

**Centering Values and Justice in OERs** [CC-BY-NC](#) - Sarah Stanlick (sstanlick@wpi.edu)

Lambert (2018) outlines 3 Rs of Open Education: 1) redistribution of learning resources, 2) recognition and respect for difference, and 3) equitable representation and voice. Open educational resources (OERs) can be one strategy for helping to create an inclusive classroom through representing student voice and identity, co-creating knowledge, creating more accessible and affordable materials, and affirming the expertise of more community members. Use the questions below to reflect on your own teaching practices and identify areas of opportunity.

What are my values as an educator?	
What are my commitments as an educator?	
How do my values and commitments show up in my teaching?	
What things am I already doing that help promote an inclusive classroom?	
Do the materials that I assign represent the students that I teach?	
Are the materials easily accessible for my students?	
What practices can I adopt/adapt that could further support students and their access and belonging in higher education?	