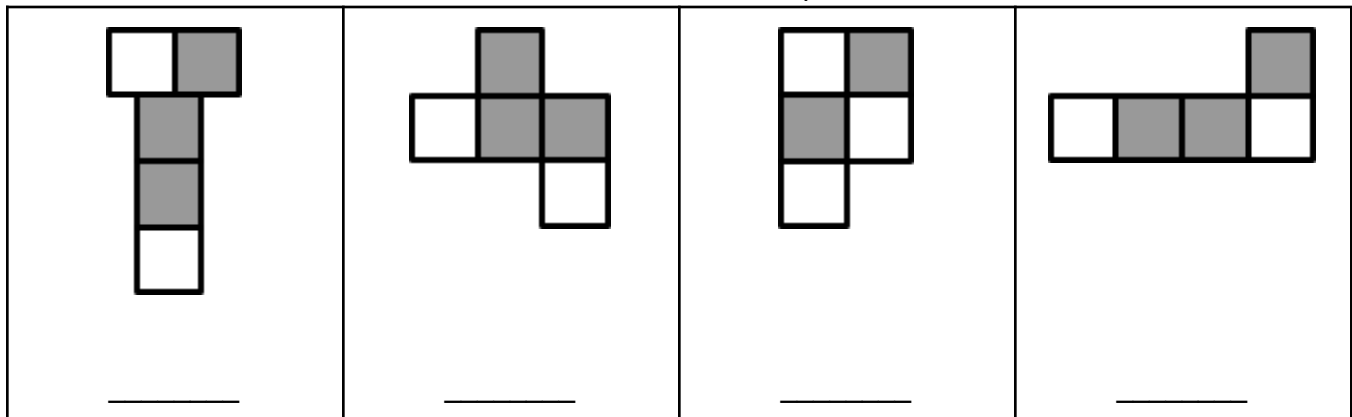
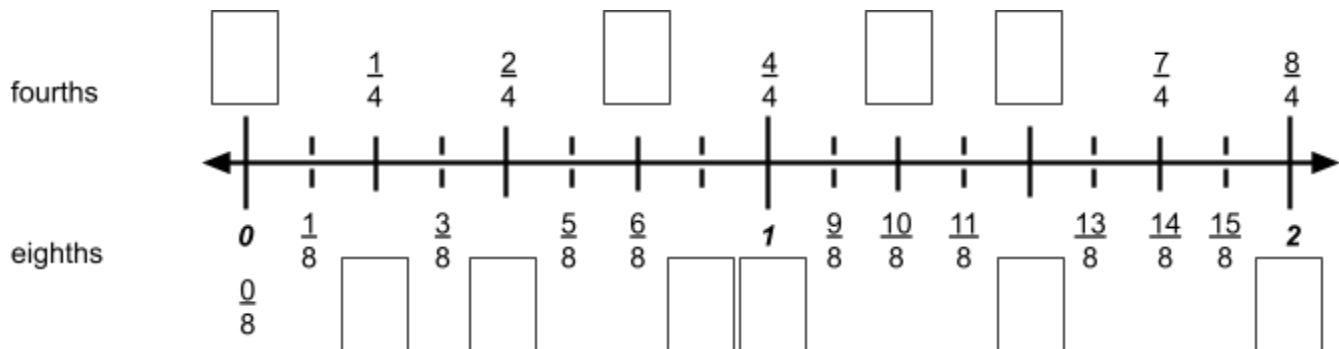


Grade 3 Module 5 Topic E Quiz

1. Label each fraction and then circle the fractions that are equal.



2. Use the fraction units on the left to count up on the number line. Fill in the blanks.



3. According to the number line in Question 3, $\frac{1}{4}$ is less than which two fractions? Choose two answers.

- A. 3 eighths
- B. 2 eighths
- C. 1 eighth
- D. 3 fourths

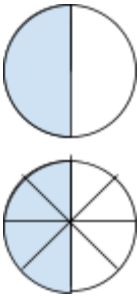
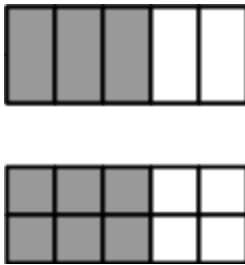
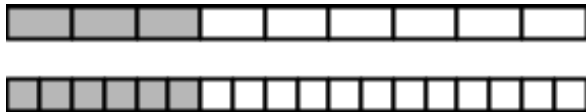
4. According to the number line in Question 3, what is $\frac{8}{4}$ equal to? Choose two answers.

- A. 8 eighths
- B. 2 wholes
- C. 16 eighths
- D. 2 halves

5. Jack and Jill use rain gauges that are the same size and shape to measure rain on top of a hill. Jack uses a rain gauge marked in fourths of an inch. Jill's gauge measures rain in eighths of an inch. On Thursday, Jack's gauge measured $\frac{2}{4}$ inches of rain. Jill and Jack both had the same amount of water, so what was the reading on Jill's gauge on Thursday? Draw a number line and write a sentence to explain your thinking.

6. Draw and label two models that show $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent fractions.

7. Complete the fractions to make true statements.

 $\frac{1}{2} = \frac{4}{\quad}$	 $\frac{3}{5} = \frac{\quad}{10}$	 $\frac{3}{9} = \frac{6}{\quad}$
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8. Circle the fractions that are equivalent to 1 whole.

$$\frac{4}{4}$$

$$\frac{4}{1}$$

$$\frac{10}{5}$$

$$\frac{6}{6}$$

$$\frac{6}{3}$$

$$\frac{3}{3}$$