



East Voyager Academy

Strong Academics, English-Chinese Proficiency, Intercultural Competence

EAST VOYAGER ACADEMY 61W SCHOOL IMPROVEMENT PLAN 2022-23

BELIEF STATEMENTS

1. Learning must take place in the school, at home, and in the community.
2. Learning is one of the most important aspects of a student's life.
3. We are all accountable for improving student achievement.
4. All students can learn when their individual needs are met.
5. We must prepare students for a knowledge-based, technologically rich, and culturally diverse learning experience.
6. Partnerships should include parents, teachers, professional specialists, community, and businesses to enhance academic outcomes.
7. All individuals should be treated with respect and dignity.
8. Professional development is essential for staff to build strong academics.
9. Cultural diversity is valuable and should be celebrated.
10. Positive behavioral interventions and support will be weaved throughout every aspect of the school community to promote school safety and good behavior.

When we all collaborate, we:

- Create a safe, caring, and culturally responsive learning environment for students.
- Partner with families and the community to support students' academic, physical, and social and emotional growth.
- Ensure that every student engages in a rigorous curriculum that is implemented consistently within the school.
- Provide a sound learning environment that engages every student in inclusive classes which demonstrates the power of effective effort, and fosters inquiry, creativity, and positive risk taking.
- Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches potential.

Then all students will:

- Demonstrate academic growth in foundational content and skills;
- Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively.
- Be self-directed and persevering agents of their own learning;
- Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility and commitment to civic engagement.

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So that all students are prepared to:

- Be lifelong learners who are able to pursue their personal and professional goals.
- Face adversity and ambiguity with intellectual skills, open-mind, adaptability, courage and confidence.
- Make informed, just, and ethical decisions.
- Be connected and compassionate citizens who contribute to a diverse and global society.

Goal #1 Social and emotional skills

To continue to support the social and emotional needs of our students by integrating social and emotional skills learning throughout the entire school day.

Actions & Assessments

Continue in providing students Social & Emotional Learning class using the Positive Action curriculum.

Promote culture that values diversity and is sensitive and responsive to diversified cultures and emotional needs of a diverse student population.

Provide additional support to students who are identified with disabilities using research-based interventions.

Initiate school-wide innovative ways throughout the school year to create a school culture that is sensitive and empathetic to one another.

Provide professional learning communities learning opportunities for teachers to make plans and/or evaluate efforts to reduce the removal of students from classrooms for disciplinary reasons.

Goal #2 Curriculum and instruction

To support teachers and administrators in engaging students in all curriculum areas regardless of whether the instruction is delivered in English and Chinese through differentiated data-driven instructions and sharing of best practices that foster creativity, risk-taking and effort.

Actions & Assessment

Ensure all lessons follow a consistent format in all classrooms.

Provide the appropriate and on-going professional development needed for supporting at-risk, ESL, EC, AIG students in general education, special education, ESL, and AIG classrooms.

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- Expand repertoire of ways to ensure students are engaged in their learning. Strategies will include consistently and frequently using student discourse in the classroom, technology integration, and applying strategies from i-Ready, IXL, and Lexia.
- Meet regularly with a professional learning community to ensure on and above grade-level standards driven curriculum alignment is happening across all grade-level classrooms (vertical alignment).
- Provide a multi-tier supporting system(MTSS) schoolwide to meet students' individual needs both in academics and social and emotional learning.
 - Provide advanced Mandarin instruction for students who have learned Chinese for three or more years.
 - Continue in working with Charlotte Mecklenburg Library to support a variety of readers within a classroom.

Goal #3 Data and growth

To monitor student progress diagnostically (using i-Ready data) and plan for each student to have the proper support to reach their annual growth goal.

Actions & Assessments

- Conduct data meetings (using i-Ready) to track progress and to identify students in need of targeted reading and math interventions.
- Conduct data meetings to track progress of EC, ESL, and AIG students toward their annual goals.
- Identify a data collection tool for measuring students' social, emotional, and behavioral growth.
- Create structured time for teachers to look at student work to determine timely next steps to drive instruction.
- Continue to improve the MTSS model to include robust and timely Tier 1 support, and Tier 2 and Tier 3 interventions.

SCHOOL WIDE IMPROVEMENT MODEL

The Continuous Improvement Model, an 8-step process, is a research-based program that includes the following steps:

1. Administer frequent assessments
2. Disaggregate test data to identify instructional groups with challenges and strengths
3. Develop and implement AIG, ESL, and MTSS schedule
4. Deliver the instructional focus

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5. Provide differentiated data-driven instruction to re-teach target areas not mastered and teach above grade level for students who have mastered target areas
6. Provide Chinese instruction that builds and strengthens Chinese language foundation
7. Reinforce and enrich learning through projects and activities
8. Monitor progress with data analysis

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