

# 4th grade 2025-2026

## Fourth Grade Weekly Homework

May 18-22, 2026

Dear Parents/Guardians,

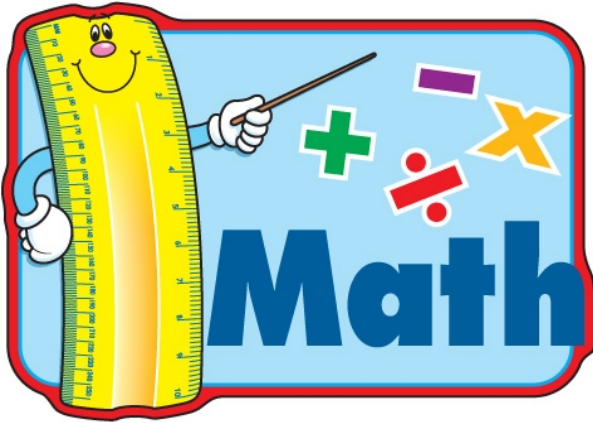
As you know, the SOL testing window has ended, and we are now preparing for retakes. Please continue encouraging students who will be retesting to stay focused, work hard, and complete all retake preparation activities. Your support at home makes a big difference in helping students feel confident and ready for success.

Thank you for your continued partnership and support!

### Weekly Information:

- Weekly Reading and Math homework due Friday May 22, 2026
- VIRGINIA STUDIES SOL WILL BE: TUESDAY MAY 19, 2026
- READING SOL RETAKE WILL BE : WEDNESDAY MAY 20, 2026
- MATH SOL RETAKE WILL BE : FRIDAY MAY 21, 2026

## Mathematics:



Math

## Homework will be due: Friday of Each Week.

Homework Assignments:

 Tibby's Homework File April 20-24

## Reading




## Monday 18

Homework is related to what we are working on in class.

Live Worksheet link

Click on the link below and complete the activity.

- [Main Idea- Theme](#)
- [Questions for ESL](#)
-  [HomeWork 4-20-26 ELA.pdf](#)
- [Synonyms and Antonyms](#)
- [Text and Graphic Features](#)
- [Text Features](#)
- [Main Idea](#)
- [Informational Text](#)
- [Reference Materials/ Tools](#)
- [Suffix-ion](#)
- [Analogies](#)
- [Reading comprehension](#)
- [Reading Comprehension 2](#)
- [Context Clues](#)

• The Crab That Played with the Sea

The Crab That Played with the Sea  
by Rudyard Kipling

In the Time of the Very Beginning, the Eldest Magician was getting everything ready. He made the Earth ready and the Sea ready. When all was as it should be, he called all the Animals to come out and play.

"What shall we play?" asked each Animal. "Play at being an Elephant," the Eldest Magician told the Elephant. "Play at being a Turtle," he told the Turtle.

The Eldest Magician continued telling each Animal how he should play. As evening came, the Man arrived with his small Daughter.

"What is this play?" the Man asked.

"It is the play of the Very Beginning," said the Eldest Magician. "But you are too wise for this play."

"Yes, I am," said the Man. "But make sure all the Animals are obedient to me."

Next in line was the Crab, who had grown tired and restless with all the waiting. He scuttled off sideways into the Sea, saying to himself "I will play as I like, and I will not have to be obedient to the Man."

No one saw the Crab go into the Sea except the Daughter, who said nothing.

After some time, the Eldest Magician came to check on how the world was doing. He went to the Man and asked "How goes it with you? Are all obedient to you?"

"All are obedient except the Sea," answered the Man. "Once a day the Sea comes flooding in and covers my house. And once a day the Sea runs back out. All I have left is mud!"

Something was wrong. The Eldest Magician, the Man and the Daughter got into the canoe to visit each Animal. The Eldest Magician asked each one if they were playing as he told them and each one said yes.

The Daughter said "Eldest Magician, at the Very Beginning while you talked to my father, I saw the Crab go into the Sea before you could tell him how to play."

"How wise you are, little child!" cried the Eldest Magician. "I know where to find him!"

The Eldest Magician went directly to a large island. He reached under the Wonderful Tree, with its two coconuts, and touched the Crab.

"You have been playing with the Sea" said the Eldest Magician. "Each day, the waters dry up when you leave your home and flood again when you return. You are making trouble for all the Animals and the Earth."

"I did not know I was so important!" said the Crab. "From now on, I will do it seven times a day."

"I cannot make you play as you should, since you escaped me on that first day," said the Eldest Magician. "If you are not afraid, then come out and we will talk."

The Crab came out from his home and he was huge as big as the Wonderful Tree!

"You are not as important as you think. To prove this, I will remove your hard shell and you will have no protection from the Elephant or the Crocodile."



"Please give me back my shell!" cried the Crab when his shell vanished. "I promise I will play as I should."

"You may have your shell eleven months of the year," said the Eldest Magician. "The other month will remind you of your promise. I will also make the weeds and rocks a safe home for you and your children."

