SRHS IBCP Service Learning Verification and Reflection

Name:	Student ID:	Year of Graduation:

Use one form for each activity performed.

The IB is committed to community and service. It is desirable, but not mandatory for your service to be linked to your career-related studies or your reflective project. Community may be viewed as either local or international. Service learning experiences must meet a community need and help you to develop a working relationship with community members, new skills, a sense of caring and/or a responsibility for others, and provide an opportunity for you to reflect on your activities. Complete one form for each experience, if multiple experiences occur. This reflection should be submitted with the plan for the experience as well as evidence for implementing the plan, including any feedback you may have received. IBCP requires at least 50 hours outside of class over two years of the IBCP.

Date (s) of Service	Name and address of the location where the service was performed:	Briefly describe what you did for your service:	Number of hours (outside of class):
Name of the supervisor of the service for verification (required) OR attach an official Volunteer Hour printout or Certificate of Participation from organization		Supervisor's contact information (phone or email address)	

REFLECTION

	The Five Learning Outcomes of Service Experiences Identify which, if any, of the five required learning outcomes this particular experience fulfilled—check all that apply:
	 Identify your strengths, abilities, and skills as well as which areas in need of growth. Participate in either individual activities or in activities with other participants, or both. Demonstrate skills and discuss the benefits and challenges of working collaboratively. Show an understanding of global issues by taking appropriate action whether locally, nationally or internationally.
	☐ Consider consequences and ethics when planning and carrying out service experiences.
	Some outcomes may be achieved many times; others may only be achieved once or twice. Not all service experiences may lead to one of these outcomes, but somewhere, in the two years, you must achieve, and show evidence in your portfolio for all five learning outcomes.
	ite QUALITY, THOUGHTFUL REFLECTIONS to one or more of the questions below. If you checked any arning Outcome boxes above, make sure your reflection touches upon that area.
W	hat have you learned in terms of new knowledge or skills from this experience?
Н	ow did this service affect you personally and how did it affect others in the community?
W	hat new process learning took place: leading, managing, working with others different from yourself, communication, etc.?
	ow did this service learning experience serve the community and/or connect to your career areas of interest or career-related adies?

Reflect on this service learning experience. Did you like doing this? Why or why not? What are the successes you experienced and the challenges you overcame? If someone were to do the same or a similar project, what advice would you give them? Which learning outcomes were achieved through this service learning experience and how?