

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	Week 6	Quarter:	4th Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Developing Reading and Writing				
<i>Performance Standard</i>	Oral Language	Listening Comprehensions	Phonics and Word Recognition	Writing Composition	
<i>Learning Competency /s</i>	Engage in a variety of ways to share information. EN3OL – Iva – j-5	Identify cause and effect. EN3LC – Iva –j -2.16	Read words with vowel digraphs. Oo (food) , oa (road). EN3PW – Ivf –g-8	Make a card for various occasions (birthday , Christmas , new year, etc.) EN3WC – Ivf –j -2.3	Weekly Test
II CONTENT	Story : The Garden Will Walk Away	Identifying Cause and Effect	Digraphs OO and Oa	Making a card for various occasions	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.	CG p.49 of 170	CG p.;48 of 170	CG p.;48 of 170	
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	Unlocking/Vocabulary & Concept Development (thorn, bark, pluck ,clever)	Post a sentences about the poem.	Cause and Effect		
<i>B. Establishing a purpose for the lesson</i>	Do you think the garden can walk by itself?	Song about cause and effect.	Matching the pictures.	What did you do if there's an occasions?	
<i>C. Presenting Examples/instances of new lesson</i>	Reading the poem .	Show the selection to the pupils. It was a cloudy day. Nilo was playing with his brother at the park. Suddenly, a heavy rain fell. Nilo and his brother got wet. The mother saw the boys shivering from the cold. She became worried.	Present a powerpoint of digraphs oo and oa.	Present a card.(Birthday,	
<i>D. Discussing new concepts and practicing new skills #1</i>	Who was walking in the garden one day?	Which of the following sentences shows cause - effect relationship? a. Mother became worried.	What is common to the following words?	What are the different cards that we give in every occasions?	

	What was the stick that the “I” tried to pick up? What was the thorn?	b. Nilo and his brother got wet. c. Nilo was playing with his brother at the park. d. The boys were shivering from the cold because they got wet.	How do we pronounced the two –o’s in the ff. words?		
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>					
<i>G. Finding Practical applications of concepts and skills</i>	<i>Reader’s Theatre is a dramatic presentation of a written work in a script form. Readers read from a ‘script’ and parts to be read are divided among the readers. No memorization, costumes, blocking or special lighting is needed. Scripts are held by the readers. Lines are not memorized. The focus is on reading the text with expressive voices and gestures. Give each group a copy of the poem.</i>	.Group Working. Give them activity sheets to work on in identifying “ cause and effect”.	Provide a sentences that will guess by the pupils.	Individual Activity Making a Card.	
<i>H. Making generalizations and abstractions about the lesson</i>	What did you learned today?	What is “ cause” and “ effect” .?	What is digraph?	What did you learned today?	
<i>I. Evaluating Learning</i>	Using rubrics.	IDENTIFY WHETHER THE UNDERLINED PHRASE IS A CAUSE OR AN EFFECT. _____ Because he eats too much sweets, he suffers from diabetes. _____ Michael is popular because he is nice and friendly. _____ The boy ran in the green zone that is why he slipped. _____ Mark is a wide-reader of books that is why he is smart. _____ Streets are flooded because of the recent typhoons.	Name the pictures. Write oo or oa in the blank. 1. pictures of food 2. pictures of coat 3. pictures of a moon 4-5. etc.	Assess pupils ‘progress by their performance.	
<i>J. Additional activities for application or remediation</i>	Practice reading the poem.	Write what is the cause and effect of the ff. situations. 1. Smoking 2. Throwing up garbage in the bodies of water.	Cut pictures with digraph oo and oa.	Write a simple Thank You Letter.	

		3. Continues using of dynamite while fishing.			
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					