"I will make it so you can live in deep water or dry land," said the Man.

"I will give you my scissors, so you can eat the coconuts from the Wonderful Tree," said the Daughter.

"I will take all the gifts and play as I should," said the Crab. With that, the Crab grew smaller and smaller, until he was just a tiny Crab. After that, he always played as he should in the Sea.

Order of Events

Put the events from the story "The Crab That Played with the Sea" in the correct order by placing a 1 in front of the first thing that happened, a 2 in front of the second, and so on.

- \_\_\_\_\_ The Crab promised to play as he should.
- \_\_\_\_\_ The Man told The Eldest Magician the Sea is flooding his home.
- \_\_\_\_\_ The Daughter gave the Crab her scissors.
- \_\_\_\_\_ The Eldest Magician told the Animals how to play.
- \_\_\_\_\_ The Eldest Magician took the Crab's shell away.
- \_\_\_\_\_ The Man talked to the Eldest Magician.
- \_\_\_\_\_ The Eldest Magician, the Man and the Daughter found the Crab.
- \_\_\_\_\_ The Crab slipped into the Sea while the Man and the Eldest Magician talked.

Who Was It?

Circle the correct answer.

- Who saw the Crab go into the Sea?
  - A. The Eldest Magician
  - B. The Man
  - C. The Daughter
  - D. The Crab
- Who told the Animals how to play?
  - A. The Eldest Magician
  - B. The Man
  - C. The Daughter
  - D. The Crab
- Who made the water go higher and lower?
  - A. The Eldest Magician
  - B. The Man
  - C. The Daughter
  - D. The Crab
- Who was too wise to play?
  - A. The Eldest Magician
  - B. The Man
  - C. The Daughter
  - D. The Crab

Letter Maze

Find your way from the Green C to the Orange C, by connecting ONLY the letters C.

B F G A **C** C C C S T U F S S T Z Y X W Q E A R A Z  
 A G G A C A D P C C R A C C C C C C C C C C A L B A  
 R A G L C R A Z F G T V C R I A C A B C Z A C E H O A  
 A C C C C Q G A C C C C T A R C U H C A S O K  
 A C T I C R F A R A C A A Q A L C P M C C C C C Z A  
 A V B M C A J A I C H U C P Y A W G A C A Y A R C A L  
 C C C C C C C C C D A Q G J K T R S C A N Y A C J A  
 C D F A C A V A C Y A T A J C C C C C X A T A C A X  
 C A G A C A Y A C Z A R T L C A J W A R T F A C C R R  
 A M B C C C C C C C L A C C C A C C N A M C C B Q  
 C E A W C C X C A Q R A J C A O G C A M A V C A R L  
 C C C C C C A G L B I R C A C D T G C D S A M P O R I  
 C L L A F C C C C C C C C C I A C A T C C C C C  
 C C C A C C C W A W O C C P A G R A Z A I H A C  
 O N M X A W A C A A C C C P W A C A K A C O M P U C  
 A A C C C C C A Q P A X C C A C C C C A N C A C  
 A A C A C A A C C C C C C C A L H A P A C T A P I C  
 C C C C U A C A W A C I A C C C C C C C O A P **C**

Word Meanings

Circle the correct meaning of the word.

- scuttled
  - A. walked slowly
  - B. rolled
  - C. ran quickly
  - D. jumped
- obedient
  - A. polite and friendly
  - B. generous
  - C. funny
  - D. willing to follow orders
- vanished
  - A. turned blue
  - B. disappeared
  - C. exploded
  - D. became soft

Complete the worksheet then send it to your child's teacher.

Email address:

Miss. Barrett  
fbarrett@mail.dps.k12.va.us

**Mr. Tibby**

rtibby@mail.dps.k12.va.us


**Ms. Wade**

cwade1@mail.dps.k12.va.us

Name: \_\_\_\_\_

### Time For Dinner

It's time for dinner. "Would you care for some turkey?" inquired mom. "No, thank you." "How about some jam?" mom suggested. "No, thanks." "Would you rather have a yam?" mom asked. "I don't want turkey, jam, or yam! I want pie!"



① What did Mom ask about first?  
\_\_\_\_\_  
\_\_\_\_\_

② Did the child want jam?  
\_\_\_\_\_  
\_\_\_\_\_

③ What did the child want to eat?  
\_\_\_\_\_  
\_\_\_\_\_

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**Additional Activities:**

For those who have a laptop/  
tablet or phone at home.

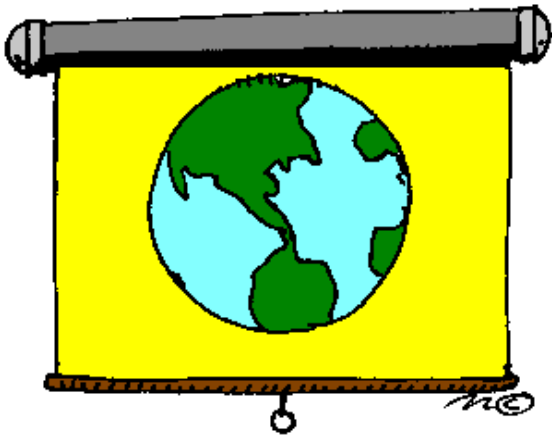
- Complete activities in IXL-(F.1,2 G.1)
- Lexia Core and IReady



Homework is due on Fridays of each week.



