	15 pts

Module 5 – Ancient China			
Qin Blueprint for Empire	Friday September 18 @ 11:59PM	Discussion	15 pts
Schools of Thought in Ancient China	Friday September 18 @ 11:59PM	Journal	15 pts
Research Paper Outline	Friday September 18 @ 11:59PM	Assignment	40 pts
Module 6 – Americas and Islands of the Pacific			
Complex Societies	Friday September 25@ 11:59PM	Discussion	15 pts

Evolution of Early American Societies	Friday September 25@ 11:59PM	Blog	15 pts
Module 7 – New Empire is Iran and Greece			
Herodotus	Friday October 2@ 11:59PM	Journal	15 pts

Greco-Persian Wars	Friday October 2@ 11:59PM	Discussion	15 pts
Module 8 – The Culture of Ancient Greece			
Greek Philosophy	Friday October 9@11:59PM	Discussion	15 pts
Greek Democracy	Friday October 9@11:59PM	Journal	15 pts
Midterm Exam	OPENS FRIDAY OCTOBER 9 @ 8AM; CLOSES FRIDAY OCTOBER 16 @ 11:59 PM	SafeAssignme	
Module 9 – Roman Empire and Christianity			
Roman Republic	Friday October 23@ 11:59PM	Discussion	10pts
Jesus and Christianity	Friday October 23@ 11:59PM	Journal	10 pts
Roman Inheritance	Friday October 23@ 11:59PM	Blog	10 pts

Module 10 – Hinduism, Buddhism, and Islam			
Hinduism and Buddhism	Friday October 30@ 11:59PM	Journal	15 pts
Islam	Friday October 30@ 11:59PM	Journal	15 pts
Research Paper Rough Draft	Friday October 30@ 11:59PM	Discussion Board	60 pts
Module 11 – Multiple Centers of Europe			
Early Middle Ages	Friday November 6 @ 11:59PM	Discussion	15 pts

Vikings	Friday November 6 @ 11:59PM	Blog	15 pts
Module 12 – Trade Networks and China's Commercial Revolution			
African Kingdoms	Friday November 13@ 11:59PM	Discussion	15 pts

China's Commercial Revolution	Friday November 13@ 11:59PM	Blog	15 pts
Module 13 – Europe's Commercial Revolution			
Medieval Education	Friday November 20@ 11:59PM	Blog	15 pts
The Crusades	Friday November 20@ 11:59PM	Discussion	15 pts
FINAL COPY OF RESEARCH PAPER DUE	Friday November 20@ 11:59PM	SafeAssignme	
Module 14 – Mongol Empire			
Success of Mongol Empire	Friday December 4@ 11:59PM	Blog	15 pts
Legacy of Mongol Empire	Friday December 4@ 11:59PM	Discussion	15 pts
FINAL EXAM	OPENS FRIDAY DECEMBER 4@ 8AM; CLOSSES WEDNESDAY	SafeAssignme	

	Y DECEMBER 9@ 11:59PM		
Overall Total Points			1000 pts

FINAL EXAM SCHEDULE:

Session 1, 16-Week, Aug 17 – Dec 13

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*Official Fall 2020 Syllabus
Template Revised
07/20/2020*

- First Day of Session: Aug 17
- Last Day to add/drop/withdraw without a grade, and receive 100% refund Via Student Self Service Enrollment Shopping Cart: Aug 19
- Last Day to add/drop/withdraw without a grade, and receive 100% refund Via Online Drop Form on Gateway Website: Aug 23
- Last Day to withdraw/drop and receive a 50% refund: Sep 15
- Last day to drop without instructor approval signature and receive a grade of “W”: Oct 12
- Last day to withdraw, at the discretion of the instructor and receive a grade of 'W': Dec 4 •
- Last day of session: Dec 6
- Final Exams: **OPENS FRIDAY DECEMBER 4@ 8AM; CLOSSES WEDNESDAY DECEMBER 9@ 11:59PM**

Due to unforeseen circumstances, this syllabus may be adjusted to continue to meet learning objectives.