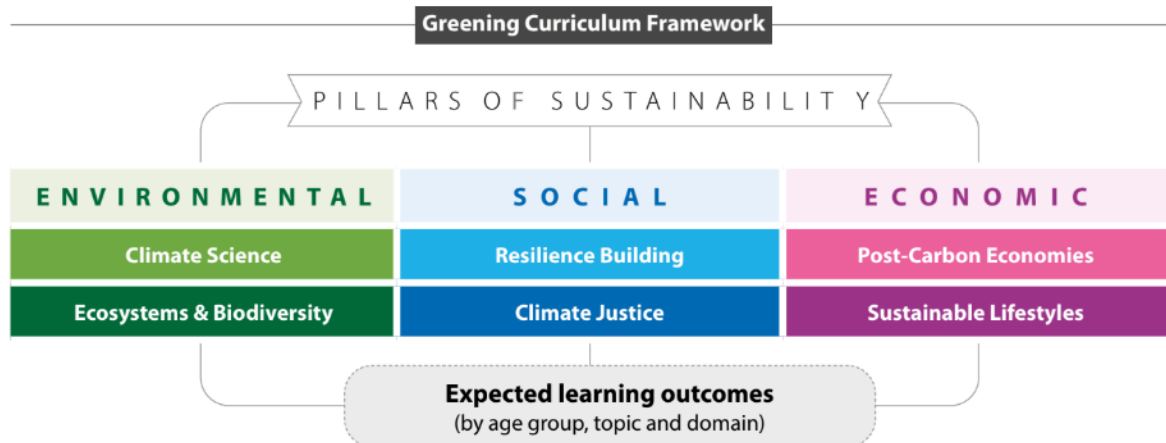




GUIDELINES
FOR CREATING
A LESSON PLAN
#GreeningEducation

This document provides teachers with guidelines on developing a lesson plan on the subject of climate change. To improve your chances of winning the Lesson Plan Competition, please fill-in as many details as possible and bear in mind that your lesson plan needs to address one of following pillars of sustainability:



- Also mention GAIA subgoals

We thank you in advance for your participation and will do our best to share it with our network.

- Foundation for Environmental Education

1. AUTHOR DETAILS

a. Name/s	
b. Country	
c. Institution/School	
d. Email	
e. Programmes the school is participating in (Eco-Schools/LEAF/YRE/other)	
f. Would you like to receive monthly updates through our Newsletter? Yes/No	
g. Submission date (dd/mm/yyyy)	

2. THE LESSON PLAN

A. Theme – The title of the lesson

B. Introduction – A brief description of what the lesson is about. (100 words max.)

C. Age Group – Age group that it is suitable for (e.g. Age 6 to 9, Age 10 to 11, etc.)

D. Objectives or Learning Outcomes – List 3-5 objectives/learning outcomes that you are expecting to achieve during the lesson.

E. Time required to deliver the lesson plan – If more than one class session (30-45mins), please indicate the time required.

F. Remote preparation - (if any) Anything that you (or the students) need to do BEFORE the lesson. (e.g. collect and bring to school 3 items labelled as hazardous)

G. Planning considerations - (if any) such as (i) 'warnings' about misconceptions students might have about the lesson's topic and how to deal with them; (ii) safety precautions; (iii) tips and other useful information

H. Resources Required to deliver the lesson plan – Material, equipment and reading resources needed

I. Activity – Steps or description of how the lesson will be conducted/facilitated by the teacher.

Structure your description using these main headings:

a. Introduction

b. Development

c. Conclusion

J. Evaluation and Assessment – How will you check that the Objectives or Learning Outcomes (listed in D) were achieved?

K. Dissemination – How will you communicate about the products of the lesson for awareness raising? If your lesson plan has already been implemented, attach a link of a product produced during the lesson (e.g., video, poster, presentation, URL link/website link).

L. Follow-up activity - (if any) Suggest an activity that can build on what the students learned during your lesson

M. Adaptations for students with learning difficulties – (if any)

N. Extension for gifted students – (if any)

O. Background information for teachers - Include any website links and resources that would provide teachers with useful information about the lesson's topic

P. References – Acknowledge the resources that were used while developing the Lesson Plan.