**Social Studies  
Virginia Studies**



**Homework for Jan. 26-Jan. 30**

<https://student.efiveponds.com/>

Username: **DanvilleS**

Password: **24541S**

(Case sensitive: capital D & S on DanvilleS and capital S on the end of StudentS and 24541S).

**Homework for Jan. 26-Jan. 30**

Homework is related to what we are working on in class.

Complete the worksheet then send it to your child's teacher.

Email address:

**Miss. Barrett**

[fbarrett@mail.dps.k12.va.us](mailto:fbarrett@mail.dps.k12.va.us)

**Mr. Tibby**

[rtibby@mail.dps.k12.va.us](mailto:rtibby@mail.dps.k12.va.us)

**Ms. Wade**

[cwade1@mail.dps.k12.va.us](mailto:cwade1@mail.dps.k12.va.us)

- Please use FivePondsPress website to complete the work sent home. The username is DanvilleS
- The password is 24541S

Homework is due on Fridays of each week.

**ALL week long, please use the**

**Five Ponds Press Textbook for Social Studies to answer these questions on loose leaf paper (Grade 3):**

In **IXL**:

**\*\*IXL** is in your single sign on Portal. Find the Icon that looks like this:



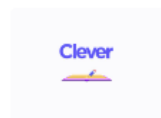
**IXL - District**

(Their's will say student not district I believe)



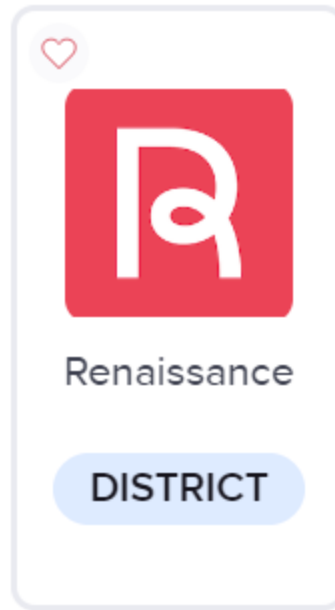
**MyOn**

**\*\*\*Also, Students can read in Myon and log in their books on Beanstack ( go into their single sign on portal,**

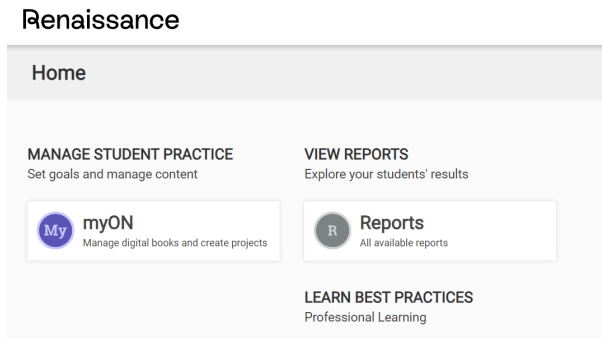


**Clever Portal**

and go to Clever and read about adaptations.



This is the MyOn icon that says Renaissance.



Click on the blue MyOn button on the left.

Choose the project tab, and click into Adaptation Books, and read and write on paper and turn it into Mrs. Foisy:

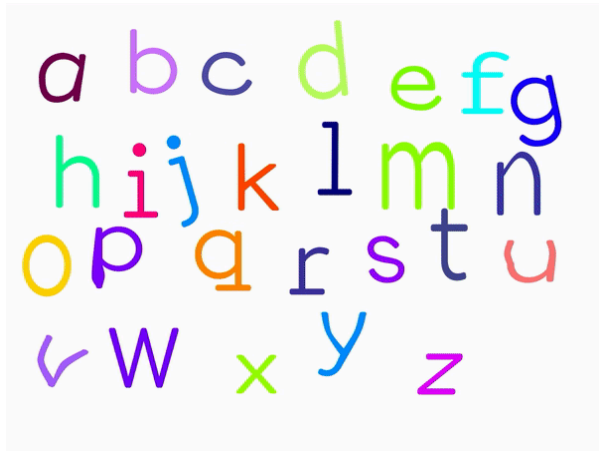
1. I like {or don't like} this book because.... {Use facts from the book to back up why they like {or don't like} the book}.
2. I recommend this or Don't recommend this book because  
Then, log it into BeanStack in the

Clever Portal {which is in their single sign on portal} and log it.

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**Foundations**

**UNIT: 4, WEEK 2 , DAYS 1 ~ 5**



- **Cursive Letters Gg & Hh**
- **Vowels- Closed**

**Monday**

**\*Read for 20 minutes each night.**

- **Practice writing alphabets in print and cursive each night**
- **Practice writing name each night first and last**